# Teacher
# User's Manual for
## *The Fountas & Pinnell*
## *Benchmark Assessment Online*
## *Data Management System*

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# Overview

The Fountas & Pinnell Benchmark Online Data Management System allows you to track and analyze assessment data and view reports on student progress based on pre-determined reading goals.

## Assessment Data

You can quickly create classes, import student rosters, and add assessment data for each student. The data can then be viewed in a number of different ways, including graphs, charts and print-outs. Any Optional Assessments administered to the student can also be recorded and printed.

You can import class rosters from an external file, or move students from one class to another within the system. Students moved within the system will retain all of their associated assessment data.

## Text Level Goals

You can set *Text Level Goals* for any date range, allowing you to easily compare actual results with expected results when viewing reports. These goals define whether students are performing below, on, or above level.

## Reports

Reports from Assessment data can be generated with individual or class data and can be displayed as graphs or tables. These reports allow you to analyze assessment data, identify patterns, and track progress over time.

# Access and System Requirements

Access the Fountas & Pinnell Benchmark Assessment Online Data Management System at https://fpdms.heinemann.com/benchmark.

There are three levels of subscription: Teacher, School Administrator, and District Administrator.

Teacher: ISBN 978-0-325-02836-1
School Administrator: ISBN 978-0-325-02837-8
District Administrator: ISBN 978-0-325-02838-5

Each Teacher subscription costs $100 per user, per year, and includes unlimited access for school and district administrators.

## Customer Service

For more information, visit www.heinemann.com or call Customer Service at 800-225-5800.

## System Requirements

**Client Side Hardware Configuration:**

Windows® based client configuration:
- 2GHz Processor
- 1GB Memory

Macintosh® client configuration:
- 1.83 GHz Processor
- 1 GB Memory

Common:
- High-speed internet connection (Minimum 256kbit/s)
- 1024x768 minimum screen resolution
- Adobe® Flash® Player 8

**Client Side Software Configurations:**

- Windows XP, with Microsoft® Internet Explorer 6.0
- Windows XP, with Microsoft Internet Explorer 7.0
- Windows XP, with Firefox® 2.x
- Windows Vista, with Microsoft Internet Explorer 7.0
- Mac OS 10.4, running Safari® 2.0.1
- Mac OS 10.4, running Safari 3.0
- Mac OS 10.4, running Firefox 2.x

## Security

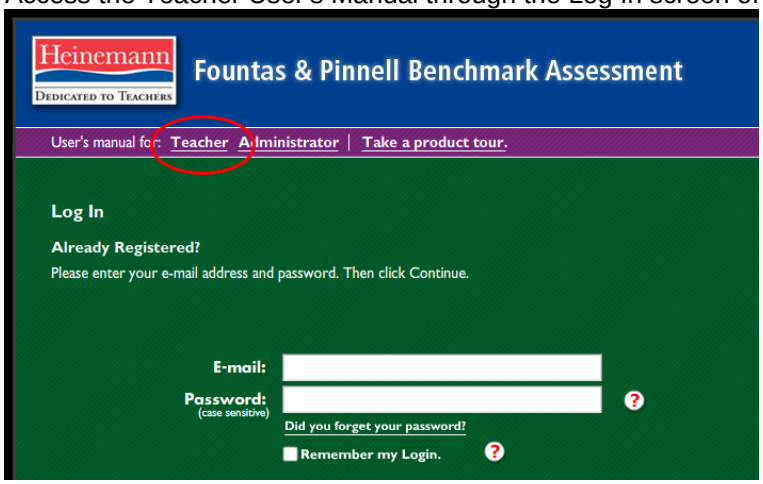
We use security systems designed to prevent unauthorized access to, or disclosure of, information you provide to us, and we take all reasonable steps to secure and safeguard this information. Our Site's password protected section requires users to give us unique identifiers, such as a username and password, to retrieve their own information. Moreover, all systems that store personally identifiable information are designed to be secure and isolated from direct connection to the Internet, and we provide access to our databases containing personally identifiable information on a need-to-know basis only. Houghton Mifflin Harcourt Publishing Company employees (and employees of our affiliates and Site Vendors) are required to acknowledge that they understand and will abide by our policies with respect to the confidentiality of personally identifiable information.

Our security systems are therefore structured to deter and prevent hackers and others from accessing information that you provide to us. We also use software

programs to monitor network traffic to identify unauthorized attempts to upload or change information, or otherwise cause damage. Please understand, though, that this information should not be construed in any way as giving business, legal, or other advice, or warranting as fail-proof, the security of information provided by or submitted to Houghton Mifflin Harcourt Publishing Company. Due to the nature of Internet communications and evolving technologies, we cannot provide, and we expressly disclaim, assurance that the information you provide us will remain free from loss, misuse, or alteration by third parties who, despite our efforts, obtain unauthorized access.

## User's Manual

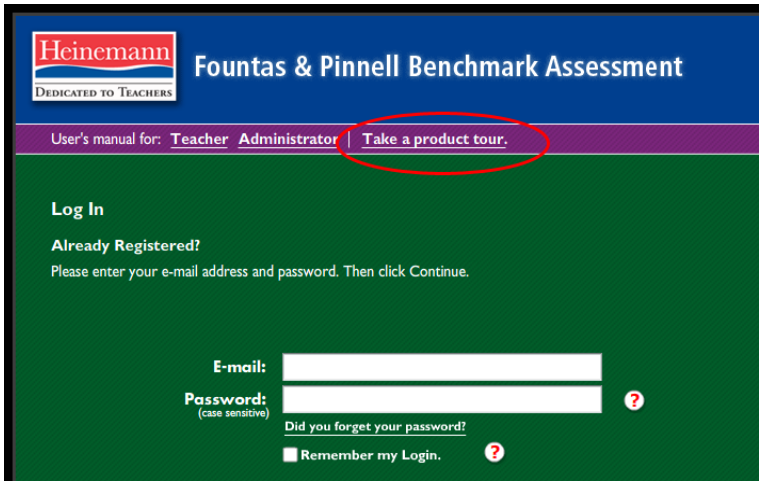
Access the Teacher User's Manual through the Log In screen of the application:




Click on the "Teacher" hyperlink to launch the Teacher User's Manual PDF in a separate window. You can save the User's Manual to your hard drive from this window.

## Product Tour

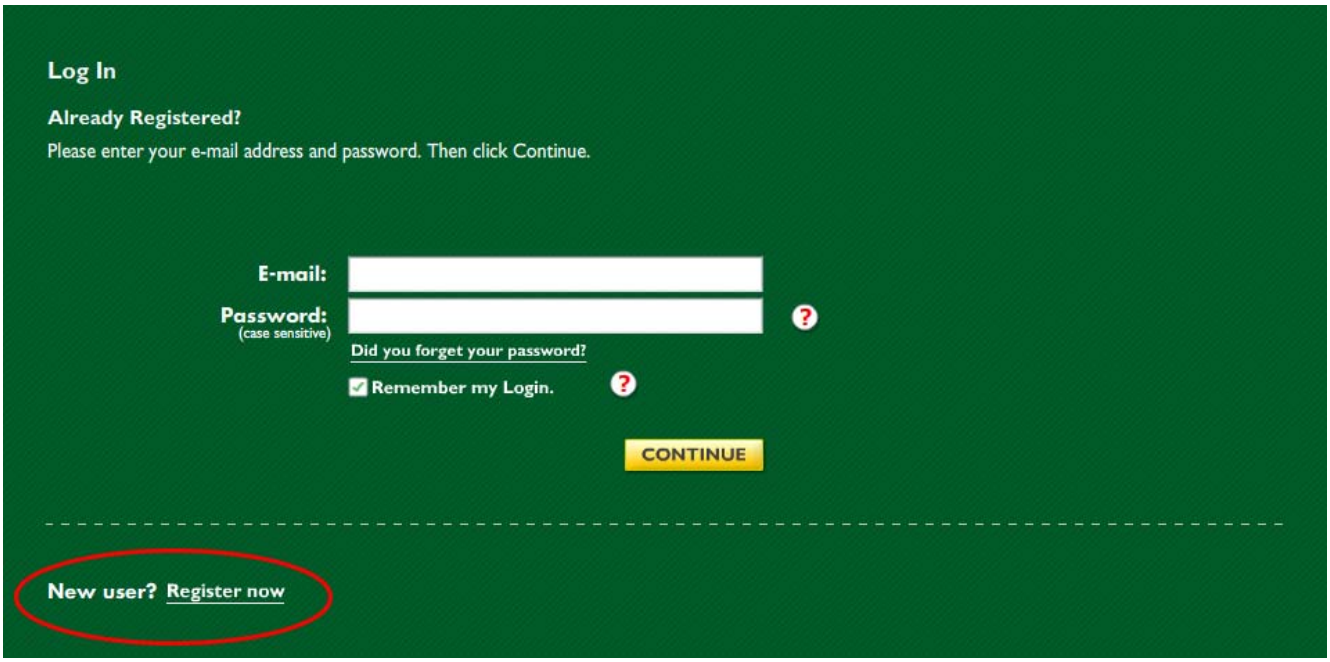
View a five-minute tour of the Fountas & Pinnell Benchmark Assessment Online Data Management System by clicking on the "Take a product tour" link on the Log In screen:




The tour will launch in a separate browser window.

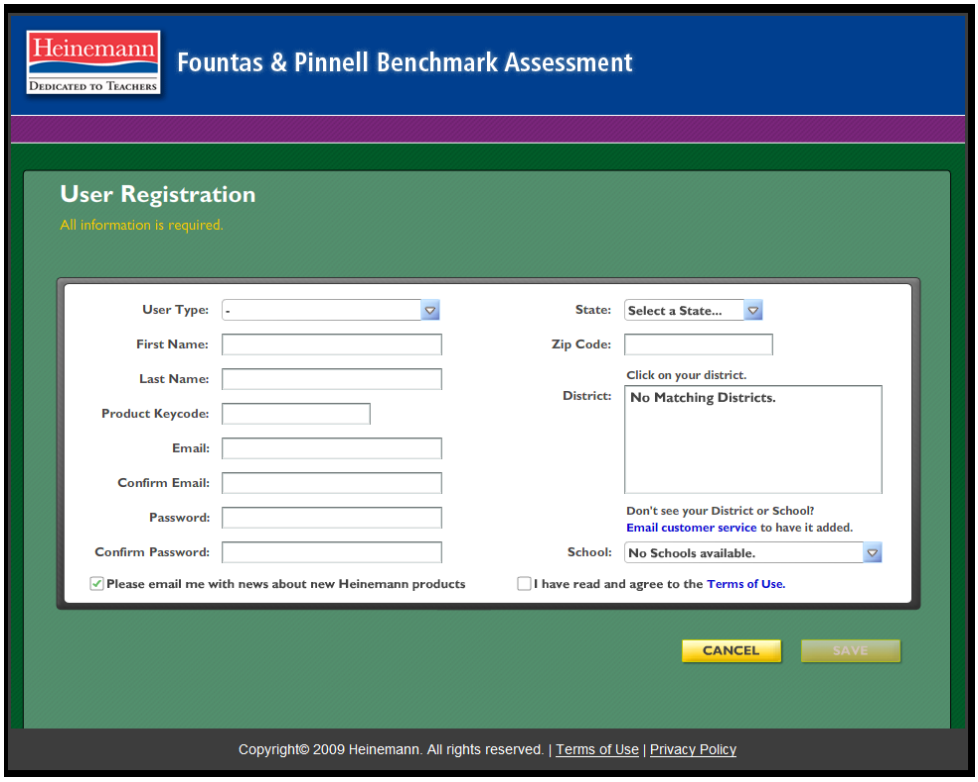
# Getting Started

## Registration




To register as a new user, click on the “Register Now” link on the Login page.

This will take you to the User Registration screen:



1.) Choose the **User Type** "Teacher" from the following choices:

Teacher
School-Level Administrator
District-Level Administrator

Note: User Types are associated with each Product Keycode, and you will only be granted a level of access that matches the Product Keycode. If you select a level of access beyond what your Keycode provides, you will receive an error message when you attempt to save the registration information.

2.) Enter your **first and last names**.

3.) Enter the **Product Keycode** provided. This keycode is valid for one school year.

4.) Enter and confirm a valid **e-mail** account.

5.) Enter and confirm a **password**. The password is case-sensitive and must be at least six alphanumeric characters long.

6.) Select the state for your school from the **State** dropdown list.

7.) Select the district for your school from the alphabetical **District** list. To narrow down the choices that appear, begin entering your district's zip code into the **Zip Code** text field. Only the districts associated with a zip code that begins with the numbers you enter will appear in the list.

8.) Select your school from the **School** dropdown list.

Note: If your District or School does not appear in the available list, e-mail Customer Service by clicking on the link provided above the School dropdown list. You will be asked to provide the following information in order to add your district and/or school to the list:

<u>District details:</u>
State
District Name
District ID
District Zip Code

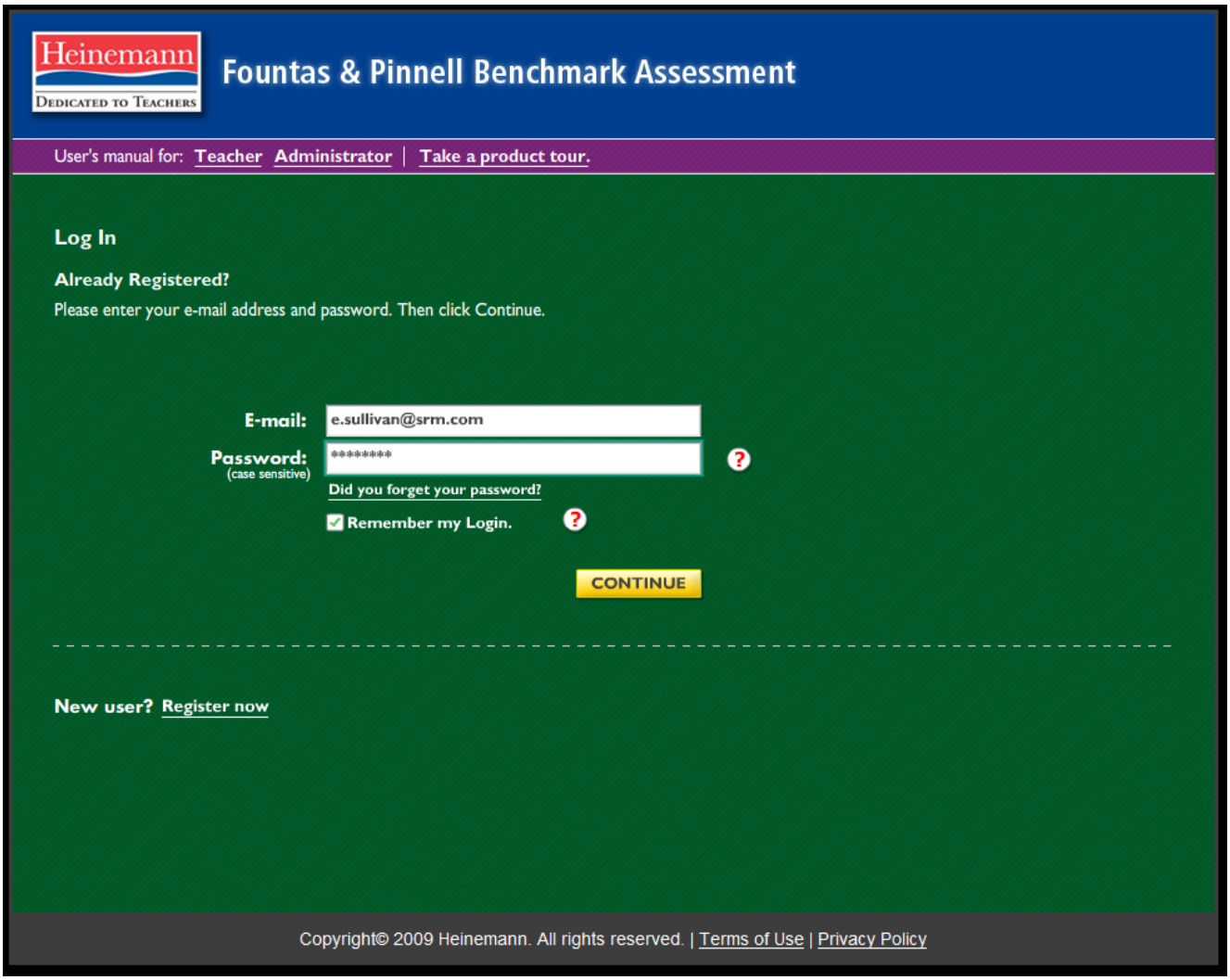
<u>School details:</u>
State
District Name
School Name
School ID
School Zip Code

9.) Read the **Terms of Use** document, available from the "Terms of Use" link on the Registration screen. If you have read and agree to them, click on the checkbox next to the statement "I have read and agree to the Terms of Use." This will activate the Save button.

10.) Click the **Save** button to complete your registration. If any portion of the registration process is incomplete, a message will appear above the Registration area indicating any necessary corrections.

Click the **Cancel** button at any time to leave the User Registration screen without saving any of the data you entered. A warning message will appear, prompting you to confirm that you want to cancel the registration. Click the **OK** button. You will then be returned to the login screen.

## Logging In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Dedicated to Teachers
Fountas & Pinnell Benchmark Assessment
User's manual for: Teacher Administrator | Take a product tour.
Log In
Already Registered?
Please enter your e-mail address and password. Then click Continue.
E-mail:
e.sullivan@srm.com
Password:
(case sensitive)
Did you forget your password?
Remember my Login.
CONTINUE
New user? Register now
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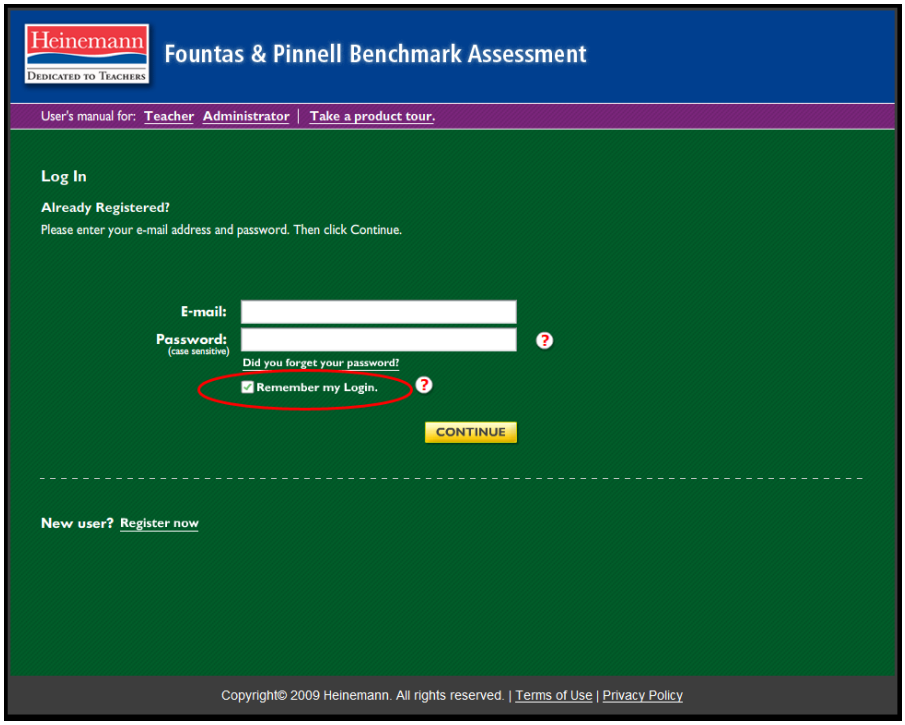
To log in the Fountas & Pinnell Benchmark Assessment Online Data Management System:

1.) Enter your registered **e-mail** account in the E-mail text field on the Log In screen.

2.) Enter the **password** associated with that registered e-mail account in the Password text field.

3.) Click the **Continue** button.

**Remember My Login**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Dedicated to Teachers
Fountas & Pinnell Benchmark Assessment
User's manual for: Teacher Administrator | Take a product tour.
Log In
Already Registered?
Please enter your e-mail address and password. Then click Continue.
E-mail:
Password:
(case sensitive)
Did you forget your password?
Remember my Login.
CONTINUE
New user? Register now
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Once the "Remember my Login" check box is selected, the most recent e-mail address to log into the application from that computer will automatically appear in the E-mail text field, along with its associated password in the Password text field. You will no longer have to enter this information every time you launch the program.

To change this preference:

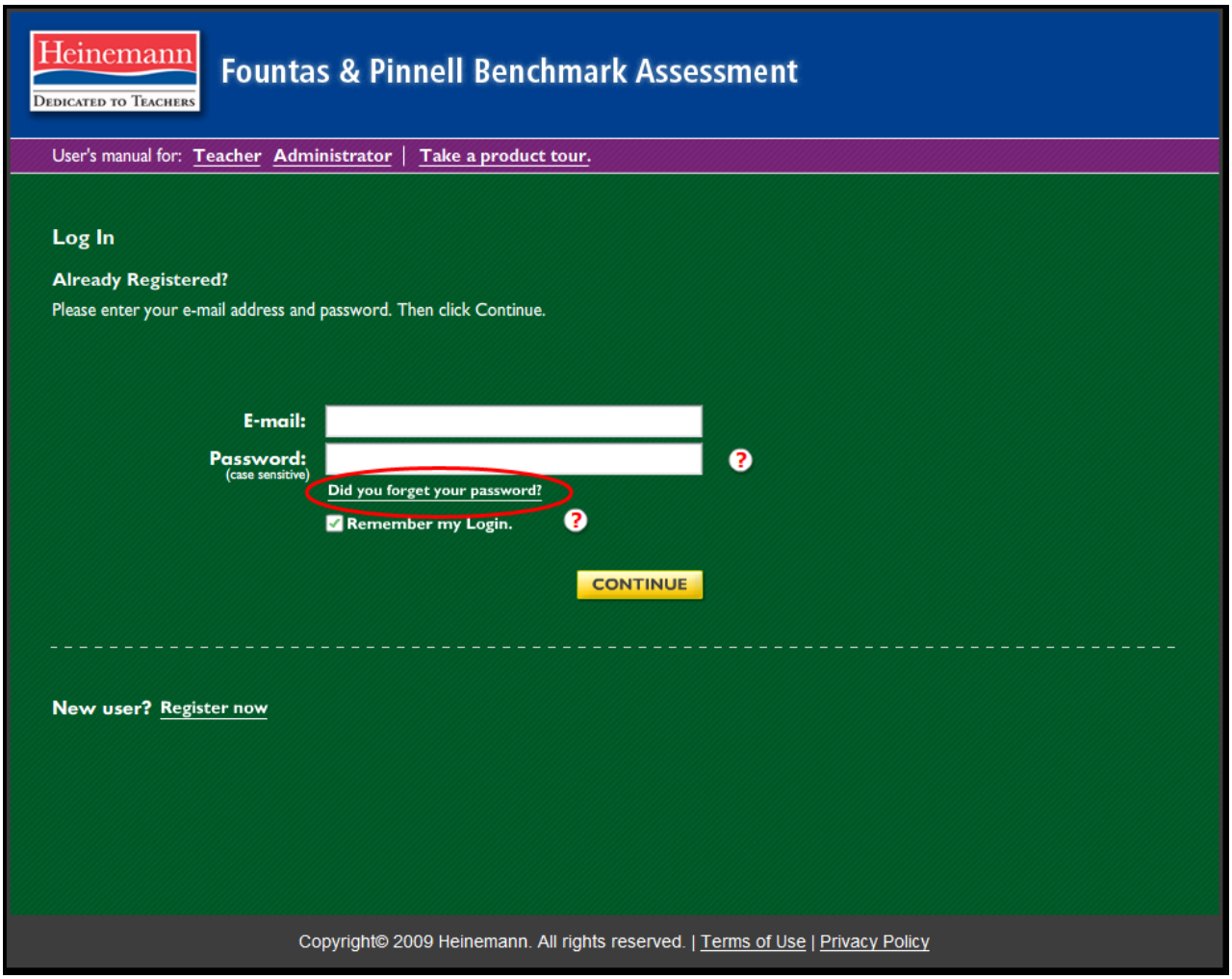
1.) Click on the check box next to Remember my Login to remove the checkmark.

2.) Log in to the application.

3.) The program will "forget" that e-mail and password, and the E-mail and Password fields will be empty when you logout.

You can change this preference at any time.

## Password Reminder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Dedicated to Teachers
Fountas & Pinnell Benchmark Assessment
User's manual for: Teacher Administrator | Take a product tour.
Log In
Already Registered?
Please enter your e-mail address and password. Then click Continue.
E-mail:
Password:
(case sensitive)
Did you forget your password?
Remember my Login.
CONTINUE
New user? Register now
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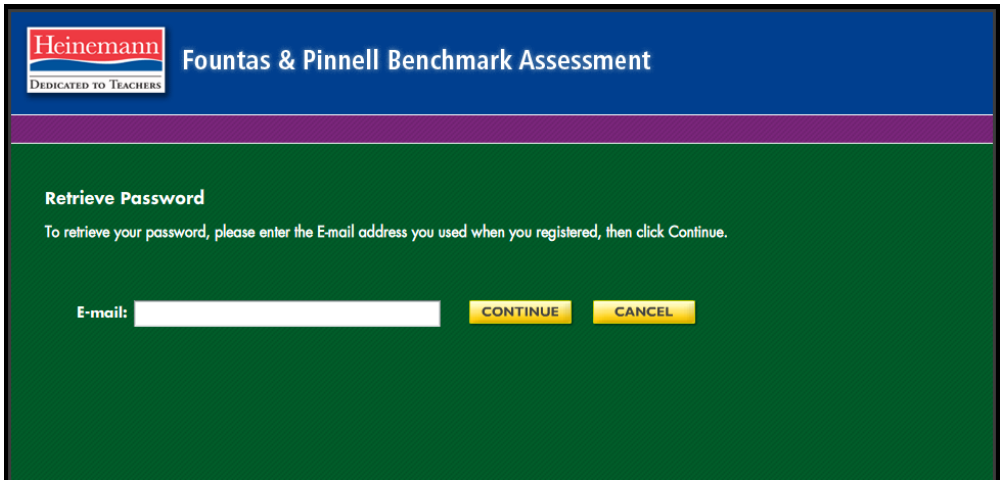
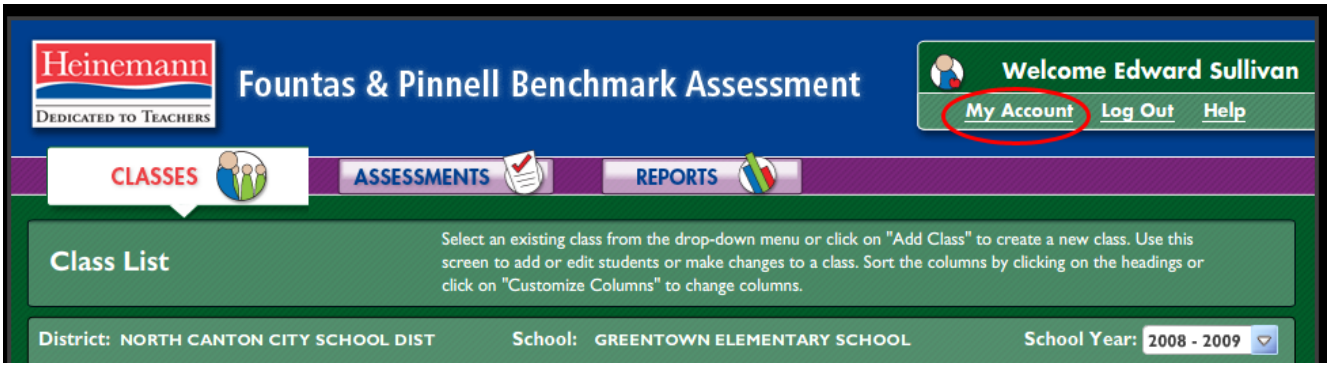
If you forget your password, click on the "Did you forget your password?" link on the Log In screen. The Retrieve Password screen will load:




1.) Type your registered e-mail address into the **E-mail** text field.
2.) Click the **Continue** button.

# Managing Your Account

## Update Account Information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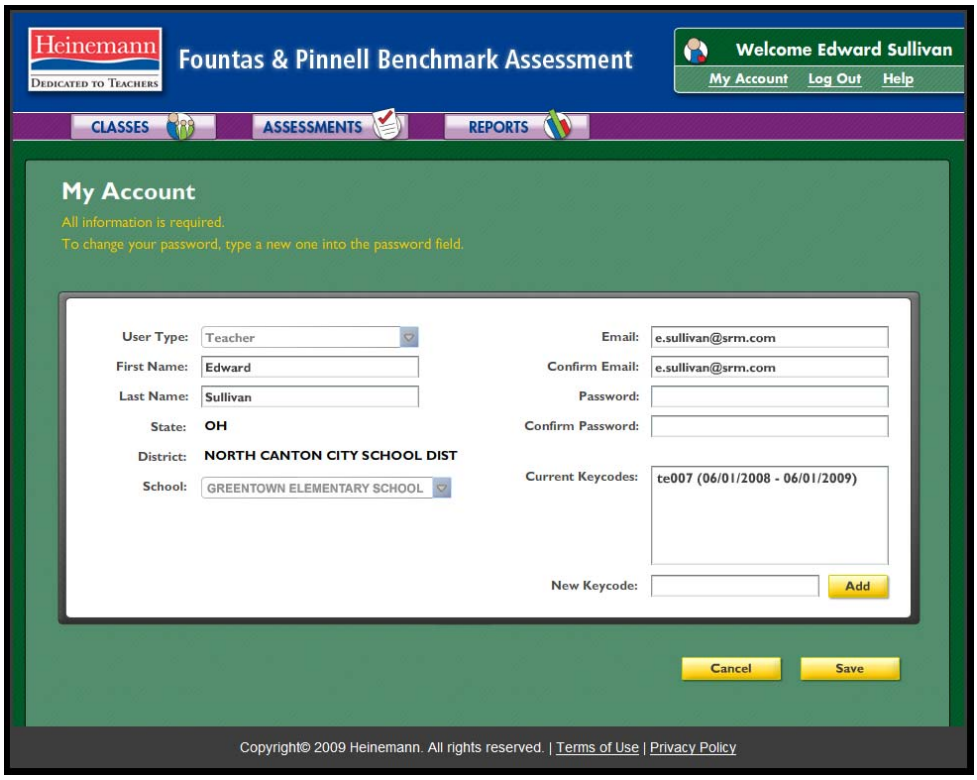
Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
ASSESSMENTS
REPORTS
Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009

You can view and edit your account information on the My Account screen, accessible via the My Account link in the upper right on any screen while you are logged in:




The account's User Type and current keycodes will be visible, but they cannot be changed.

Editable information includes:

- First Name
- Last Name
- E-mail account
- Password

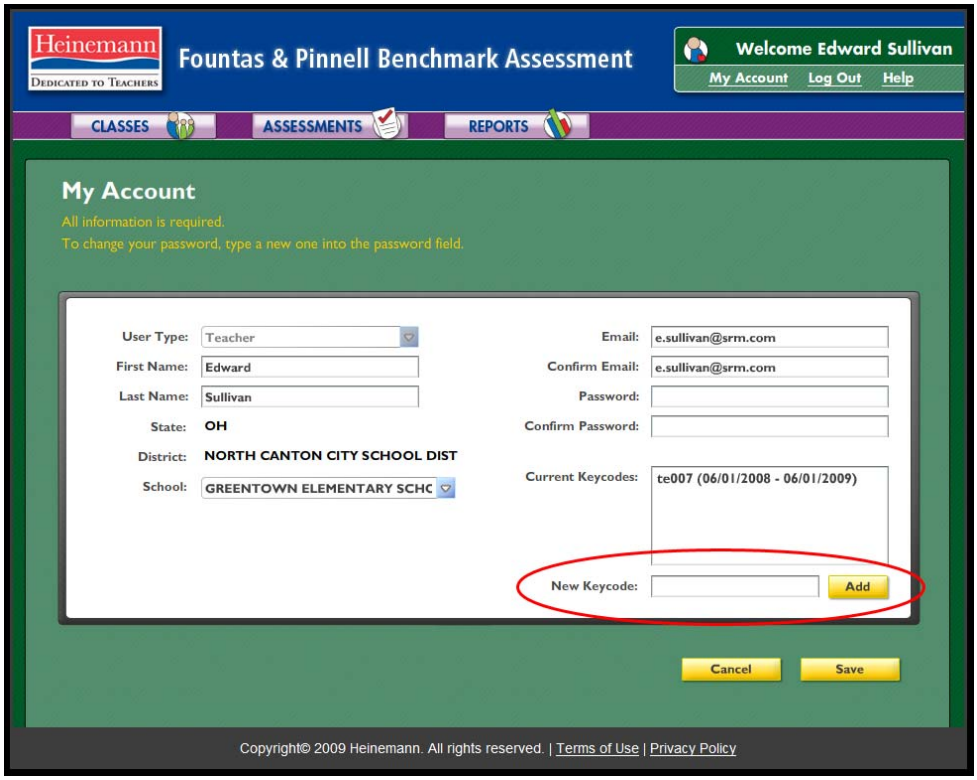
You can also add a new Product Keycode on this screen if your current keycode has not yet expired, as described in the next section.

Click the **Save** button to save any changes that you make to the information in My Account

Click the **Cancel** button to leave My Account without saving any of the data you entered. A warning message will appear, prompting you to confirm that you want to cancel. Click the **OK** button. You will then be returned to the last screen you viewed.

## Add Product Keycodes

You can add a new Product Keycode to your account to extend access to the product for another year.




Type in the new product keycode into the text field, then click the **Add** button. The new keycode will then appear in the "Current Keycodes" list.

## Expired Product Keycodes

If your product keycode has expired, you will not be able to log in the system, and you will need to obtain a new product keycode.

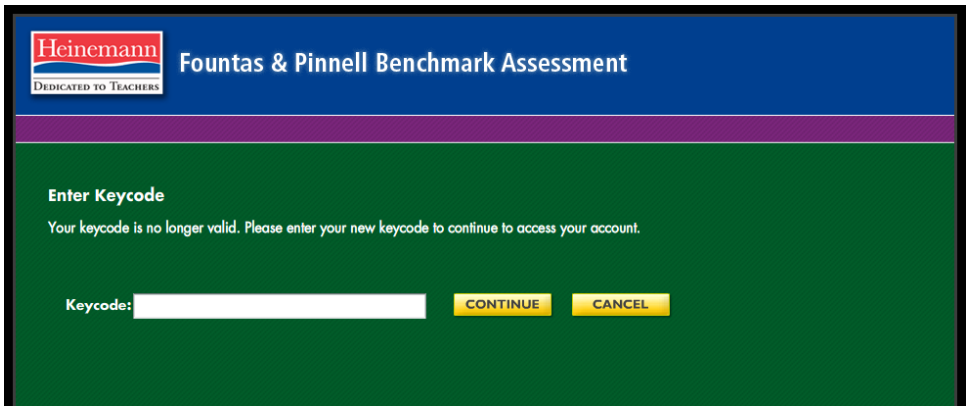
Once you obtain a new product keycode, go to the Log In screen.

1.) Enter your **E-mail** address.

2.) Enter your **Password**.

3.) Click the **Continue** button.

A screen will load notifying you that your keycode is no longer valid. You can add a new product keycode to your account on this screen:

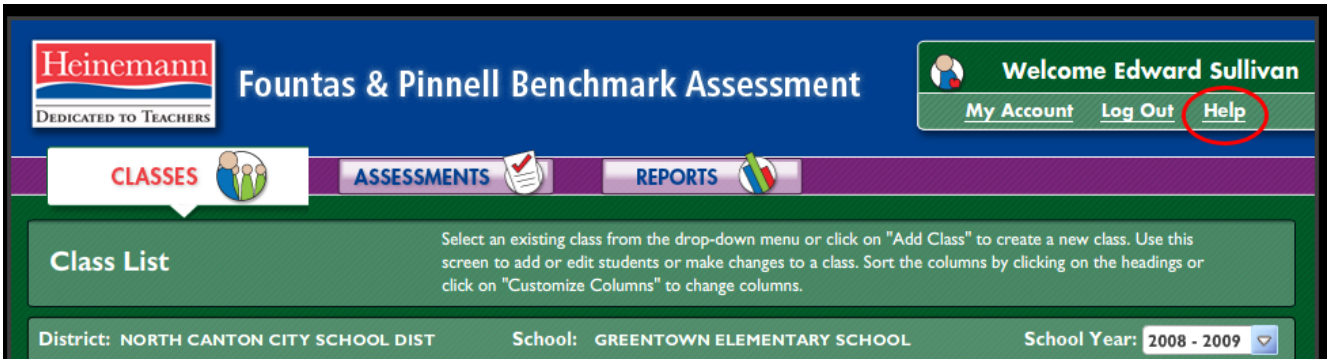



4.) Enter the new **Keycode** in the text field.

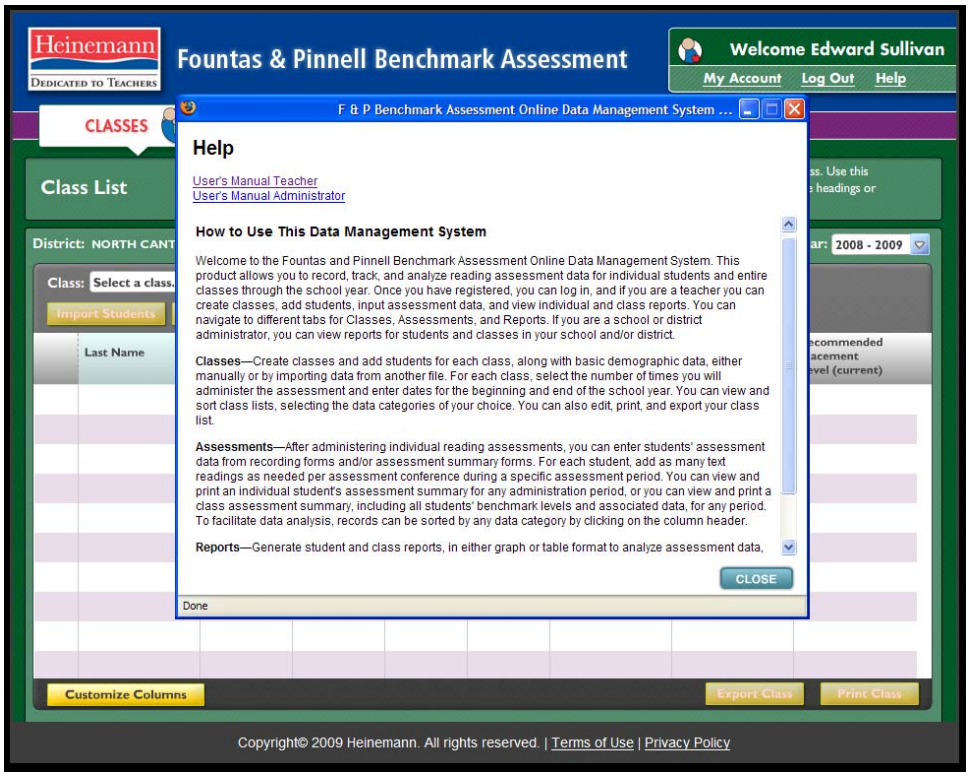
5.) Click the **Continue** button.

If the new product keycode is valid, the keycode will be added to your account, and you will be logged in to the system.

# General Help


Heinemann
Dedicated to Teachers
Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
ASSESSMENTS
REPORTS
Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009

Access general help at any time through the Help link, which appears in the upper right on any screen while you are logged in.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Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
F & P Benchmark Assessment Online Data Management System ...
Help
User's Manual Teacher
User's Manual Administrator
How to Use This Data Management System
Welcome to the Fountas and Pinnell Benchmark Assessment Online Data Management System. This product allows you to record, track, and analyze reading assessment data for individual students and entire classes through the school year. Once you have registered, you can log in, and if you are a teacher you can create classes, add students, input assessment data, and view individual and class reports. You can navigate to different tabs for Classes, Assessments, and Reports. If you are a school or district administrator, you can view reports for students and classes in your school and/or district.
Classes—Create classes and add students for each class, along with basic demographic data, either manually or by importing data from another file. For each class, select the number of times you will administer the assessment and enter dates for the beginning and end of the school year. You can view and sort class lists, selecting the data categories of your choice. You can also edit, print, and export your class list.
Assessments—After administering individual reading assessments, you can enter students' assessment data from recording forms and/or assessment summary forms. For each student, add as many text readings as needed per assessment conference during a specific assessment period. You can view and print an individual student's assessment summary for any administration period, or you can view and print a class assessment summary, including all students' benchmark levels and associated data, for any period. To facilitate data analysis, records can be sorted by any data category by clicking on the column header.
Reports—Generate student and class reports, in either graph or table format to analyze assessment data,
CLOSE
Done
Class List
Customize Columns
Export Class
Print Class
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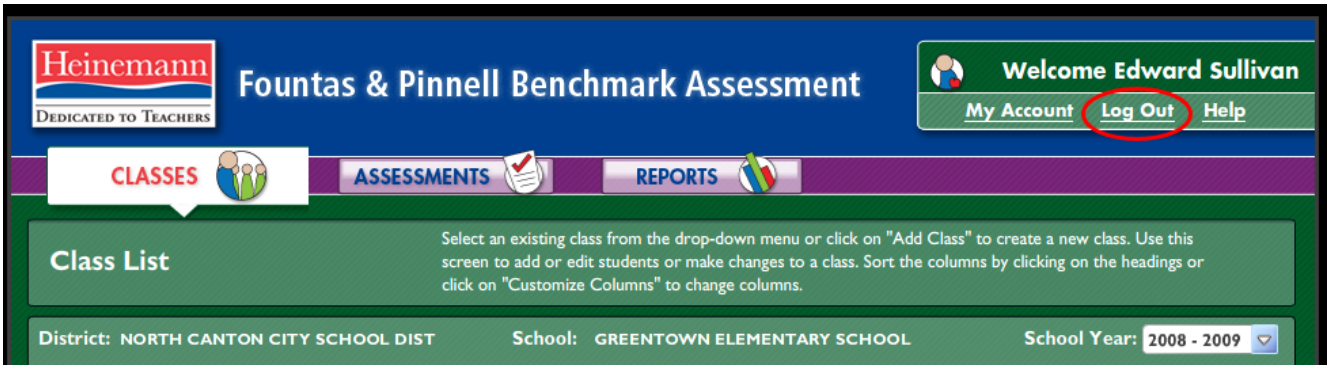
This popup includes a link to the Teacher User's Manual.

Click the **Close** button to close the window.

# Logging Out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Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
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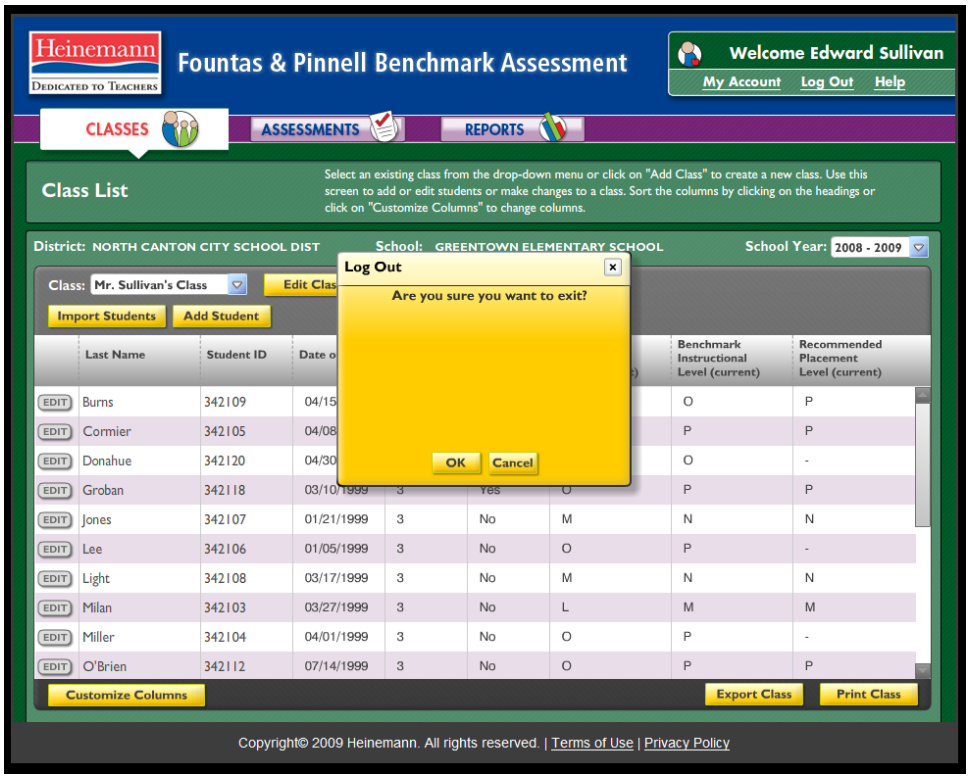
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009

Log out of the application at any time by clicking the Log Out link in the upper right on any screen while you are logged in.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Log Out
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Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009
Class: Mr. Sullivan's Class
Edit Clas
Import Students
Add Student
Log Out
Are you sure you want to exit?
OK
Cancel
Last Name
Student ID
Date o
Benchmark Instructional Level (current)
Recommended Placement Level (current)
EDIT Burns 342109 04/15 O P
EDIT Cormier 342105 04/08 P P
EDIT Donahue 342120 04/30 O -
EDIT Groban 342118 03/10/1999 3 Yes O P P
EDIT Jones 342107 01/21/1999 3 No M N N
EDIT Lee 342106 01/05/1999 3 No O P -
EDIT Light 342108 03/17/1999 3 No M N N
EDIT Milan 342103 03/27/1999 3 No L M M
EDIT Miller 342104 04/01/1999 3 No O P -
EDIT O'Brien 342112 07/14/1999 3 No O P P
Customize Columns
Export Class
Print Class
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1.) Click the **Log Out** link.

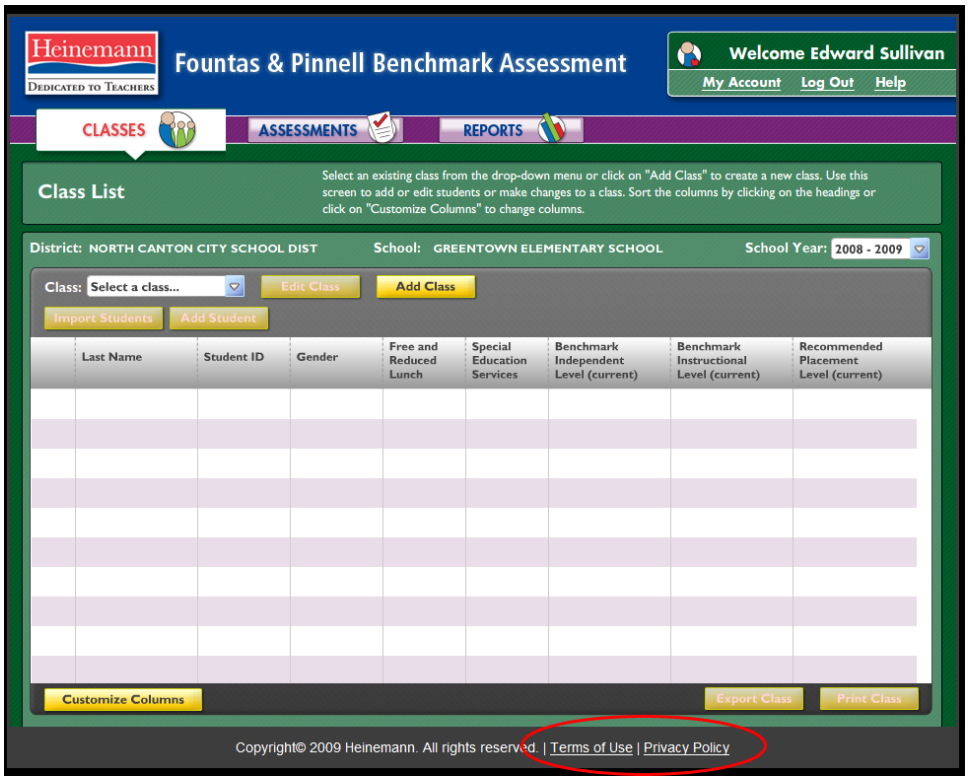
2.) A confirmation popup will appear, asking you to confirm that you want to exit.

3.) Click the **OK** button to exit. This will log you out of the application and take you to the Log In screen.

Click the **Cancel** button to remain logged into the application. This will close the confirmation popup and return you to the screen you were viewing when you clicked the Log Out link.

# Terms of Use and Privacy Policy

You can access the Terms of Use and the Privacy Policy through the links at the bottom of any screen: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Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009
Class: Select a class...
Edit Class
Add Class
Import Students
Add Student
Last Name
Student ID
Gender
Free and Reduced Lunch
Special Education Services
Benchmark Independent Level (current)
Benchmark Instructional Level (current)
Recommended Placement Level (current)
Customize Columns
Export Class
Print Class
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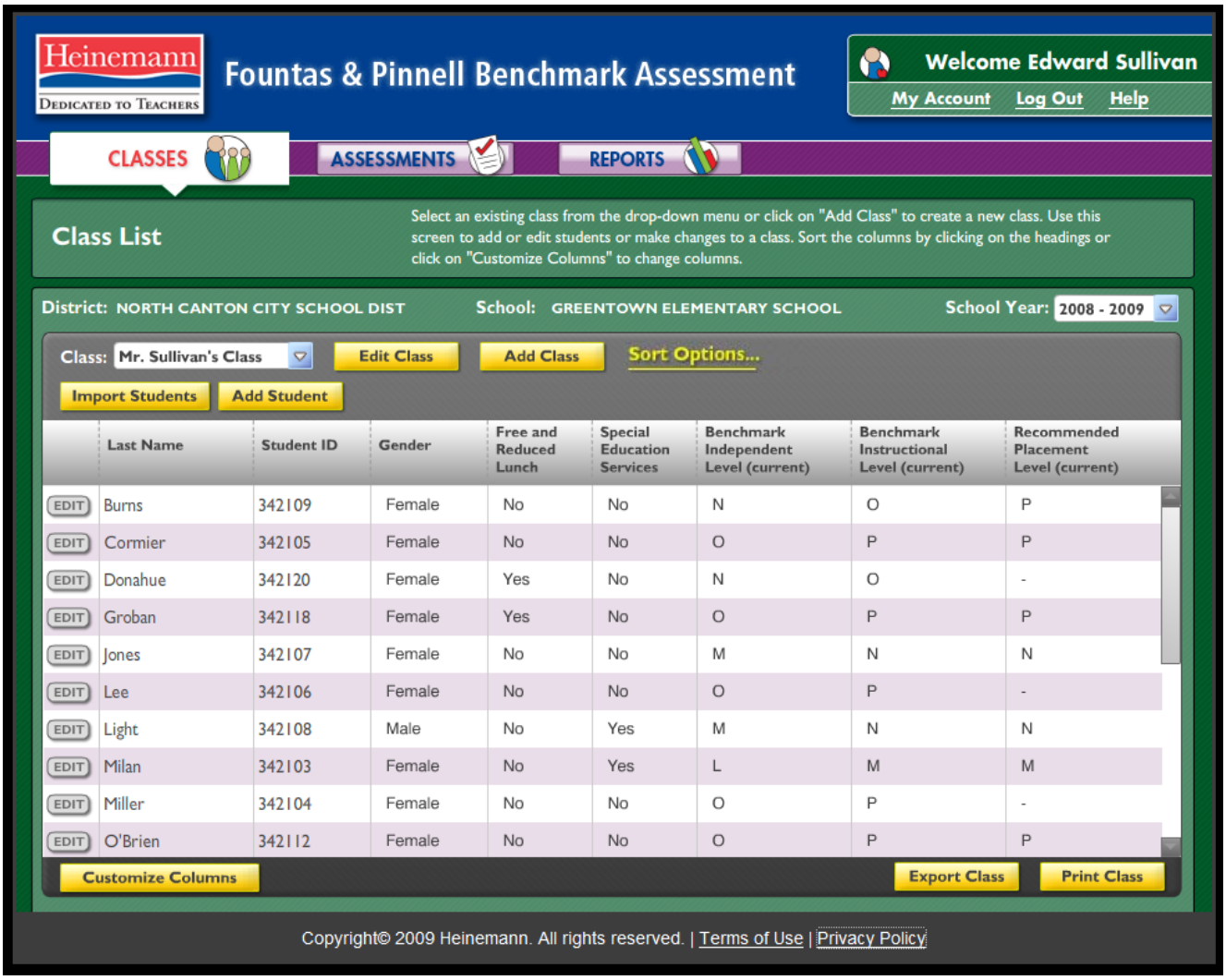
# Classes

## Overview

You can create classes and add students' names, along with basic demographic data, either manually or by importing data from another file. For each class, enter dates for the beginning and end of the school year, and set text level goals for each assessment period. You can view and sort class lists, selecting the data categories of your choice. You can also edit, print, and export your class list.

When you log into the application, you will see the Classes screen. Instructions and your district and school names are listed at the top of the screen. Classes are associated with a specific school year, so changing the School Year dropdown list choice will affect what class lists you are able to view.

## View a Class List


Heinemann
Dedicated to Teachers
Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
ASSESSMENTS
REPORTS
Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009
Class: Mr. Sullivan's Class
Edit Class
Add Class
Sort Options...
Import Students
Add Student
Last Name
Student ID
Gender
Free and Reduced Lunch
Special Education Services
Benchmark Independent Level (current)
Benchmark Instructional Level (current)
Recommended Placement Level (current)
EDIT Burns 342109 Female No No N O P
EDIT Cormier 342105 Female No No O P P
EDIT Donahue 342120 Female Yes No N O -
EDIT Groban 342118 Female Yes No O P P
EDIT Jones 342107 Female No No M N N
EDIT Lee 342106 Female No No O P -
EDIT Light 342108 Male No Yes M N N
EDIT Milan 342103 Female No Yes L M M
EDIT Miller 342104 Female No No O P -
EDIT O'Brien 342112 Female No No O P P
Customize Columns
Export Class
Print Class
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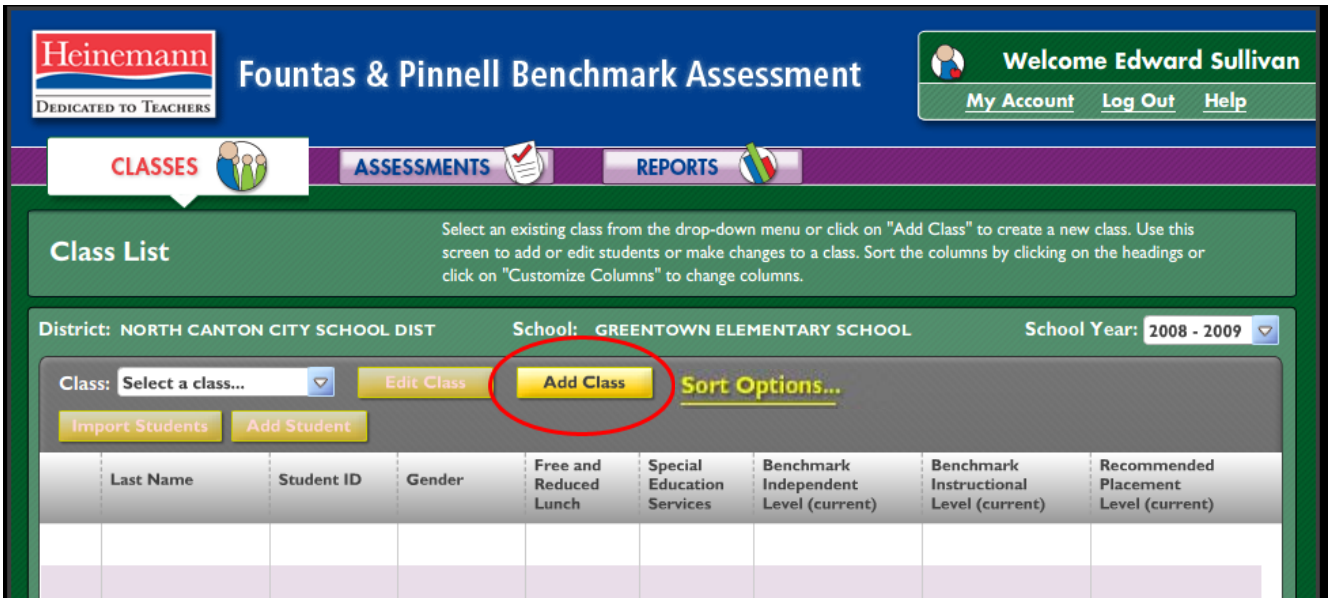
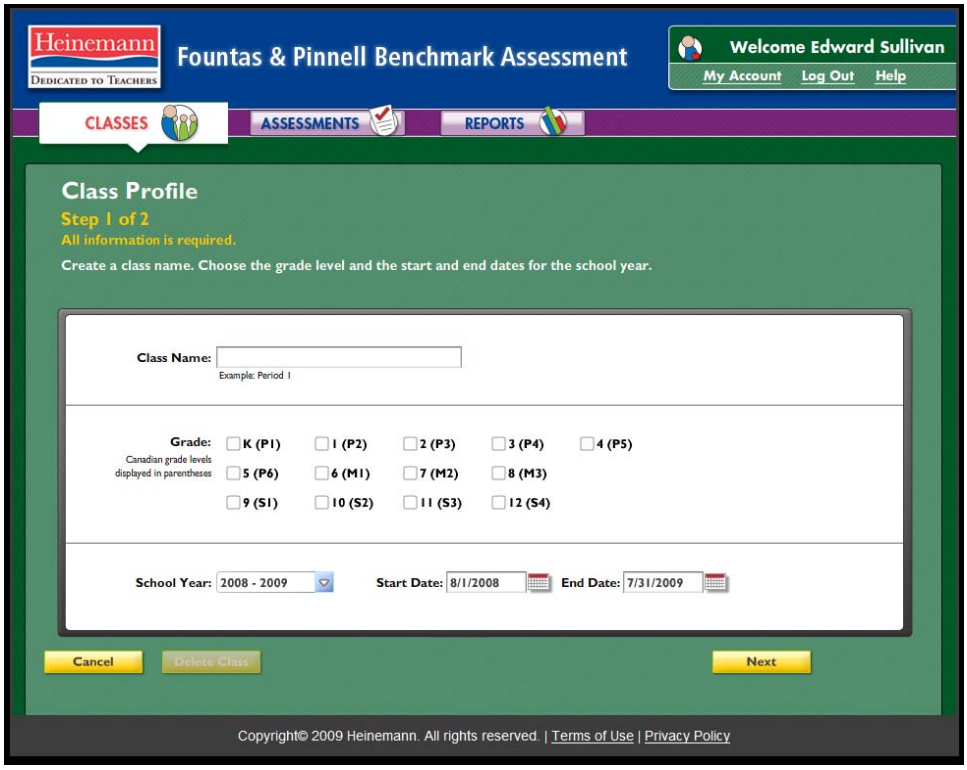
To view a class list:

1.) Select the appropriate school year from the School Year dropdown list.
2.) Select the appropriate class from the Class dropdown list.

## Add a Class


Heinemann
Dedicated to Teachers
Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
ASSESSMENTS
REPORTS
Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009
Class: Select a class...
Edit Class
Add Class
Sort Options...
Import Students
Add Student
Last Name
Student ID
Gender
Free and Reduced Lunch
Special Education Services
Benchmark Independent Level (current)
Benchmark Instructional Level (current)
Recommended Placement Level (current)

Click the **Add Class** button on the Class List screen to add a new class.




## Class Profile: Step 1 of 2

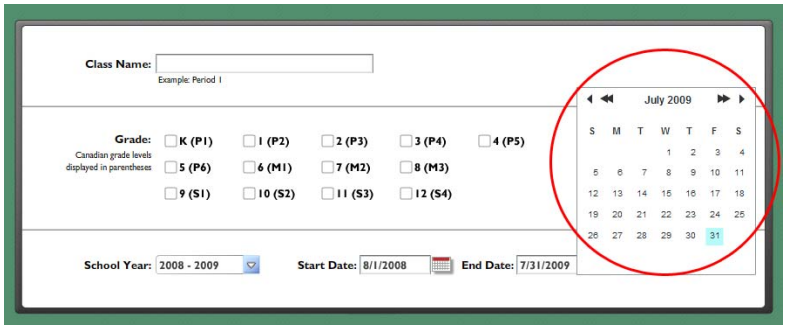
You will see the Class Profile: Step 1 of 2 screen.

1.) Enter a class name in the **Class Name** text field.

2.) Click the check box next to each of the **Grade(s)** associated with your class.

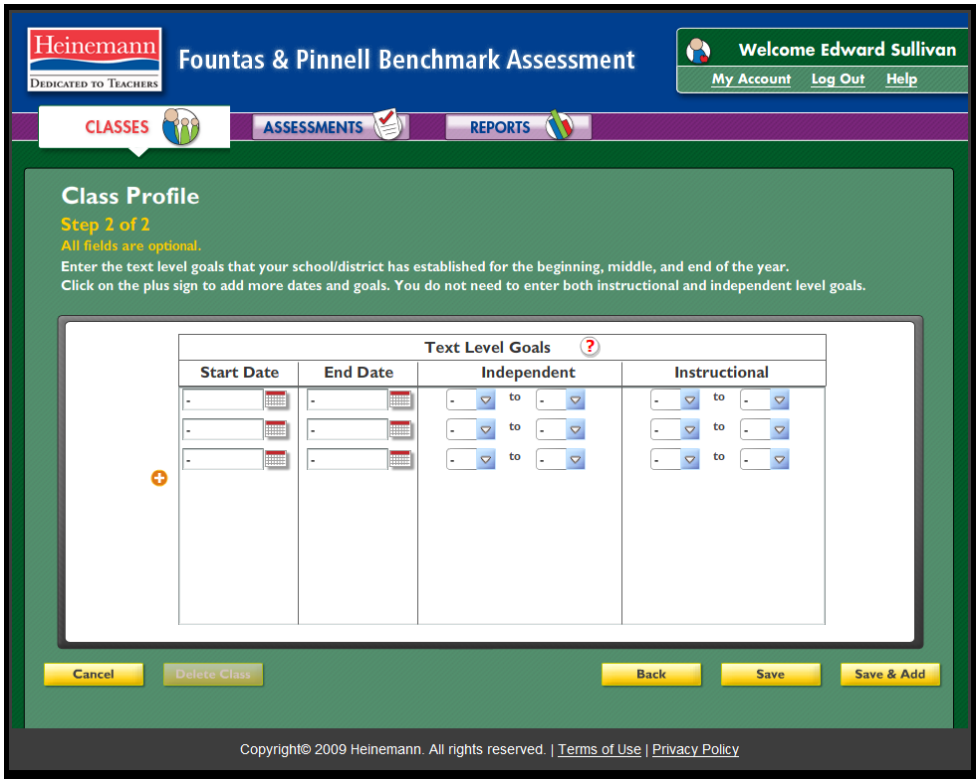
3.) Choose your school year from the **School Year** dropdown list.

4.) Adjust the **Start and End Dates** of your school year by clicking on the calendar icon, then clicking a date on the calendar popup:




On the calendar popup, the single arrow will move forward or backward one **month** at a time, while the double arrow will move forward or backward one **year** at a time.

5.) Click the **Next** button.




## Class Profile: Step 2 of 2

You will see the Class Profile: Step 2 of 2 screen.

1.) Enter a **Start Date** and **End Date** for each assessment period that your school/district has established. (For example, if your district conducts assessments 3 times per year, your first assessment period might be September 1 to November 30; your second assessment period might be December 1 to March 31, etc.)

2.) Enter the text level goals for each assessment period. Click on the **Independent** and/or **Instructional Level** dropdown lists to select text level goals for that assessment period.

> **Text Level Goals:** Use Text Level Goals to establish Below Level, On Level, and Above Level criteria for the students in this class. You can change these goals during the year and from year to year as needed. You do not need to enter both Instructional and Independent level goals.

The program displays three empty rows of Text Level Goals for your convenience. You do not have to fill in all (or any) of them. You can add additional rows by clicking the plus (+) symbol to the left of the Text Level Goals chart. This will add an empty row below the existing rows.

3.) Click the **Save** button to save this new class and return to the Class List screen.

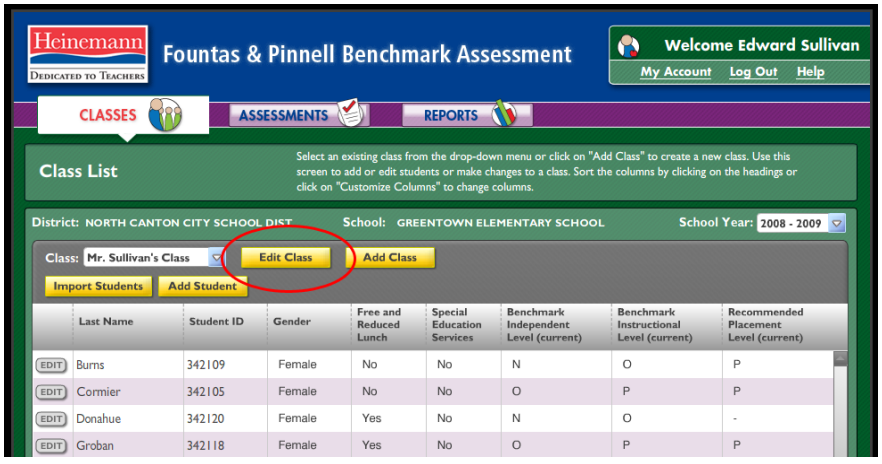
Click the **Save & Add** button to save this new class and go to a blank Class Profile: Step 1 of 2 screen, where you can immediately enter another new class.

Click the **Back** button on this screen to view or edit the information on the Class Profile: Step 1 of 2 screen. Return to the Class Profile: Step 2 of 2 screen by clicking the **Next** button again.

Click the **Cancel** button on either screen to leave the Class Profile without saving any of the data you entered. A warning message will appear, prompting you to confirm that you want to cancel. Click the **Yes** button. You will then be returned to the Class List screen.

## Edit a Class

Edit an existing class by clicking on the **Edit Class** button on the Class List screen: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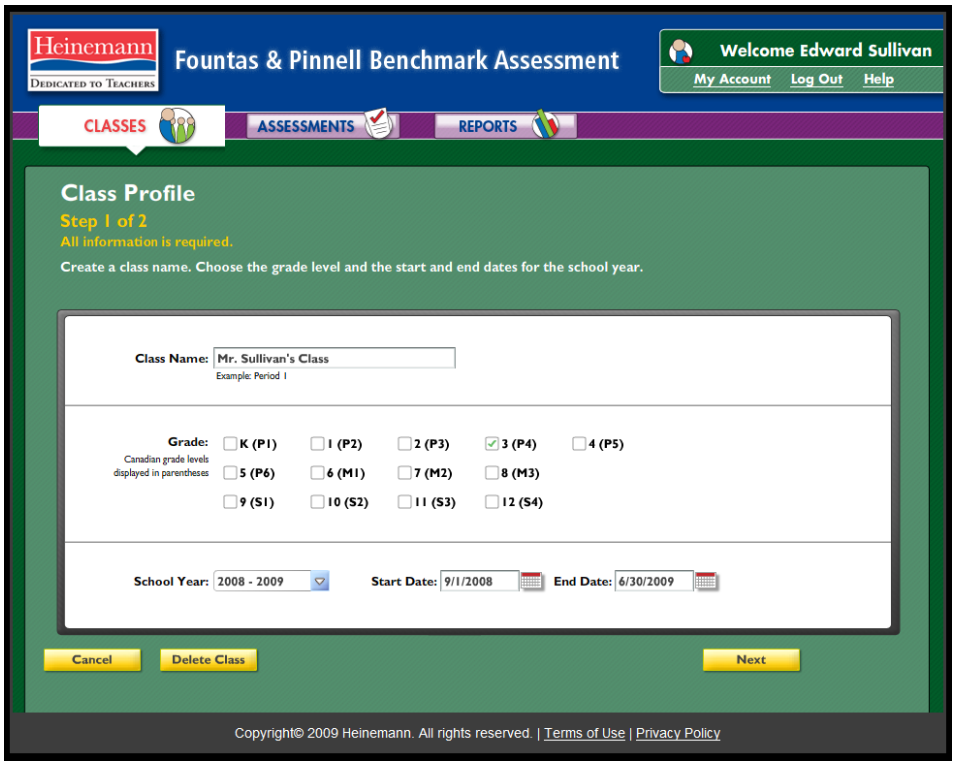
Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
ASSESSMENTS
REPORTS
Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009
Class: Mr. Sullivan's Class
Edit Class
Add Class
Import Students
Add Student
Last Name
Student ID
Gender
Free and Reduced Lunch
Special Education Services
Benchmark Independent Level (current)
Benchmark Instructional Level (current)
Recommended Placement Level (current)
EDIT Burns 342109 Female No No N O P
EDIT Cormier 342105 Female No No O P P
EDIT Donahue 342120 Female Yes No N O -
EDIT Groban 342118 Female Yes No O P P

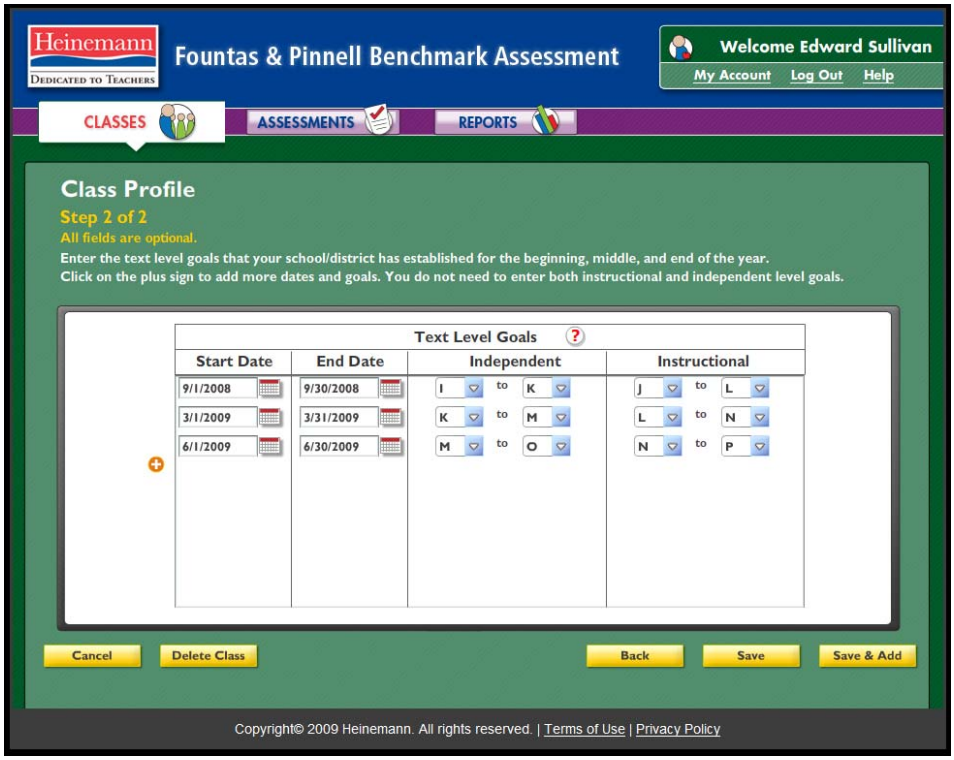
1.) Choose an existing class from the **Class** dropdown list.

2.) Click the **Edit Class** button.

You will see the Class Profile: Step 1 of 2 screen populated with the information of the class you chose:




3.) You can edit the information on this screen or click the **Next** button to view the Class Profile: Step 2 of 2 screen, populated with any Text Level Goals that had been set for the class:




4.) You can edit the existing Text Level Goals on this screen. You can also add additional Text Level Goals by clicking the plus (+) symbol to the left of the Text Level Goals chart. This will add an empty row below the existing rows.

5.) Click the **Save** button on the last available Class Profile screen to save your edits and return to the Class List screen.

Click the **Save & Add** button to save your edits and go to a blank Class Profile screen, where you can immediately enter data for another class.

Click the **Back** button on the Class Profile: Step 2 of 2 screen to view or edit the information on the previous screen. Navigate forward again by clicking the **Next** button.

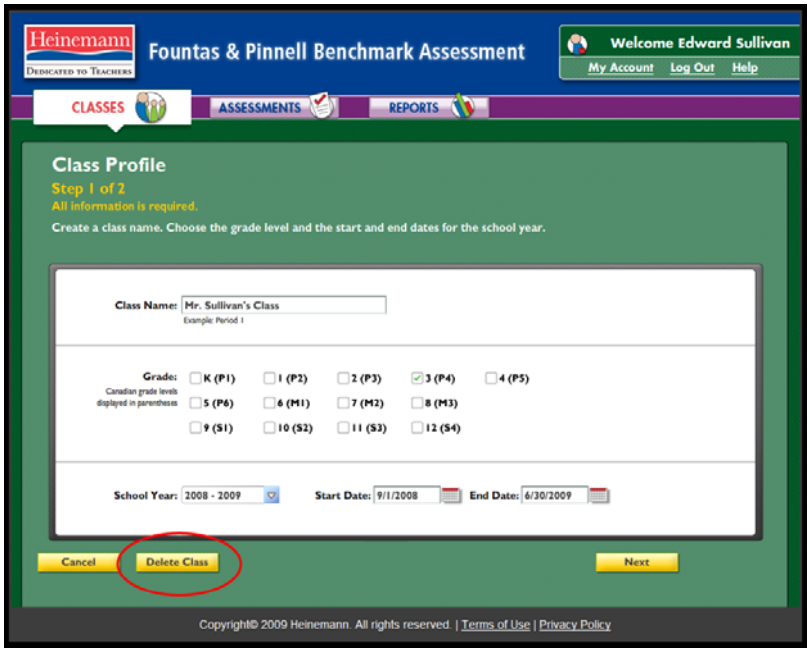
Click the **Cancel** button on any screen to leave the Class Profile without saving any of the edits that you made. A warning message will appear, prompting you to confirm that you want to cancel. Click the **Yes** button. You will then be returned to the Class List screen.

## Delete a Class

You can delete a class from the same screens on which you edited class data. When you are editing an existing class, the **Delete Class** button will be available.

1.) To delete a class, follow the steps to Edit a class.

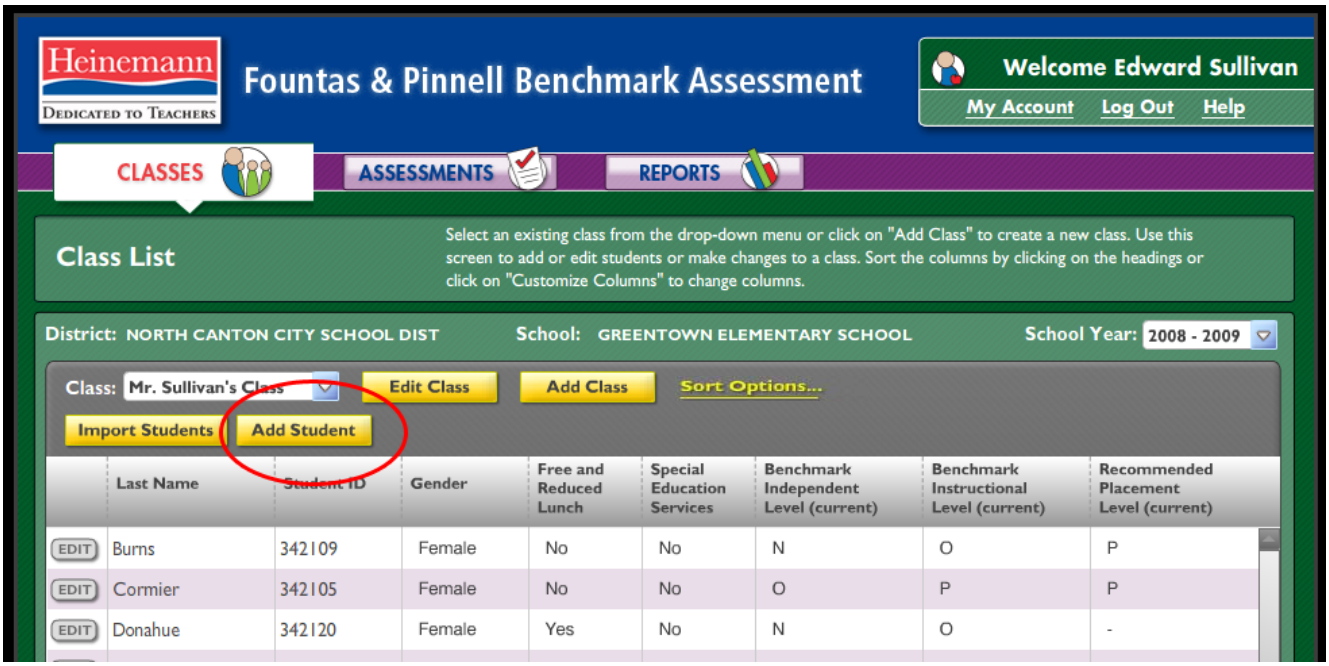
2.) On either Class Profile screen, click the **Delete Class** button:




A warning message will appear, prompting you to confirm that you want to delete the class.

Note: Deleting a class does not delete students or their associated assessment data. Student information is retained in the system's database, and you can import it into different classes. Read the "Import Students" section to learn how to import student information.

## Add Students


Heinemann
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Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
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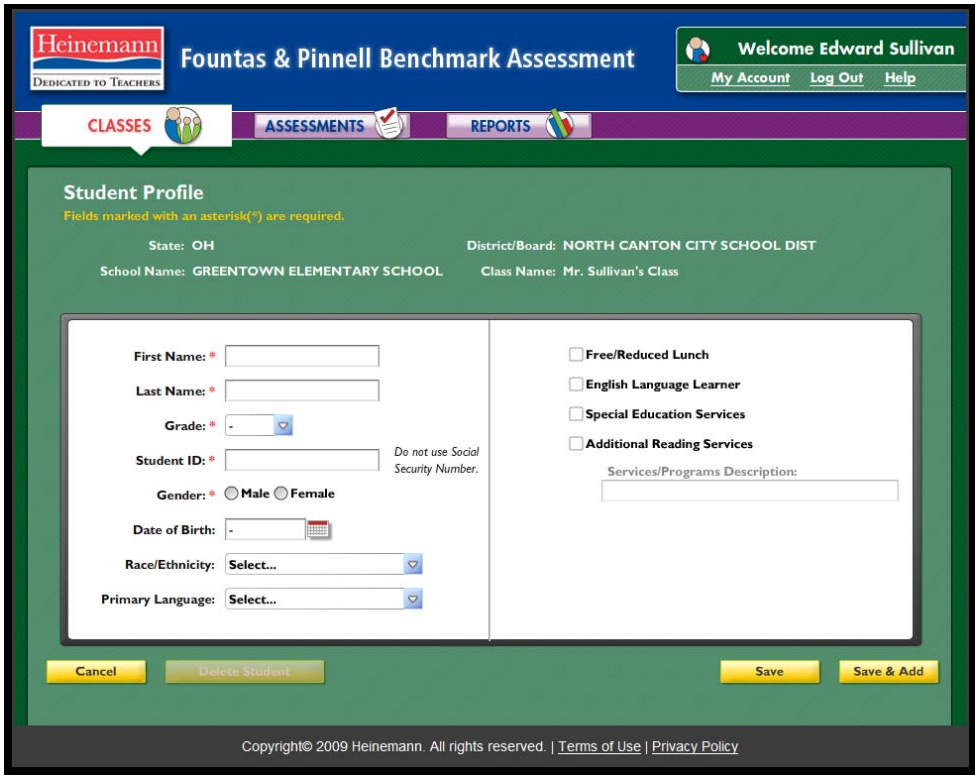
CLASSES
ASSESSMENTS
REPORTS
Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009
Class: Mr. Sullivan's Class
Edit Class
Add Class
Sort Options...
Import Students
Add Student
Last Name
Student ID
Gender
Free and Reduced Lunch
Special Education Services
Benchmark Independent Level (current)
Benchmark Instructional Level (current)
Recommended Placement Level (current)
EDIT Burns 342109 Female No No N O P
EDIT Cormier 342105 Female No No O P P
EDIT Donahue 342120 Female Yes No N O -

Add students to a class by clicking the **Add Student** button on the Class List page.

This button will only be active after you choose an existing class from the Class dropdown list on the Class List page.



Add the following required information:

1.) Enter the student's **first and last names** in the appropriate text fields.

2.) Select the student's grade level from the **Grade** dropdown list.

3.) Enter the student's ID in the **Student ID** text field. The student ID can be up to 16 alphanumeric characters.

*Note: Do not use a Social Security Number for a student's ID.*

4.) Select the student's **gender** by clicking on the appropriate radio button.

You may also add the following optional information:

5.) Enter the student's **date of birth** by clicking on the calendar icon, then clicking a date on the calendar popup that appears. On the calendar popup, the single arrow will move forward or backward one **month** at a time, while the double arrow will move forward or backward one **year** at a time.

6.) Select the student's race/ethnicity from the choices in the **Race/Ethnicity** dropdown list. This list includes:

Asian/Pacific Islander
Black
Hispanic
White
Native American/Alaskan
Multiracial
Other

7.) Select the student's primary language from the choices in the **Primary Language** dropdown list. This list includes:

English
Spanish
Other

8.) If the student is participating in a **Free or Reduced Lunch** program, click on the check box to select it.

9.) If the student is an **English Language Learner**, click on the check box to select it.

10.) If the student is participating in **Special Education Services**, click on the check box to select it.

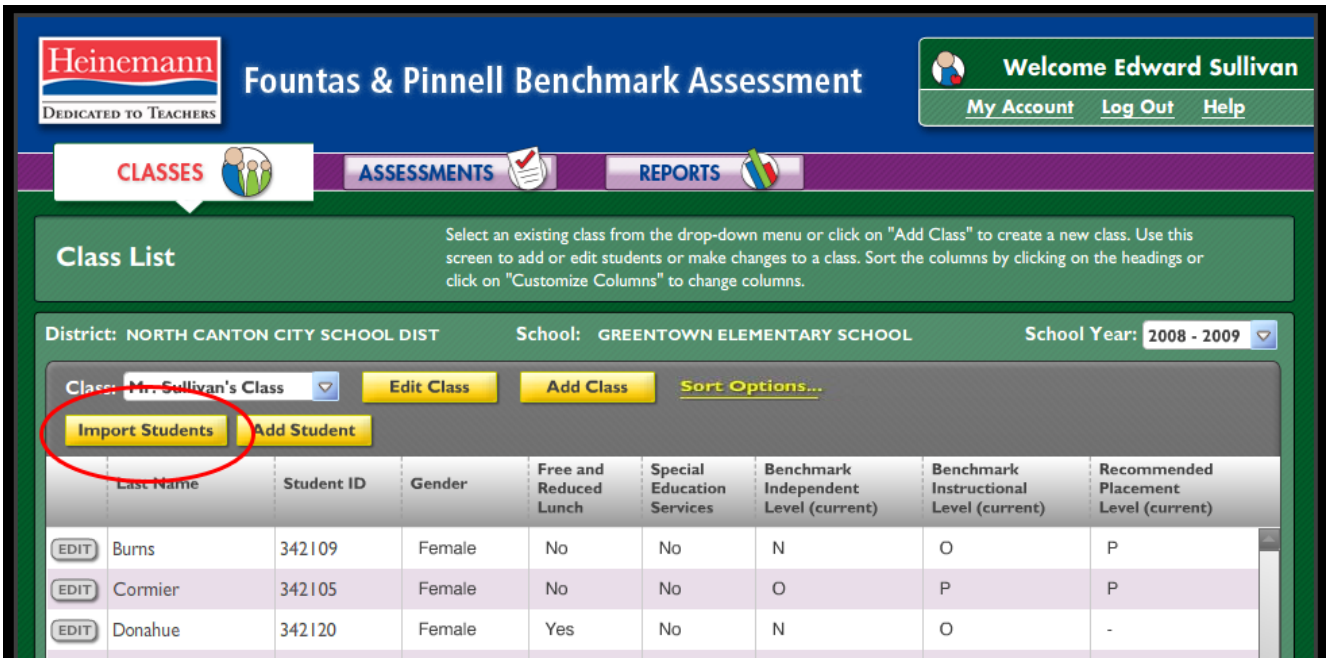
11.) If the student is receiving **Additional Reading Services**, click on the check box to select it, and add any appropriate explanatory text in the **Services/Programs Descriptions** text field.

12.) Click the **Save** button to save this new student data and return to the Class List screen.

Click the **Save & Add** button to save this new student data and go to a blank Student Profile screen, where you can immediately enter data for another new student.

Click the **Cancel** button to leave the Student Profile without saving any of the data that you entered. A warning message will appear, prompting you to confirm that you want to cancel. Click the **Yes** button. You will then be returned to the Class List screen.

## Import Students


Heinemann
Dedicated to Teachers
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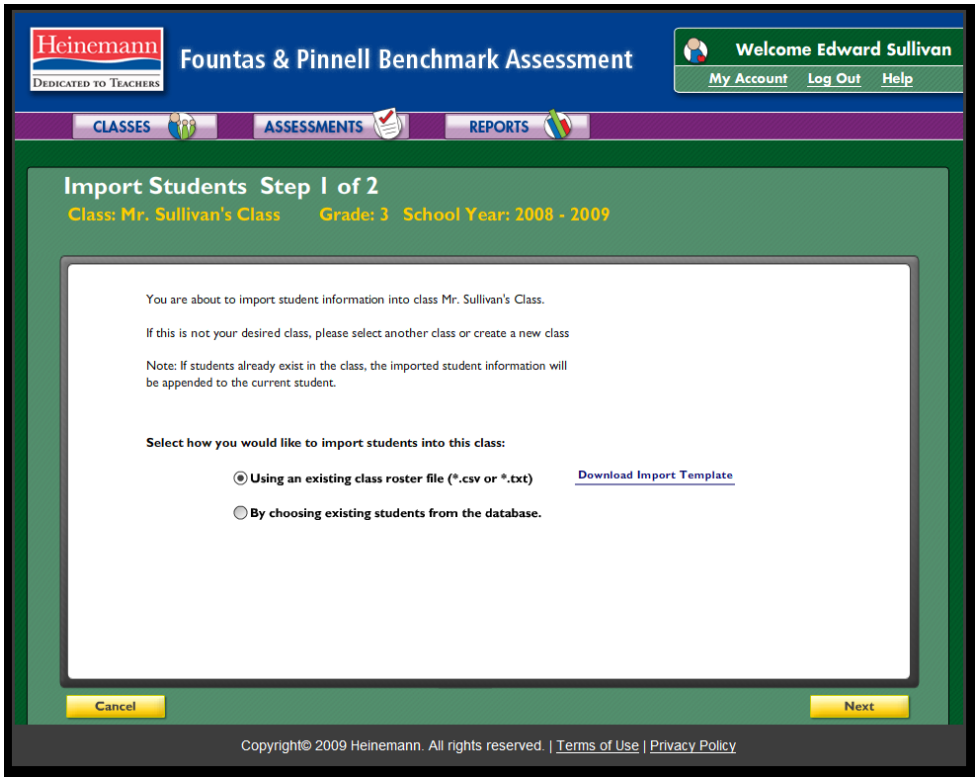
Welcome Edward Sullivan
My Account Log Out Help
CLASSES
ASSESSMENTS
REPORTS
Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009
Class: Mr. Sullivan's Class
Edit Class
Add Class
Sort Options...
Import Students
Add Student
Last Name
Student ID
Gender
Free and Reduced Lunch
Special Education Services
Benchmark Independent Level (current)
Benchmark Instructional Level (current)
Recommended Placement Level (current)
EDIT Burns 342109 Female No No N O P
EDIT Cormier 342105 Female No No O P P
EDIT Donahue 342120 Female Yes No N O -

Import student information into an existing class by clicking the **Import Students** button.

The Import Students: Step 1 of 2 screen will appear: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Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account Log Out Help
CLASSES
ASSESSMENTS
REPORTS
Import Students Step 1 of 2
Class: Mr. Sullivan's Class Grade: 3 School Year: 2008 - 2009
You are about to import student information into class Mr. Sullivan's Class.
If this is not your desired class, please select another class or create a new class
Note: If students already exist in the class, the imported student information will be appended to the current student.
Select how you would like to import students into this class:
Using an existing class roster file (*.csv or *.txt)
Download Import Template
By choosing existing students from the database.
Cancel
Next
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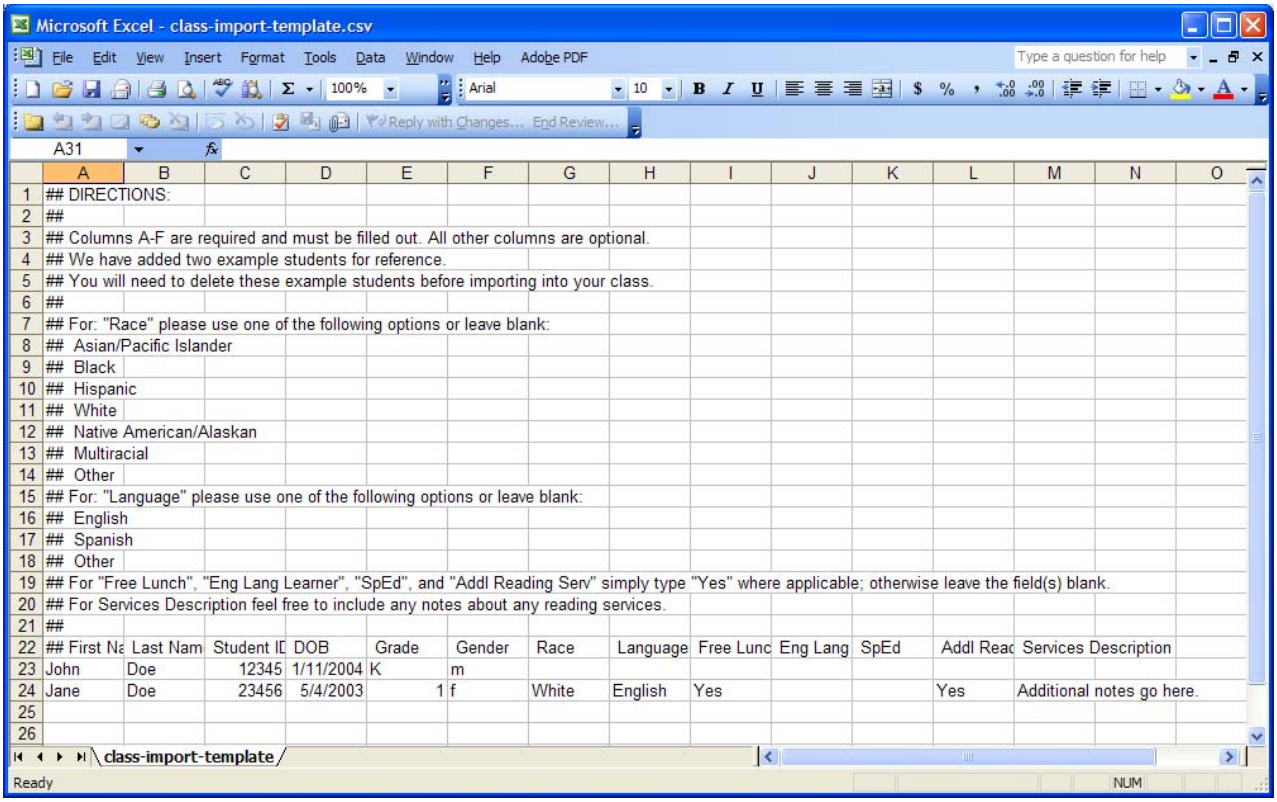
Select how you would like to import students into the class. Your options include:

1.) Using an existing class roster
2.) Choosing existing students from the system's database

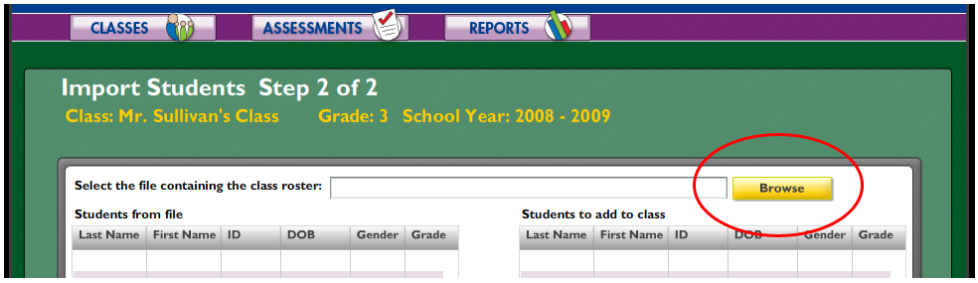
You can download an Import Template file by clicking on the "Download Import Template" link on this screen that appears next to the two import options. This will download a file called "class-import-template.csv" that contains directions and example students that you can follow to import your own students. A screenshot of the file can be seen below:


Microsoft Excel - class-import-template.csv
File Edit View Insert Format Tools Data Window Help Adobe PDF
Type a question for help
A31
## DIRECTIONS:
##
## Columns A-F are required and must be filled out. All other columns are optional.
## We have added two example students for reference.
## You will need to delete these example students before importing into your class.
##
## For: "Race" please use one of the following options or leave blank:
## Asian/Pacific Islander
## Black
## Hispanic
## White
## Native American/Alaskan
## Multiracial
## Other
## For: "Language" please use one of the following options or leave blank:
## English
## Spanish
## Other
## For "Free Lunch", "Eng Lang Learner", "SpEd", and "Addl Reading Serv" simply type "Yes" where applicable; otherwise leave the field(s) blank.
## For Services Description feel free to include any notes about any reading services.
##
## First Na Last Nam Student ID DOB Grade Gender Race Language Free Lunc Eng Lang SpEd Addl Reac Services Description
John Doe 12345 1/11/2004 K m
Jane Doe 23456 5/4/2003 1 f White English Yes Yes Additional notes go here.
class-import-template
Ready
NUM

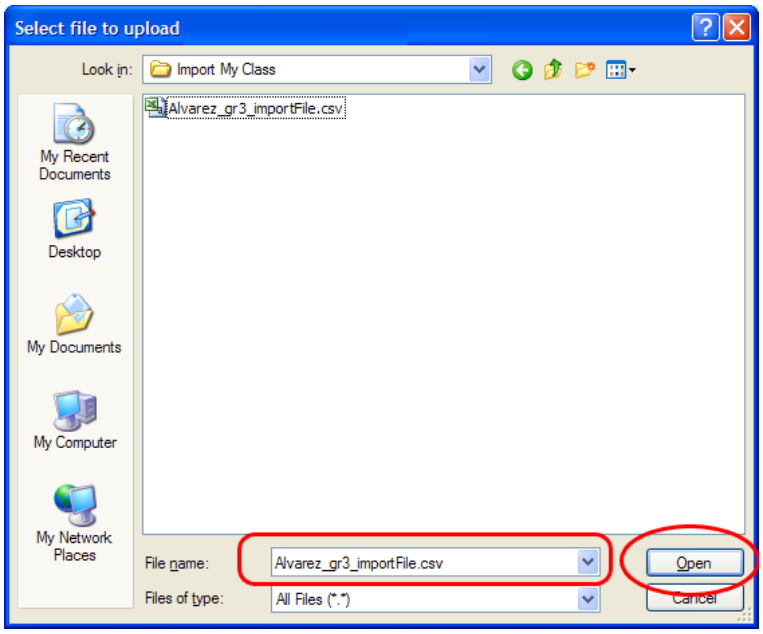
## Using an existing class roster

1.) Click the radio button next to the "Using an existing class roster file" (unless it is already selected), and click the **Next** button.

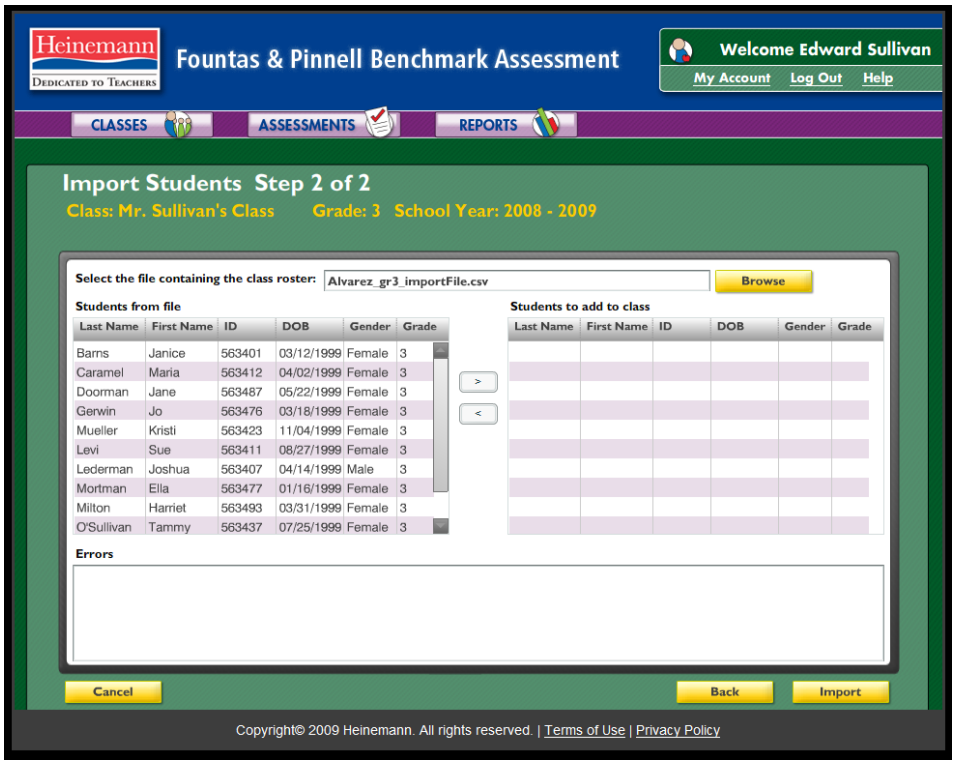
2.) When the Import Students: Step 2 of 2 screen appears, click the **Browse** button:


CLASSES
ASSESSMENTS
REPORTS
Import Students Step 2 of 2
Class: Mr. Sullivan's Class
Grade: 3
School Year: 2008 - 2009
Select the file containing the class roster:
Browse
Students from file
Last Name First Name ID DOB Gender Grade
Students to add to class
Last Name First Name ID DOB Gender Grade

3.) Select your import file from the “select file” window that pops up, and click the **Open** button:




The student information from that file will populate the “Students from file” table on the left hand side of the screen, as shown below:



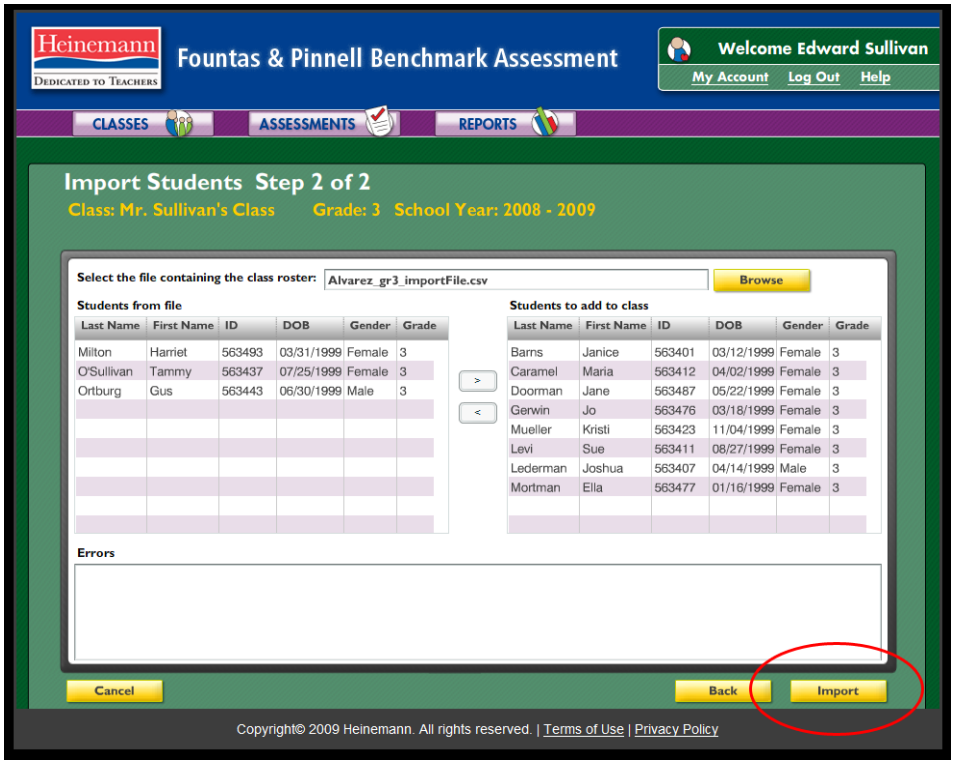

Any errors from the importing process will appear in the Errors box below the student tables.

4.) Select the student(s) that you want to import by clicking on their row(s) to highlight them. You can select more than one row at a time by holding down the Shift or Ctrl key on your keyboard while you click rows.

5.) Move the highlighted student(s) to the “Students to add to class” table by clicking the **right arrow** button:

Unhighlighted students will remain in the “Students from file” table.

6.) Click the **Import** button to import the student(s) and their associated information into your class:


Heinemann
Dedicated to Teachers
Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
ASSESSMENTS
REPORTS
Import Students Step 2 of 2
Class: Mr. Sullivan's Class
Grade: 3
School Year: 2008 - 2009
Select the file containing the class roster:
Alvarez_gr3_importFile.csv
Browse
Students from file
Last Name | First Name | ID | DOB | Gender | Grade
Milton | Harriet | 563493 | 03/31/1999 | Female | 3
O'Sullivan | Tammy | 563437 | 07/25/1999 | Female | 3
Ortburg | Gus | 563443 | 06/30/1999 | Male | 3
Students to add to class
Last Name | First Name | ID | DOB | Gender | Grade
Barns | Janice | 563401 | 03/12/1999 | Female | 3
Caramel | Maria | 563412 | 04/02/1999 | Female | 3
Doorman | Jane | 563487 | 05/22/1999 | Female | 3
Gerwin | Jo | 563476 | 03/18/1999 | Female | 3
Mueller | Kristi | 563423 | 11/04/1999 | Female | 3
Levi | Sue | 563411 | 08/27/1999 | Female | 3
Lederman | Joshua | 563407 | 04/14/1999 | Male | 3
Mortman | Ella | 563477 | 01/16/1999 | Female | 3
Errors
Cancel
Back
Import
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You can click the **Back** button to return to the Import Students: Step 1 of 2 screen, or click the **Cancel** button to leave the Import Class screen and return to the Class List screen. You will not import any students by clicking the **Back** or **Cancel** buttons.

## Choosing existing students from the database

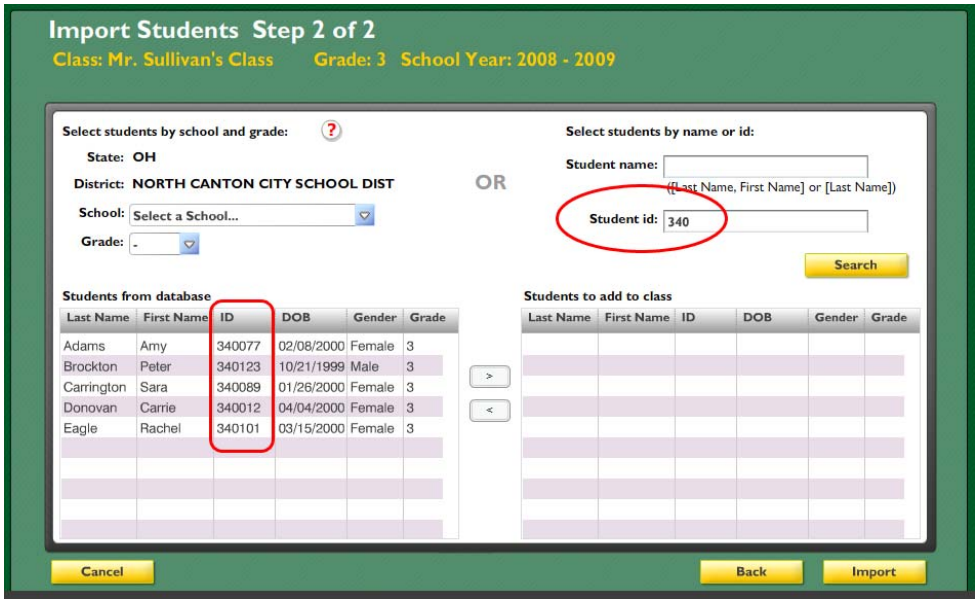
1.) Click the radio button next to “By choosing existing students from the database”, and click the **Next** button.

2.) You have several options for searching for students in the database:

School and Grade
Student Name
Student ID

Note: The Student Name and Student ID fields will search on part or all of a name or ID. All students that contain the characters that you type (in the same order) in their name or ID will appear in the “Students from database” results list on the left hand side of the screen.

3.) Click the **Search** button to view results of your search. The search results will populate the “Students from database” table. The example below shows a search performed on a partial Student ID:

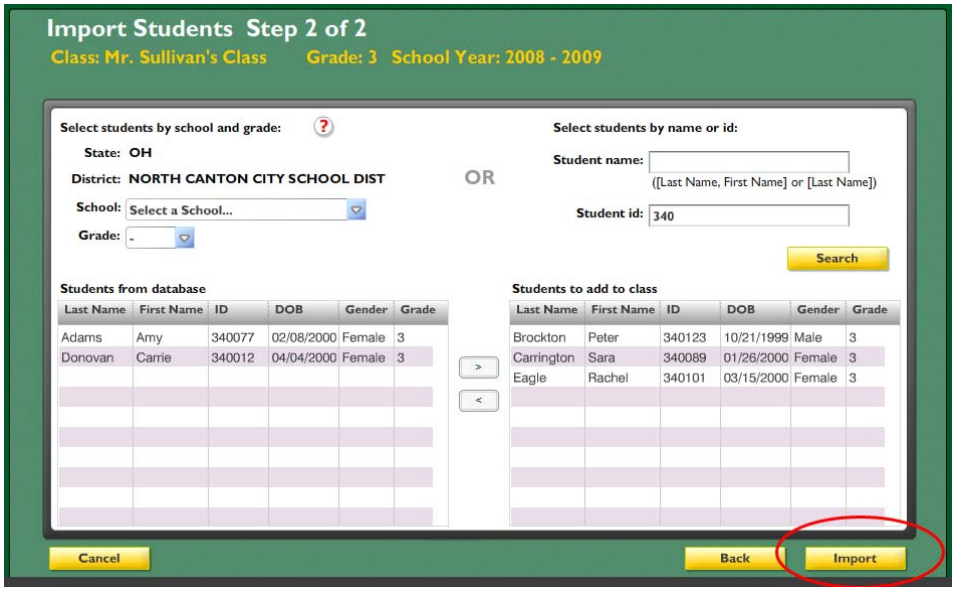

Import Students Step 2 of 2
Class: Mr. Sullivan's Class
Grade: 3
School Year: 2008 - 2009
Select students by school and grade:
State: OH
District: NORTH CANTON CITY SCHOOL DIST
School: Select a School...
Grade: -
OR
Select students by name or id:
Student name:
([Last Name, First Name] or [Last Name])
Student id: 340
Search
Students from database
Last Name | First Name | ID | DOB | Gender | Grade
Adams | Amy | 340077 | 02/08/2000 | Female | 3
Brockton | Peter | 340123 | 10/21/1999 | Male | 3
Carrington | Sara | 340089 | 01/26/2000 | Female | 3
Donovan | Carrie | 340012 | 04/04/2000 | Female | 3
Eagle | Rachel | 340101 | 03/15/2000 | Female | 3
Students to add to class
Last Name | First Name | ID | DOB | Gender | Grade
Cancel
Back
Import

4.) Select the student(s) that you want to import by clicking on their row(s) to highlight them. You can select more than one row at a time by holding down the Shift or Ctrl key on your keyboard while you click rows.

5.) Move the highlighted student(s) to the “Students to add to class” table by clicking the **right arrow** button:

Unhighlighted students will remain in the “Students from database” table.

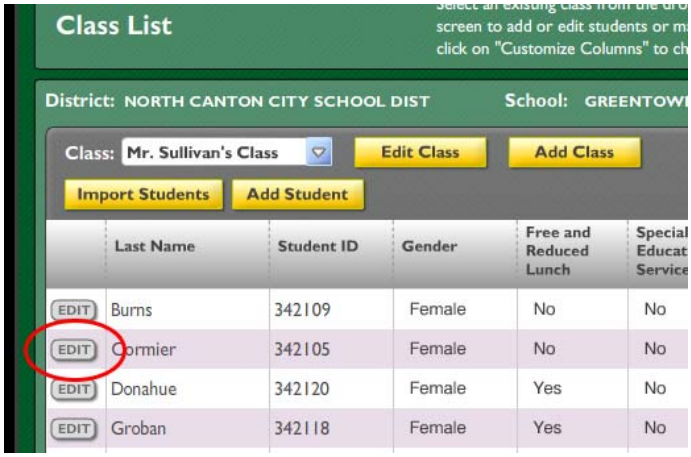
6.) Click the **Import** button to import the student(s) and their associated information into your class, as shown below:


Import Students Step 2 of 2
Class: Mr. Sullivan's Class
Grade: 3
School Year: 2008 - 2009
Select students by school and grade:
State: OH
District: NORTH CANTON CITY SCHOOL DIST
School: Select a School...
Grade: -
OR
Select students by name or id:
Student name:
([Last Name, First Name] or [Last Name])
Student id: 340
Search
Students from database
Last Name | First Name | ID | DOB | Gender | Grade
Adams | Amy | 340077 | 02/08/2000 | Female | 3
Donovan | Carrie | 340012 | 04/04/2000 | Female | 3
Students to add to class
Last Name | First Name | ID | DOB | Gender | Grade
Brockton | Peter | 340123 | 10/21/1999 | Male | 3
Carrington | Sara | 340089 | 01/26/2000 | Female | 3
Eagle | Rachel | 340101 | 03/15/2000 | Female | 3
Cancel
Back
Import

You can click the **Back** button to return to the Import Students: Step 1 of 2 screen, or click the **Cancel** button to leave the Import Class screen and return to the Class List screen. You will not import any students by clicking the **Back** or **Cancel** buttons.

## Edit a Student

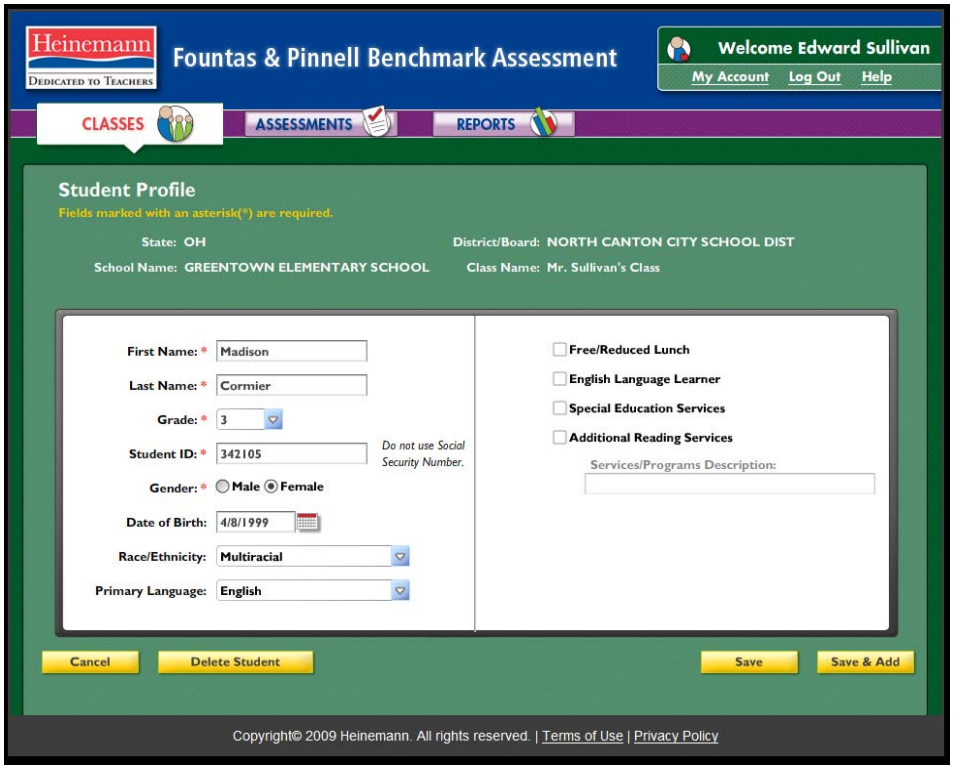
Edit an existing student by clicking on the **Edit** button next to a specific student on the Class List screen:


Class List
District: NORTH CANTON CITY SCHOOL DIST
School:
Class: Mr. Sullivan's Class
Edit Class
Add Class
Import Students
Add Student
Last Name | Student ID | Gender | Free and Reduced Lunch
EDIT Burns | 342109 | Female | No | No
EDIT Cormier | 342105 | Female | No | No
EDIT Donahue | 342120 | Female | Yes | No
EDIT Groban | 342118 | Female | Yes | No

1.) Choose an existing class from the Class dropdown list.

2.) Click the **Edit** button next to the student you wish to edit.

You will see the Student Profile screen populated with the chosen student's information, as shown below:




You can edit all of the information on this screen.

Click the **Save** button to save the edits to this student's information and return to the Class List screen.

Click the **Save & Add** button to save the edits and go to a blank Student Profile screen, where you can enter a new student profile.

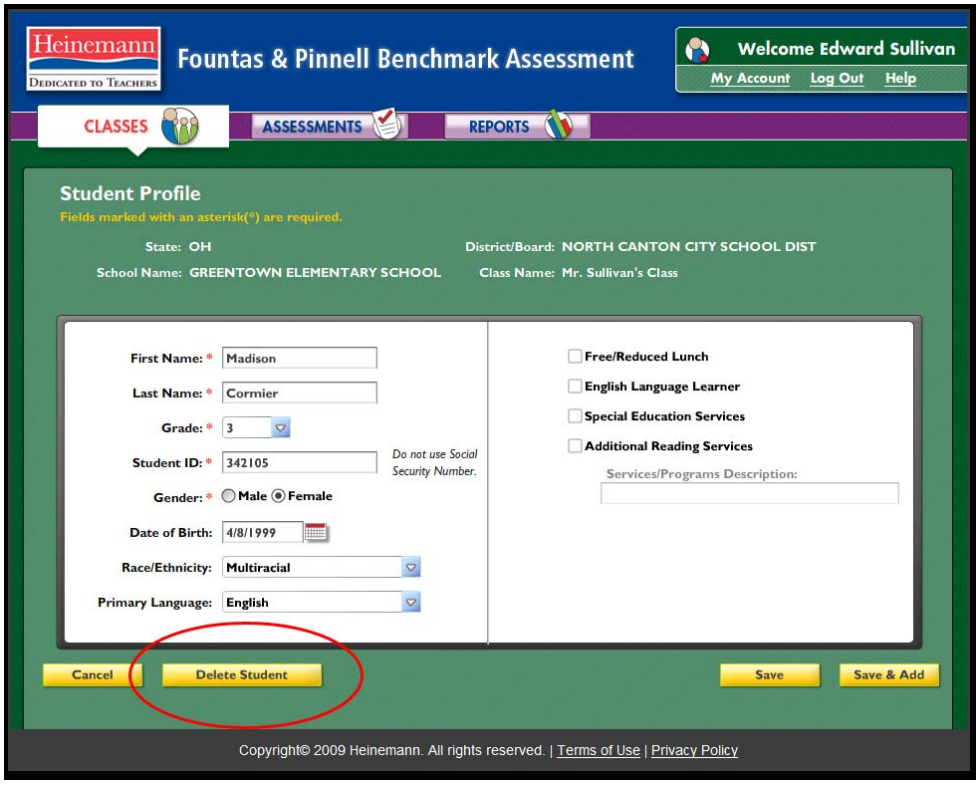
Click the **Cancel** button to leave the Student Profile without saving any of the edits you made. A warning message will appear, prompting you to confirm that you want to cancel. Click the **Yes** button. You will then be returned to the Class List screen.

## Delete a Student

You can delete a student from the same screens on which you edited student data. When you are editing an existing student, the **Delete Student** button will be active and available.

1.) To delete a student, follow the steps to Edit a student.

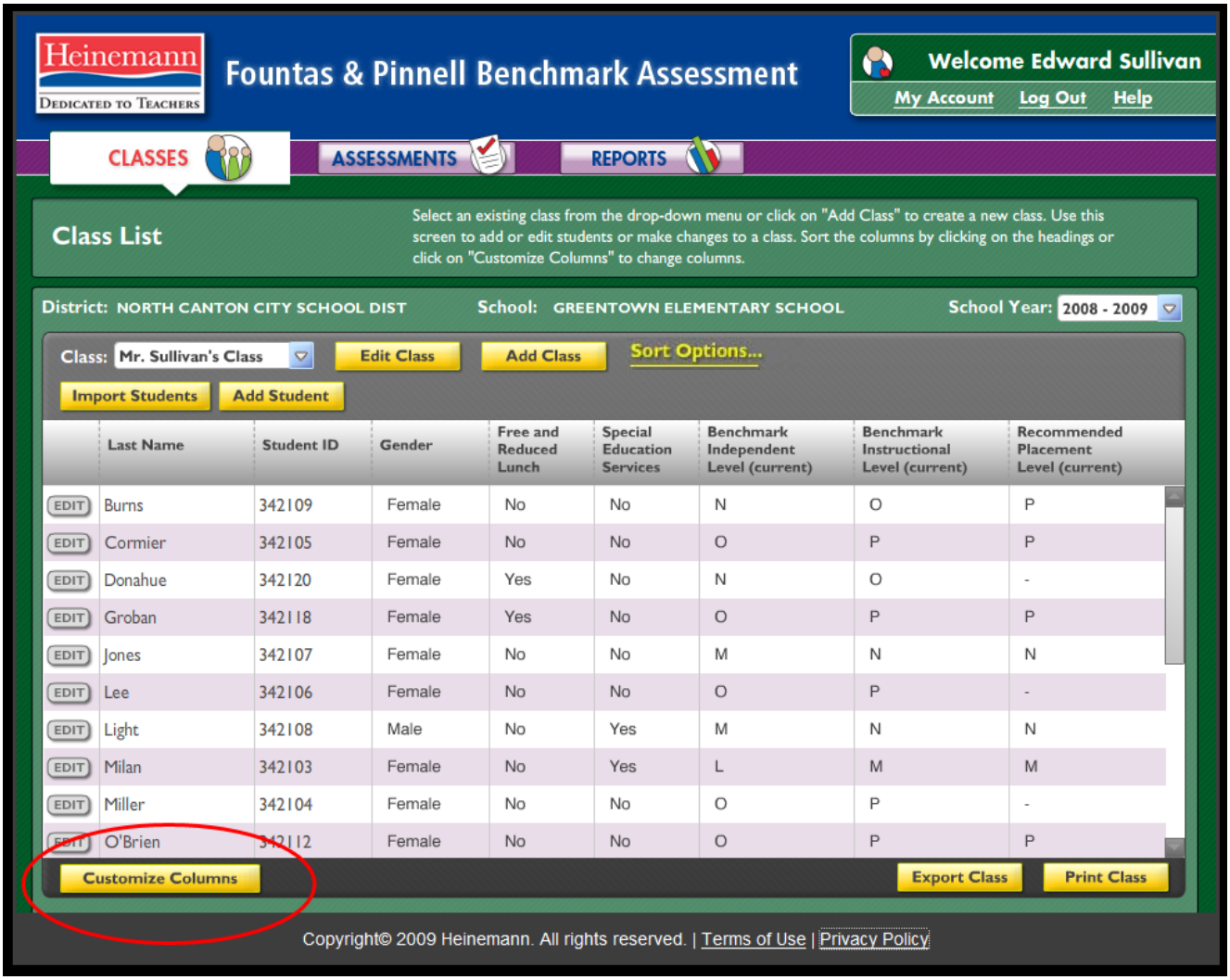
2.) On the Student Profile screen, click the **Delete Student** button:




A warning message will appear, prompting you to confirm that you want to delete the student.

Note: Deleting a student from a class does not delete the student's associated assessment data. Student information is retained in the system's database, and you can import it into different classes with the "Import Students" function.

## Customize Columns


Heinemann
Dedicated to Teachers
Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
ASSESSMENTS
REPORTS
Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009
Class: Mr. Sullivan's Class
Edit Class
Add Class
Sort Options...
Import Students
Add Student
Last Name
Student ID
Gender
Free and Reduced Lunch
Special Education Services
Benchmark Independent Level (current)
Benchmark Instructional Level (current)
Recommended Placement Level (current)
EDIT Burns 342109 Female No No N O P
EDIT Cormier 342105 Female No No O P P
EDIT Donahue 342120 Female Yes No N O -
EDIT Groban 342118 Female Yes No O P P
EDIT Jones 342107 Female No No M N N
EDIT Lee 342106 Female No No O P -
EDIT Light 342108 Male No Yes M N N
EDIT Milan 342103 Female No Yes L M M
EDIT Miller 342104 Female No No O P -
EDIT O'Brien 342112 Female No No O P P
Customize Columns
Export Class
Print Class
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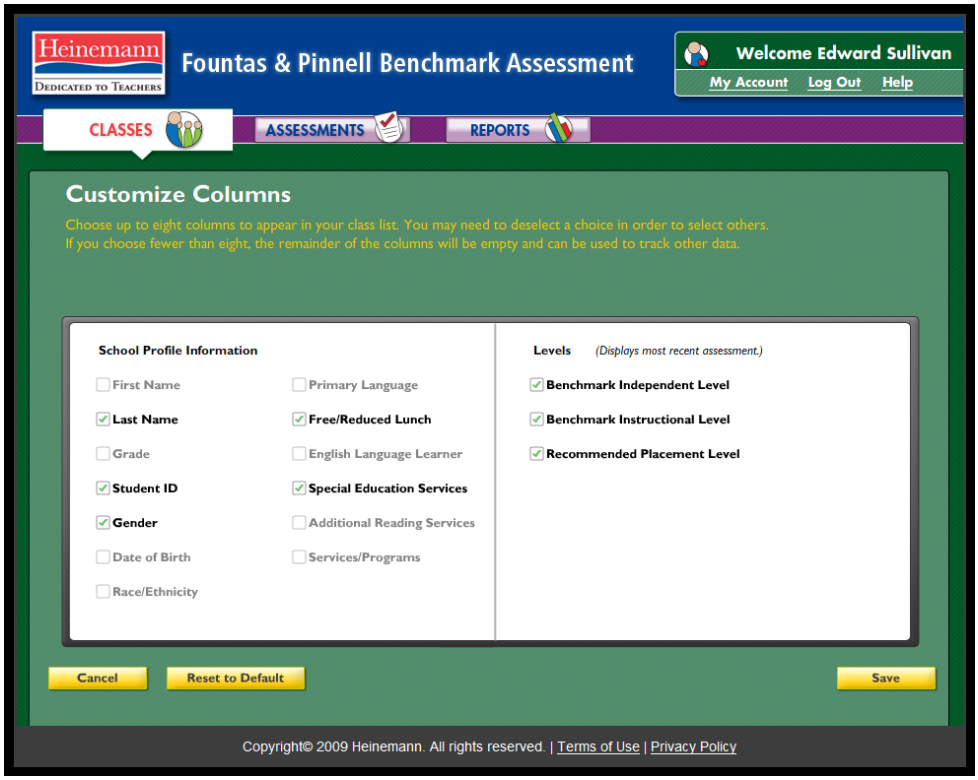
Customize the columns that you see in your class list by clicking the **Customize Columns** button on the Class List screen.




On the Customize Columns screen, you can choose up to eight columns to appear in your Class List view. If you already have eight choices selected, the remaining choices will be grayed out and unavailable. You may need to deselect a choice to select other choices.

Your choices include:

- First Name
- Last Name
- Grade
- Student ID
- Gender
- Date of Birth
- Race/Ethnicity
- Primary Language
- Free/Reduced Lunch
- English Language Learner
- Special Education Services
- Additional Reading Services
- Services/Programs Description
- Benchmark Independent Level
- Benchmark Instructional Level
- Recommended Placement Level

Click the **Save** button to save your customized column choices.

Click the **Reset to Default** button to return the column choices to the application default, which includes:

First Name
Last Name
Student ID
Gender
Date of Birth
Benchmark Independent Level
Benchmark Instructional Level
Recommended Placement Level

Click the **Cancel** button to leave the Customize Columns screen without making any changes. You will then be returned to the Class List screen.

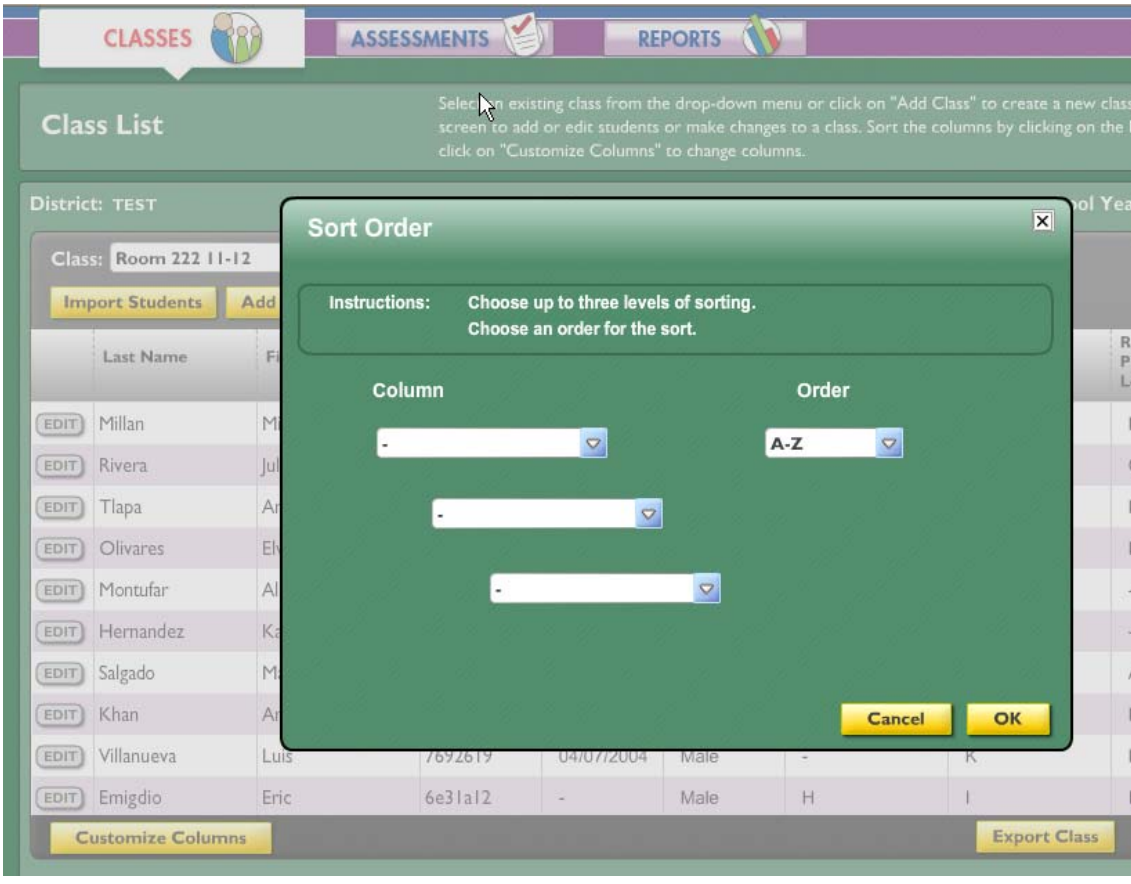
Note: Your choices are retained between sessions. When you log back in, your customized column choices will be selected on the Customize Columns screen.

## Sorting

Sort the summary data by clicking on the “Sort Option” link.

### Sort Order

In the Sort Order popup, you can choose up to three levels of sorting, as shown below:




1.) Click on the yellow “Sort Option” link to open the Sort Order popup.

2.) Choose the order in which you would like to sort the data, using the following available options:

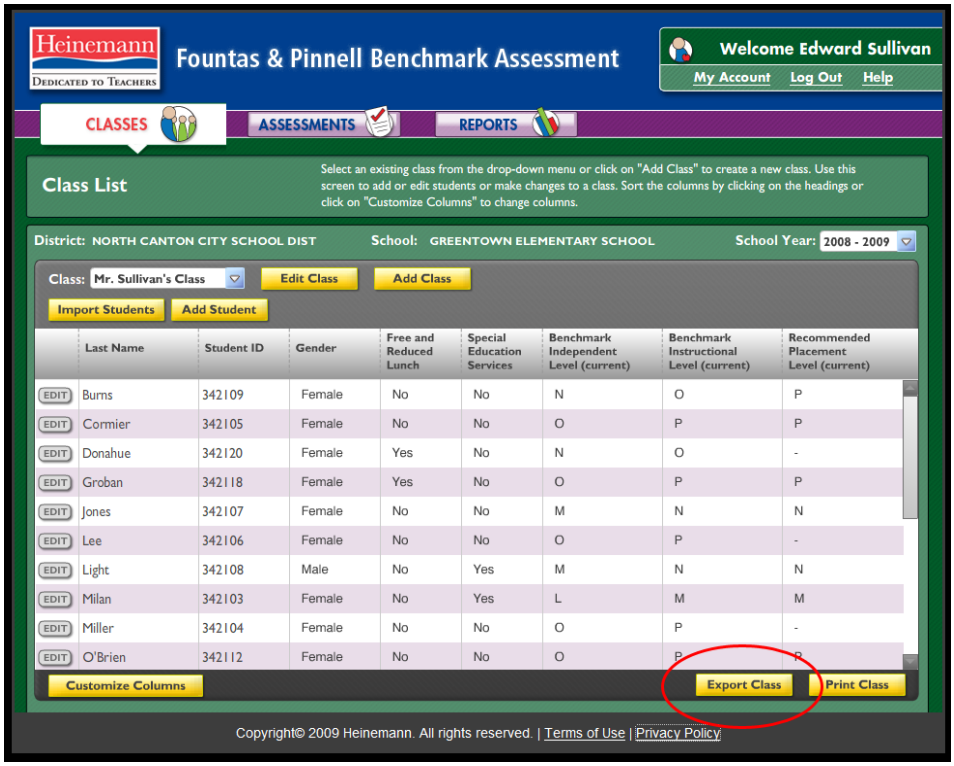
**Last Name**
**First Name**
**Student ID**
**Gender**
**Grade**
**Race/Ethnicity**
**Primary Language**
**Free Reduced Lunch**
**English Language Learner**
**Special Education Service**
**Additional Reading Service**
**Services/Programs**
**Benchmark Independent**
**Benchmark Instructional**
**Recommended Placement**

3.) Select from the options listed in the dropdown menus for as many as three categories.
4.) Click the **OK** button in the popup to sort the data in the chosen order.

Click the **Cancel** button in the Sort Order popup if you do not want to change how the data is already sorted.

## Export Class Data

You can export class data from the class list by clicking on the **Export Class** button:


Heinemann
Dedicated to Teachers
Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
ASSESSMENTS
REPORTS
Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009
Class: Mr. Sullivan's Class
Edit Class
Add Class
Import Students
Add Student
Last Name
Student ID
Gender
Free and Reduced Lunch
Special Education Services
Benchmark Independent Level (current)
Benchmark Instructional Level (current)
Recommended Placement Level (current)
EDIT Burns 342109 Female No No N O P
EDIT Cormier 342105 Female No No O P P
EDIT Donahue 342120 Female Yes No N O -
EDIT Groban 342118 Female Yes No O P P
EDIT Jones 342107 Female No No M N N
EDIT Lee 342106 Female No No O P -
EDIT Light 342108 Male No Yes M N N
EDIT Milan 342103 Female No Yes L M M
EDIT Miller 342104 Female No No O P -
EDIT O'Brien 342112 Female No No O P P
Customize Columns
Export Class
Print Class
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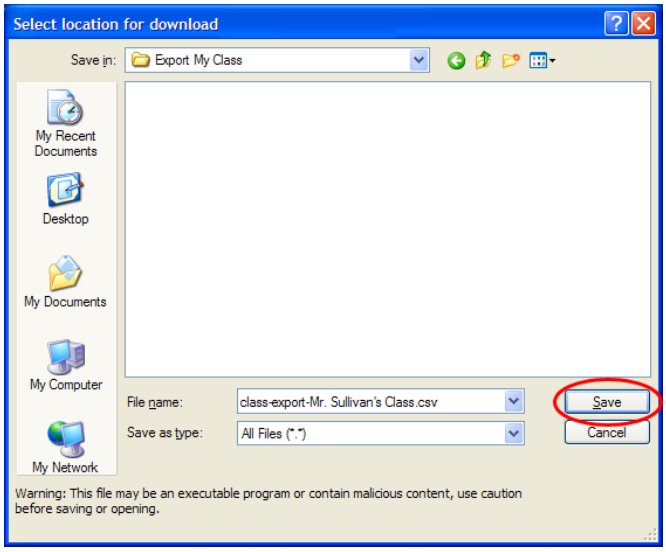
1.) Click on the **Export Class** button.

2.) Click the **OK** button in the Export Class confirmation window that appears, indicating the class to export. (Or click the **Cancel** button if you would not like to export the class; this will close the export confirmation window and return you to the Class List screen.)

3.) The "select location" window will pop up. Select the location where you would like to download the exported file and click the **Save** button:

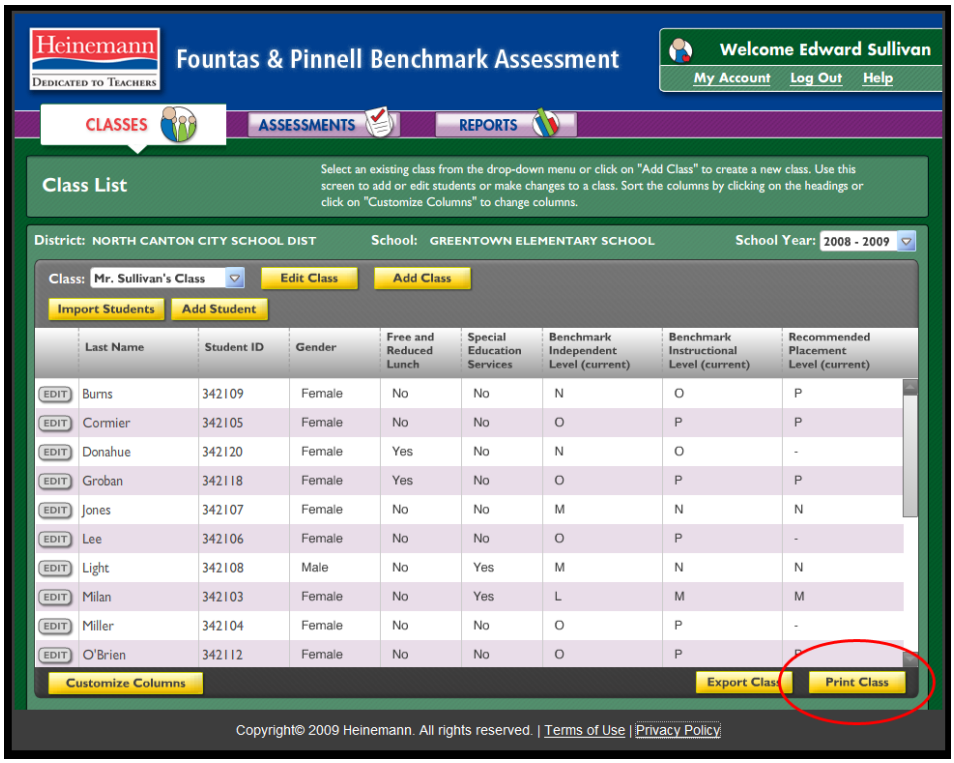



The system will save the file to your chosen location with the default name "class-export-[classname].csv". You can change this name in the "select location" window before you click the **Save** button.

Note: The exported class data includes student information and all of their associated assessment data.

## Print the Class List

You can print the class list as it appears on the screen by clicking on the **Print Class** button, as shown below:


Heinemann
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Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
ASSESSMENTS
REPORTS
Class List
Select an existing class from the drop-down menu or click on "Add Class" to create a new class. Use this screen to add or edit students or make changes to a class. Sort the columns by clicking on the headings or click on "Customize Columns" to change columns.
District: NORTH CANTON CITY SCHOOL DIST
School: GREENTOWN ELEMENTARY SCHOOL
School Year: 2008 - 2009
Class: Mr. Sullivan's Class
Edit Class
Add Class
Import Students
Add Student
Last Name
Student ID
Gender
Free and Reduced Lunch
Special Education Services
Benchmark Independent Level (current)
Benchmark Instructional Level (current)
Recommended Placement Level (current)
EDIT Burns 342109 Female No No N O P
EDIT Cormier 342105 Female No No O P P
EDIT Donahue 342120 Female Yes No N O -
EDIT Groban 342118 Female Yes No O P P
EDIT Jones 342107 Female No No M N N
EDIT Lee 342106 Female No No O P -
EDIT Light 342108 Male No Yes M N N
EDIT Milan 342103 Female No Yes L M M
EDIT Miller 342104 Female No No O P -
EDIT O'Brien 342112 Female No No O P
Customize Columns
Export Class
Print Class
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Click on the **Print Class** button.

Select your printer from the "Print" window that pops up, and click the **Print** button.

This printout will include the following headers:

Fountas & Pinnell Benchmark Assessment
Class List: [Class Name]
Date Printed: [date]

The printed Class List will include only the information and columns that are shown in the Class List view online.

For example, if you have customized the Class List screen's columns to show only Last Name, Grade, Gender, Primary Language, and Recommended Placement Level, then the class printout will show only those columns of information.

# Assessments

## Overview

You can enter students' assessment data from Recording Forms and/or Assessment Summary Forms after administering individual reading assessments. For each student, add as many text readings as needed per assessment conference during a specific assessment period.

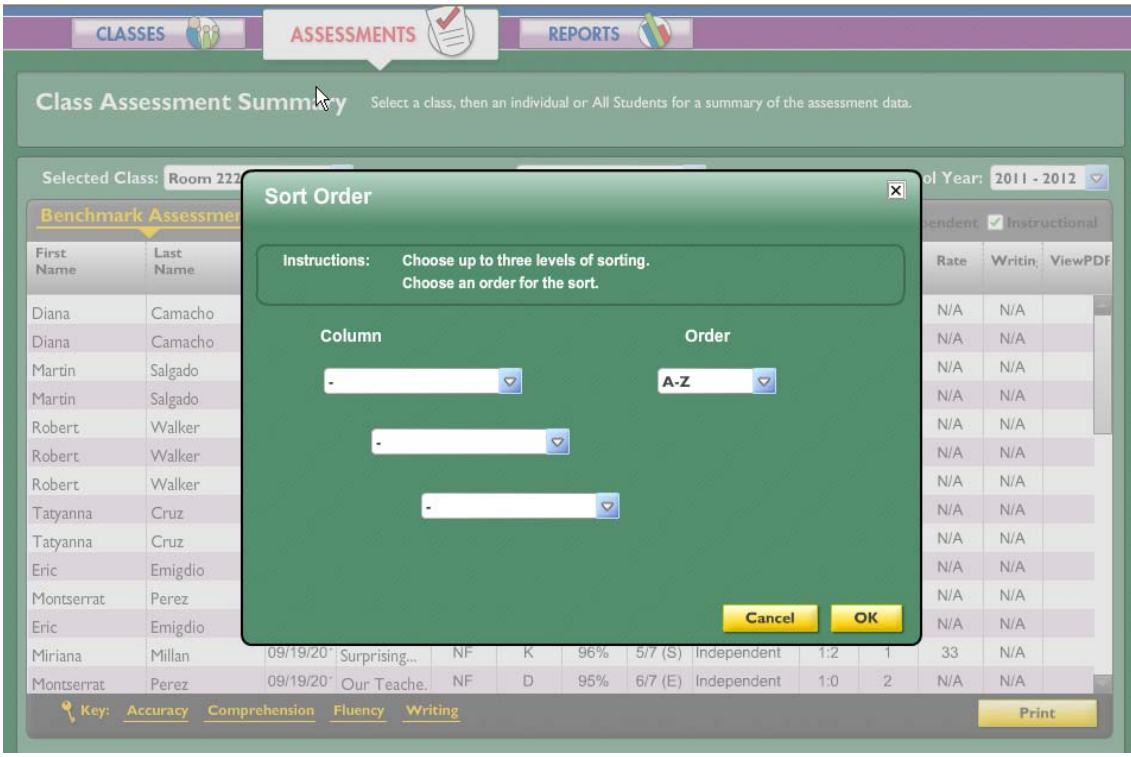
You can view and print an individual student's assessment summary, or you can view and print a class assessment summary, including all students' benchmark levels and associated data.

## Sorting

Sort the summary data by clicking on the "Sort Option" link.

### Sort Order

In the Sort Order popup, you can choose up to three levels of sorting, as shown below:




1.) Click on the yellow "Sort Option" link to open the Sort Order popup.

2.) Choose the order in which you would like to sort the data, using the following available options:

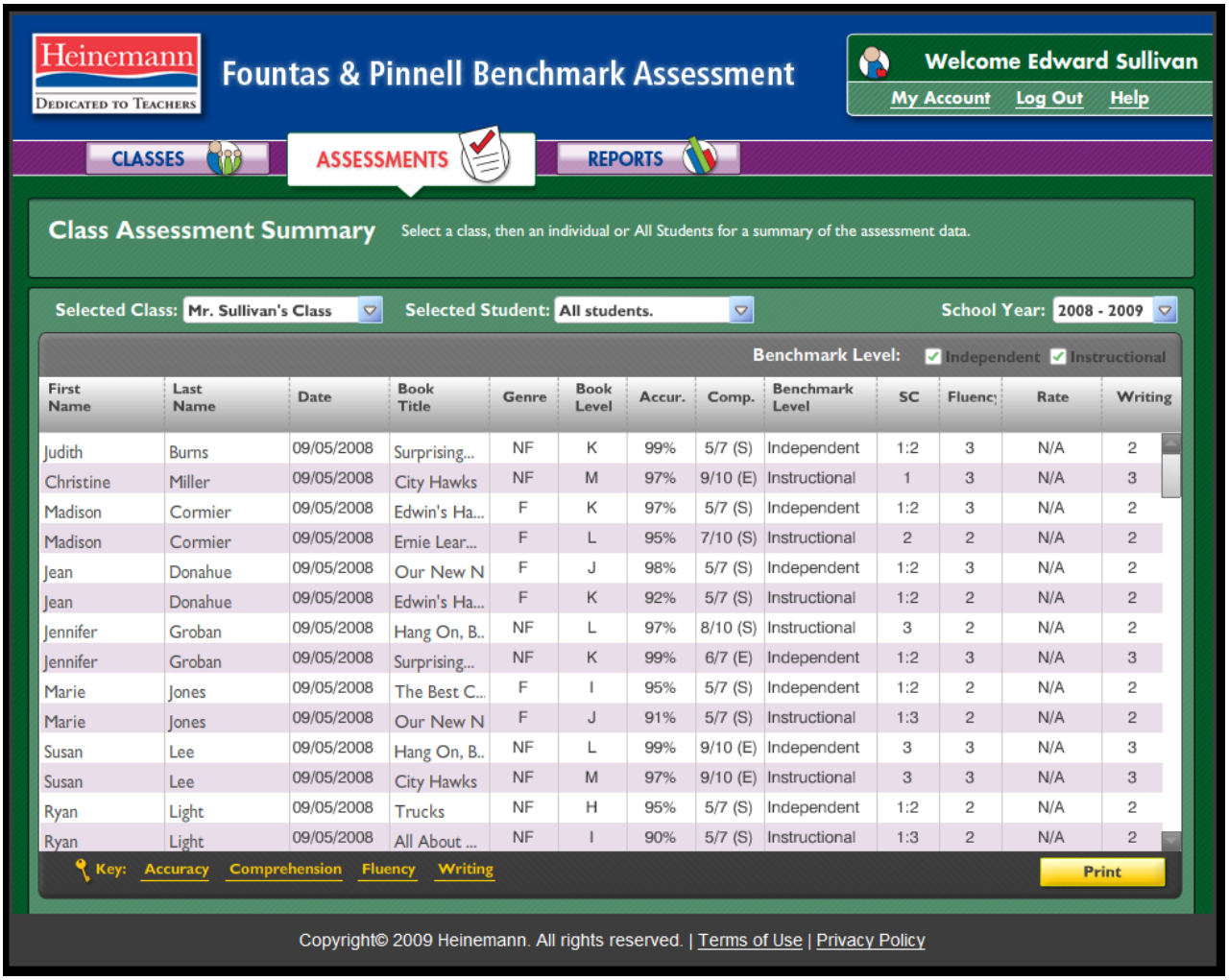
**First Name**
**Last Name**
**Date**
**Book Title**
**Genre**
**Book Level**
**Accur.**

**Comp.**
**Benchmark Level**
**SC**
**Fluency**
**Rate**
**Writing**
**View PDF**

5.) Select from the options listed in the dropdown menus for as many as three categories.
6.) Click the **OK** button in the popup to sort the data in the chosen order.

Click the **Cancel** button in the Sort Order popup if you do not want to change how the data is already sorted.

## Class Assessment Summary: Benchmark Assessments


Heinemann
Dedicated to Teachers
Fountas & Pinnell Benchmark Assessment
Welcome Edward Sullivan
My Account
Log Out
Help
CLASSES
ASSESSMENTS
REPORTS
Class Assessment Summary
Select a class, then an individual or All Students for a summary of the assessment data.
Selected Class: Mr. Sullivan's Class
Selected Student: All students.
School Year: 2008 - 2009
Benchmark Level: Independent Instructional
First Name | Last Name | Date | Book Title | Genre | Book Level | Accur. | Comp. | Benchmark Level | SC | Fluency | Rate | Writing
Judith | Burns | 09/05/2008 | Surprising... | NF | K | 99% | 5/7 (S) | Independent | 1:2 | 3 | N/A | 2
Christine | Miller | 09/05/2008 | City Hawks | NF | M | 97% | 9/10 (E) | Instructional | 1 | 3 | N/A | 3
Madison | Cormier | 09/05/2008 | Edwin's Ha... | F | K | 97% | 5/7 (S) | Independent | 1:2 | 3 | N/A | 2
Madison | Cormier | 09/05/2008 | Ernie Lear... | F | L | 95% | 7/10 (S) | Instructional | 2 | 2 | N/A | 2
Jean | Donahue | 09/05/2008 | Our New N | F | J | 98% | 5/7 (S) | Independent | 1:2 | 3 | N/A | 2
Jean | Donahue | 09/05/2008 | Edwin's Ha... | F | K | 92% | 5/7 (S) | Instructional | 1:2 | 2 | N/A | 2
Jennifer | Groban | 09/05/2008 | Hang On, B.. | NF | L | 97% | 8/10 (S) | Instructional | 3 | 2 | N/A | 2
Jennifer | Groban | 09/05/2008 | Surprising... | NF | K | 99% | 6/7 (E) | Independent | 1:2 | 3 | N/A | 3
Marie | Jones | 09/05/2008 | The Best C... | F | I | 95% | 5/7 (S) | Independent | 1:2 | 2 | N/A | 2
Marie | Jones | 09/05/2008 | Our New N | F | J | 91% | 5/7 (S) | Instructional | 1:3 | 2 | N/A | 2
Susan | Lee | 09/05/2008 | Hang On, B.. | NF | L | 99% | 9/10 (E) | Independent | 3 | 3 | N/A | 3
Susan | Lee | 09/05/2008 | City Hawks | NF | M | 97% | 9/10 (E) | Instructional | 3 | 3 | N/A | 3
Ryan | Light | 09/05/2008 | Trucks | NF | H | 95% | 5/7 (S) | Independent | 1:2 | 2 | N/A | 2
Ryan | Light | 09/05/2008 | All About ... | NF | I | 90% | 5/7 (S) | Instructional | 1:3 | 2 | N/A | 2
Key: Accuracy Comprehension Fluency Writing
Print
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Access the Class Assessment Summary screen by clicking on the **Assessments** tab at the top of the screen.

1.) Confirm that the appropriate **School Year** is selected in the School Year dropdown list at the right side of the screen.

2.) Choose the appropriate class from the **Selected Class** dropdown list at the left side of the screen.

3.) The **Selected Student** dropdown list should display "All students."

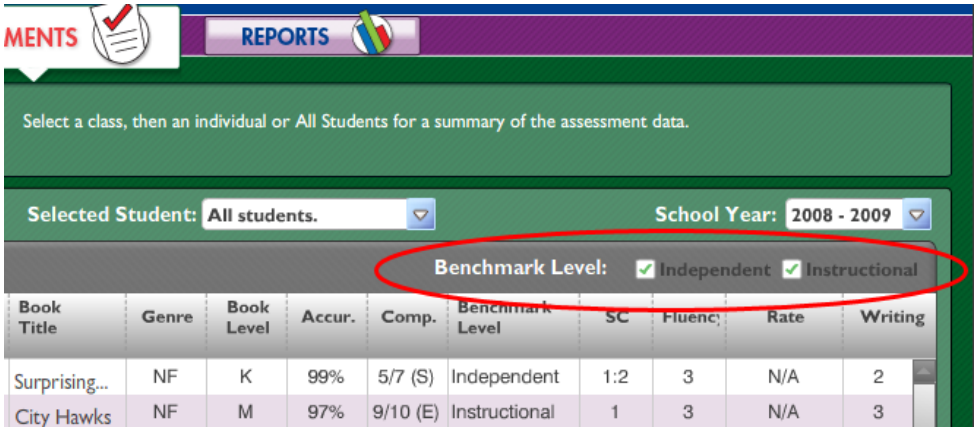
The Class Assessment Summary table will populate with any benchmark assessment data that has been recorded for the students in that class. To view all of the information in the table, you may need to scroll down.

You can **sort** the records by any data category by clicking on the appropriate column header. The default sort is by assessment date.

### Benchmark Level

The Class Assessment Summary view defaults to showing both Independent and

Instructional Level assessment records, as seen below:

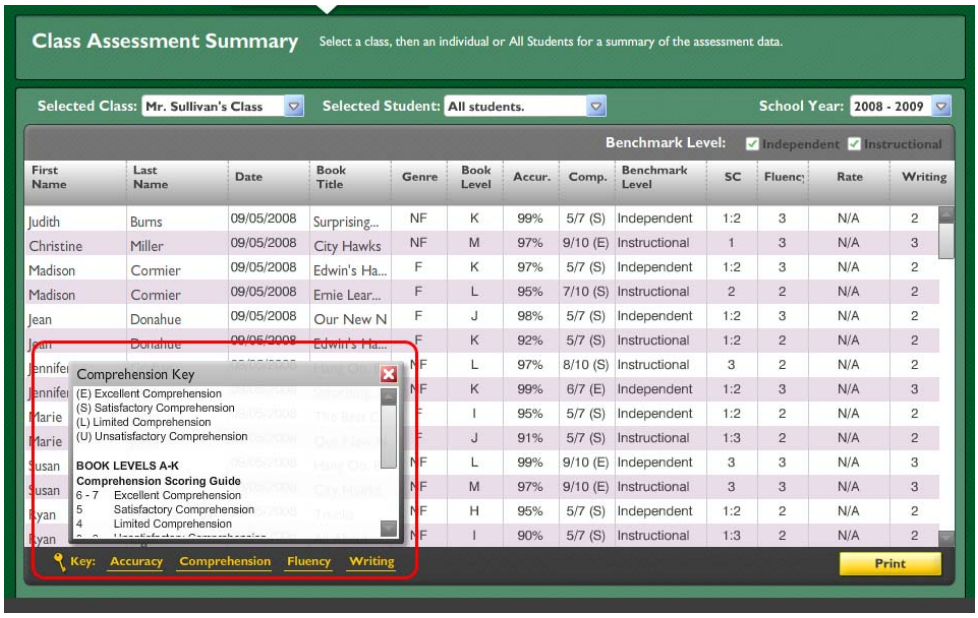

MENTS
REPORTS
Select a class, then an individual or All Students for a summary of the assessment data.
Selected Student: All students.
School Year: 2008 - 2009
Benchmark Level: Independent Instructional
Book Title | Genre | Book Level | Accur. | Comp. | Benchmark Level | SC | Fluenc | Rate | Writing
Surprising... | NF | K | 99% | 5/7 (S) | Independent | 1:2 | 3 | N/A | 2
City Hawks | NF | M | 97% | 9/10 (E) | Instructional | 1 | 3 | N/A | 3

Only the Level(s) with a checkmark in the check box will appear in the Class Assessment Summary table.

To view only Independent or Instructional Level assessment records, click on the check box next to the Level that you do not wish to view in the table to uncheck it. Click on the check box again to replace the checkmark.

## Key

**Key** information to interpret the Accuracy, Comprehension, Fluency, and Writing scores that appear in the table is available through several links next to the Key icon and header. These links are located in the lower left corner of the Class Assessment Summary screen.


Class Assessment Summary
Select a class, then an individual or All Students for a summary of the assessment data.
Selected Class: Mr. Sullivan's Class
Selected Student: All students.
School Year: 2008 - 2009
Benchmark Level: Independent Instructional
First Name | Last Name | Date | Book Title | Genre | Book Level | Accur. | Comp. | Benchmark Level | SC | Fluenc | Rate | Writing
Judith | Burns | 09/05/2008 | Surprising... | NF | K | 99% | 5/7 (S) | Independent | 1:2 | 3 | N/A | 2
Christine | Miller | 09/05/2008 | City Hawks | NF | M | 97% | 9/10 (E) | Instructional | 1 | 3 | N/A | 3
Madison | Cormier | 09/05/2008 | Edwin's Ha... | F | K | 97% | 5/7 (S) | Independent | 1:2 | 3 | N/A | 2
Madison | Cormier | 09/05/2008 | Ernie Lear... | F | L | 95% | 7/10 (S) | Instructional | 2 | 2 | N/A | 2
Jean | Donahue | 09/05/2008 | Our New N | F | J | 98% | 5/7 (S) | Independent | 1:2 | 3 | N/A | 2
Comprehension Key
(E) Excellent Comprehension
(S) Satisfactory Comprehension
(L) Limited Comprehension
(U) Unsatisfactory Comprehension
BOOK LEVELS A-K
Comprehension Scoring Guide
6 - 7 Excellent Comprehension
5 Satisfactory Comprehension
4 Limited Comprehension
Key: Accuracy Comprehension Fluency Writing
Print

Clicking on a link will cause that particular key window to slide into view with the relevant information for interpreting the data in the table. To view all of the information in the key window, you may need to scroll down. Clicking a different Key link will refresh the window with that key's information.

Click the red **"X"** button in the upper right corner of the key window to close it.

Key information found in the key windows is as follows:

**Accuracy:**

**BOOK LEVELS A-K**

| **Accuracy** | **Benchmark level** |
|---|---|
| 95 - 100% | Independent |
| 90 - 94% | Instructional |
| Below 90% | Hard |

**BOOK LEVELS L-Z**

| **Accuracy** | **Benchmark level** |
|---|---|
| 98 - 100% | Independent |
| 95 - 97% | Instructional |
| Below 95% | Hard |

**Comprehension:**

(E) Excellent Comprehension
(S) Satisfactory Comprehension
(L) Limited Comprehension
(U) Unsatisfactory Comprehension

**BOOK LEVELS A-K**
**Comprehension Scoring Guide**

| | |
|---|---|
| 6 - 7 | Excellent Comprehension |
| 5 | Satisfactory Comprehension |
| 4 | Limited Comprehension |
| 0 - 3 | Unsatisfactory Comprehension |

**BOOK LEVELS L-Z**
**Comprehension Scoring Guide**

| | |
|---|---|
| 9 - 10 | Excellent Comprehension |
| 7 - 8 | Satisfactory Comprehension |
| 5 - 6 | Limited Comprehension |
| 0 - 4 | Unsatisfactory Comprehension |

**Fluency:**

**0** Primarily word by word; does not reflect meaningful syntax; no stress on words or inappropriate stress; monotone voice; no phrasing; slow.

**1** Primarily in two-word phrases with some three- or four-word groupings and some word by word; some awkward representation of syntax; almost no stress on words and/or some inappropriate stress; mostly monotone voice; slow almost all of the time.

**2** Primarily in three- or four-word phrase groups with some smaller groupings; preservation of author's syntax; little or no expressive interpretation; mostly appropriate stress on words; combination of slow reading and good pace.

**3** Primarily in large, meaningful phrase groups; preservation of author's syntax; appropriate stress on words in almost all reading; smooth delivery

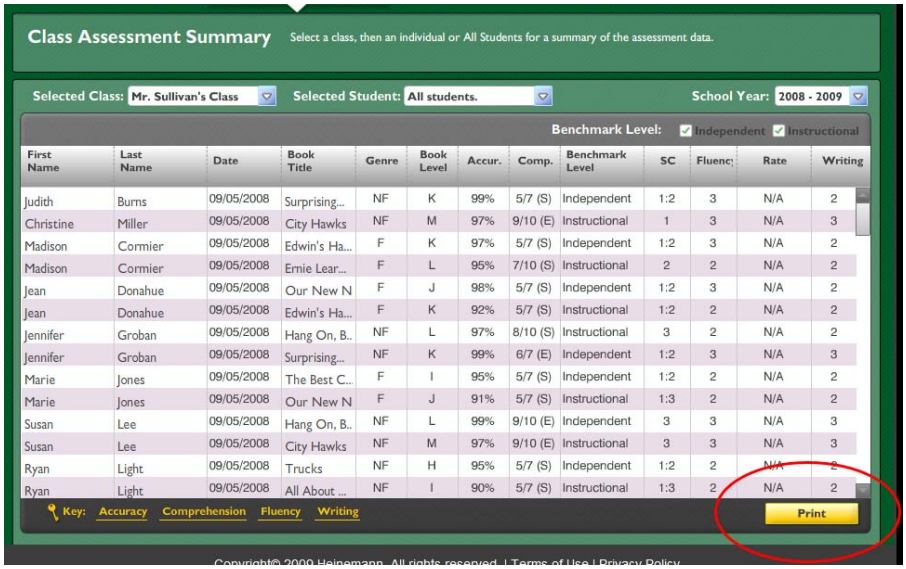
with some expressive interpretation; appropriate pace with only a few slow downs.

**Writing:**

**0** Reflects no understanding of the text.
**1** Reflects limited understanding of the text.
**2** Reflects partial understanding of the text.
**3** Reflects complete understanding of the text.

## Print the Class Assessment Summary

You can print the Class Assessment Summary screen by clicking on the **Print** button, as shown below:


Class Assessment Summary
Select a class, then an individual or All Students for a summary of the assessment data.
Selected Class: Mr. Sullivan's Class
Selected Student: All students.
School Year: 2008 - 2009
Benchmark Level: Independent Instructional
Key: Accuracy Comprehension Fluency Writing
Print

Click on the **Print** button.

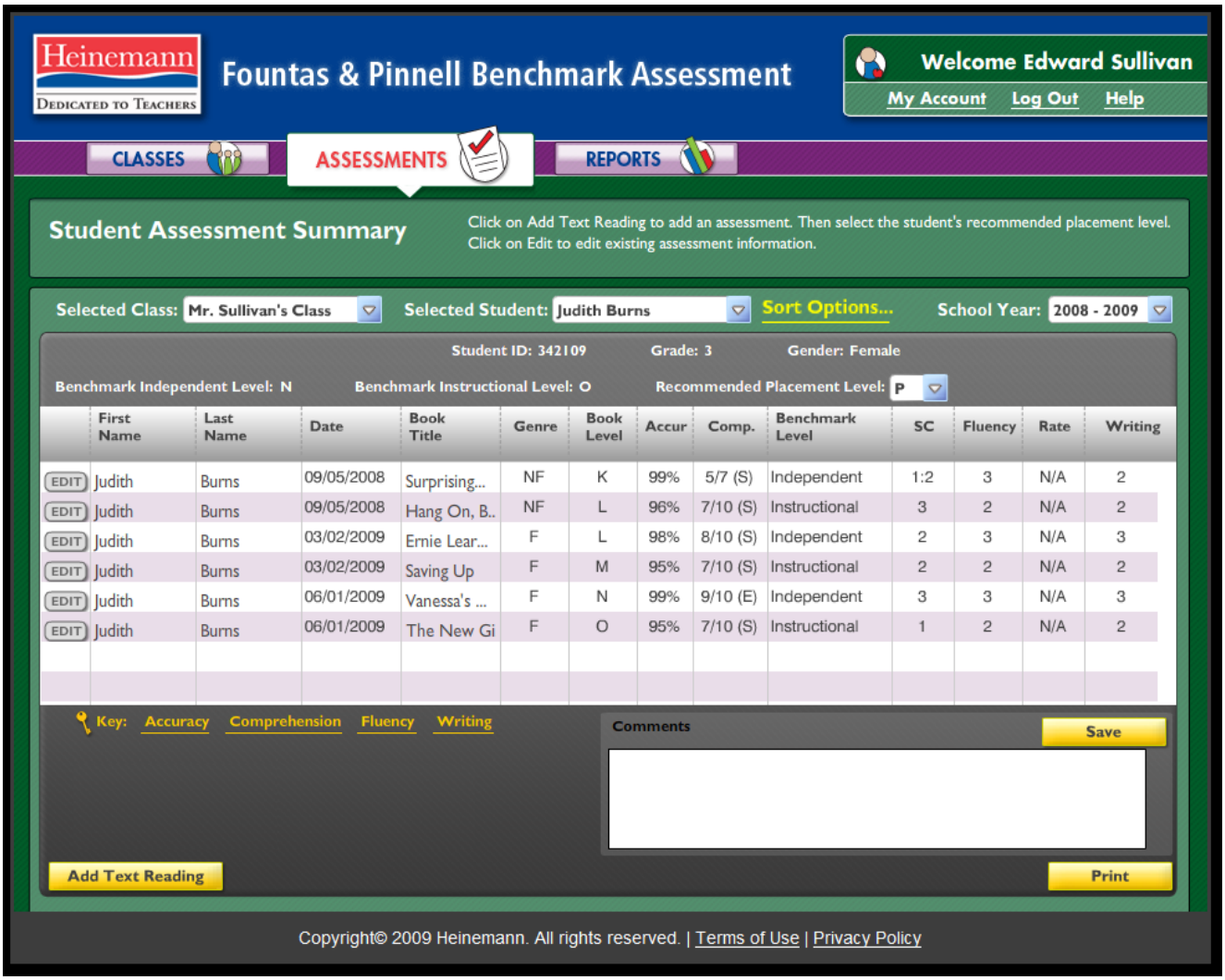
Select your printer from the "Print" window that pops up, and click the **Print** button.

This printout will include the following headers:

Fountas & Pinnell Benchmark Assessment
Class Assessment Summary: [Class Name]
Date Printed: [date]

The printed Class Assessment Summary screen printout will include all of the information and columns that are shown in the Class Assessment Summary view online, and will be arranged in the same chart format.

## Student Assessment Summary: Benchmark Assessments




| | First Name | Last Name | Date | Book Title | Genre | Book Level | Accur | Comp. | Benchmark Level | SC | Fluency | Rate | Writing |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| EDIT | Judith | Burns | 09/05/2008 | Surprising... | NF | K | 99% | 5/7 (S) | Independent | 1:2 | 3 | N/A | 2 |
| EDIT | Judith | Burns | 09/05/2008 | Hang On, B.. | NF | L | 96% | 7/10 (S) | Instructional | 3 | 2 | N/A | 2 |
| EDIT | Judith | Burns | 03/02/2009 | Ernie Lear... | F | L | 98% | 8/10 (S) | Independent | 2 | 3 | N/A | 3 |
| EDIT | Judith | Burns | 03/02/2009 | Saving Up | F | M | 95% | 7/10 (S) | Instructional | 2 | 2 | N/A | 2 |
| EDIT | Judith | Burns | 06/01/2009 | Vanessa's ... | F | N | 99% | 9/10 (E) | Independent | 3 | 3 | N/A | 3 |
| EDIT | Judith | Burns | 06/01/2009 | The New Gi | F | O | 95% | 7/10 (S) | Instructional | 1 | 2 | N/A | 2 |

You can access the Student Assessment Summary: Benchmark Assessments screen by choosing a specific student from the Selected Student dropdown list on the Class Assessment Summary screen.

The Student Assessment Summary: Benchmark Assessments screen shows a variety of data for the chosen student, including:

- Student ID
- Grade
- Gender
- Benchmark Independent Level
- Benchmark Instructional Level
- Recommended Placement Level
- Text Readings/Assessment Data

Comments

On this screen, you can:

- Add a Text Reading in the Assessment Data Profile screens
- Switch view to the Optional Assessments screen
- View assessment data
- Edit assessment data
- Set the student's recommended placement level
- Add comments to the student profile
- View keys for the onscreen data
- Print the student summary screen

Access the Student Assessment Summary screen by clicking on the **Assessments** tab at the top of the screen.

1.) Confirm that the appropriate **School Year** is selected in the School Year dropdown list at the right side of the screen.

2.) Confirm that the appropriate class has been chosen from the **Selected Class** dropdown list at the left side of the screen.

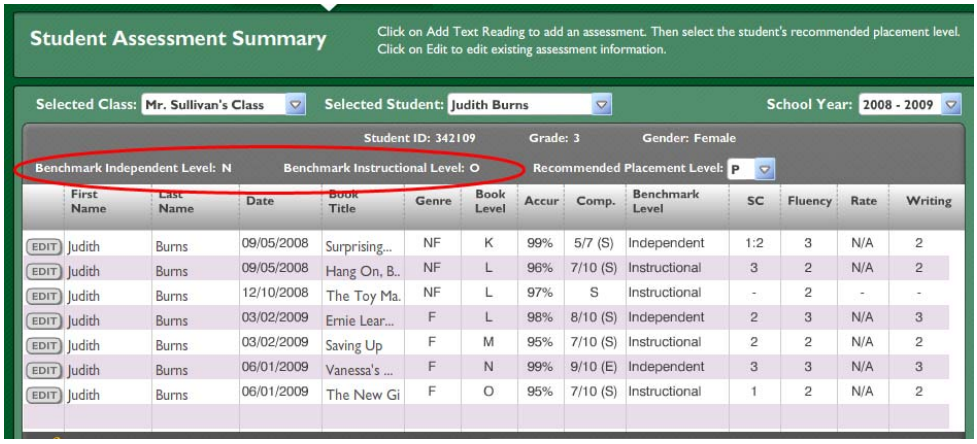
3.) Choose a student name from the **Selected Student** dropdown list.

The Student Assessment Summary table will populate with any assessment data that has been recorded for that particular student. To view all of the information in the table, you may need to scroll down.

You can **sort** the records by any data category by clicking on the appropriate column header. The default sort is by Date.

## Benchmark Levels

The highest book level reached for each benchmark type (**Independent** and **Instructional**) automatically appears at the top of the Student Assessment Summary screen, as shown below:


Student Assessment Summary
Click on Add Text Reading to add an assessment. Then select the student's recommended placement level.
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
School Year: 2008 - 2009
Student ID: 342109
Grade: 3
Gender: Female
Benchmark Independent Level: N
Benchmark Instructional Level: O
Recommended Placement Level: P

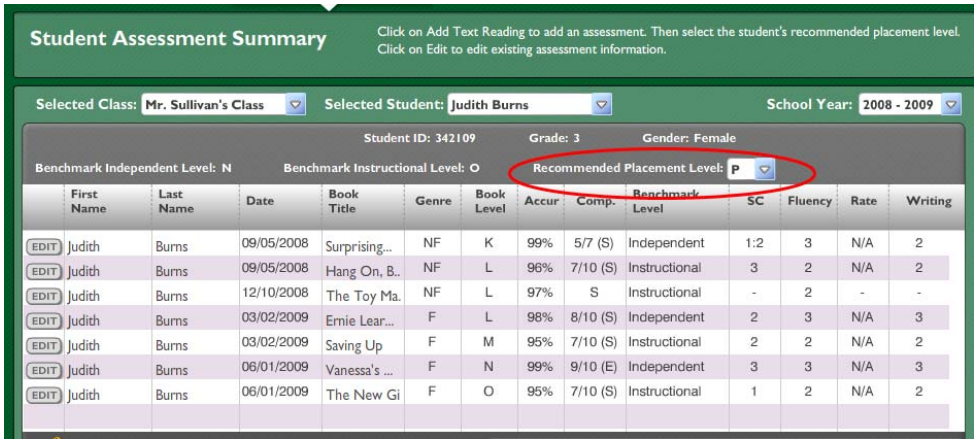
| | First Name | Last Name | Date | Book Title | Genre | Book Level | Accur | Comp. | Benchmark Level | SC | Fluency | Rate | Writing |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| EDIT | Judith | Burns | 09/05/2008 | Surprising... | NF | K | 99% | 5/7 (S) | Independent | 1:2 | 3 | N/A | 2 |
| EDIT | Judith | Burns | 09/05/2008 | Hang On, B.. | NF | L | 96% | 7/10 (S) | Instructional | 3 | 2 | N/A | 2 |
| EDIT | Judith | Burns | 12/10/2008 | The Toy Ma.. | NF | L | 97% | S | Instructional | - | 2 | - | - |
| EDIT | Judith | Burns | 03/02/2009 | Ernie Lear... | F | L | 98% | 8/10 (S) | Independent | 2 | 3 | N/A | 3 |
| EDIT | Judith | Burns | 03/02/2009 | Saving Up | F | M | 95% | 7/10 (S) | Instructional | 2 | 2 | N/A | 2 |
| EDIT | Judith | Burns | 06/01/2009 | Vanessa's ... | F | N | 99% | 9/10 (E) | Independent | 3 | 3 | N/A | 3 |
| EDIT | Judith | Burns | 06/01/2009 | The New Gi | F | O | 95% | 7/10 (S) | Instructional | 1 | 2 | N/A | 2 |

These will appear as soon as assessment data profiles for text readings are added for the student. If no Independent or Instructional Level readings have been entered for the student yet, a dash (-) will appear until assessment data have been

added.

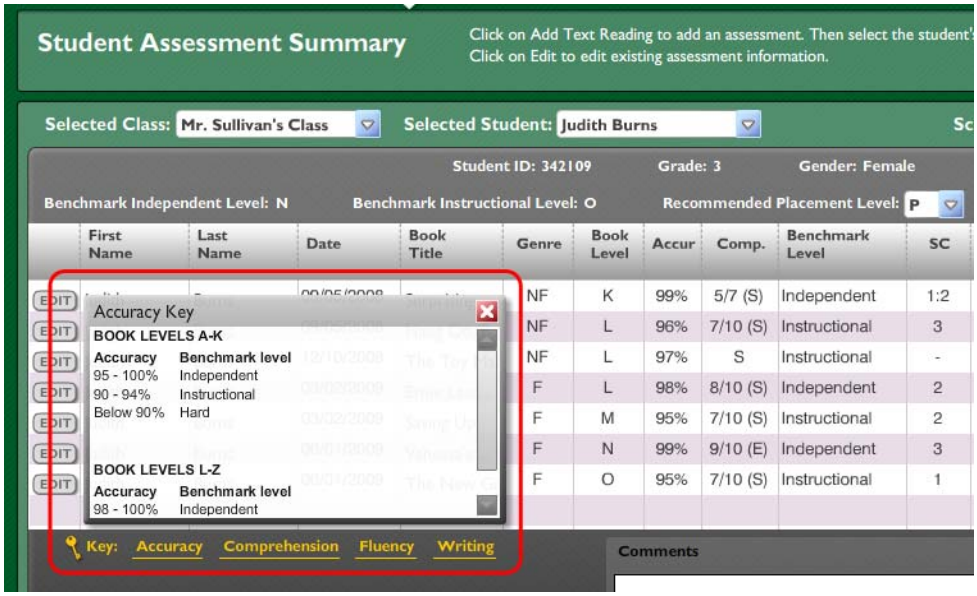
### Set Recommended Placement Level

A recommended placement level can be chosen for the student in the Recommended Placement Level dropdown list on the Student Assessment Summary screen:


Student Assessment Summary
Click on Add Text Reading to add an assessment. Then select the student's recommended placement level.
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
School Year: 2008 - 2009
Student ID: 342109
Grade: 3
Gender: Female
Benchmark Independent Level: N
Benchmark Instructional Level: O
Recommended Placement Level: P
First Name
Last Name
Date
Book Title
Genre
Book Level
Accur
Comp.
Benchmark Level
SC
Fluency
Rate
Writing
EDIT Judith Burns 09/05/2008 Surprising... NF K 99% 5/7 (S) Independent 1:2 3 N/A 2
EDIT Judith Burns 09/05/2008 Hang On, B.. NF L 96% 7/10 (S) Instructional 3 2 N/A 2
EDIT Judith Burns 12/10/2008 The Toy Ma. NF L 97% S Instructional - 2 - -
EDIT Judith Burns 03/02/2009 Ernie Lear... F L 98% 8/10 (S) Independent 2 3 N/A 3
EDIT Judith Burns 03/02/2009 Saving Up F M 95% 7/10 (S) Instructional 2 2 N/A 2
EDIT Judith Burns 06/01/2009 Vanessa's ... F N 99% 9/10 (E) Independent 3 3 N/A 3
EDIT Judith Burns 06/01/2009 The New Gi F O 95% 7/10 (S) Instructional 1 2 N/A 2

Click on the dropdown list to choose a Recommended Placement Text Level for that student. The system will automatically save the value you choose, displaying it on the Student Assessment Summary screen as well as the Class List screen for that student (if that column is set to display).

### Key


Student Assessment Summary
Click on Add Text Reading to add an assessment. Then select the student's
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
Student ID: 342109
Grade: 3
Gender: Female
Benchmark Independent Level: N
Benchmark Instructional Level: O
Recommended Placement Level: P
Accuracy Key
BOOK LEVELS A-K
Accuracy Benchmark level
95 - 100% Independent
90 - 94% Instructional
Below 90% Hard
BOOK LEVELS L-Z
Accuracy Benchmark level
98 - 100% Independent
Key: Accuracy Comprehension Fluency Writing
Comments

**Key** information to interpret the Accuracy, Comprehension, Fluency, and Writing scores that appear in the table is available through the links next to the Key icon and header. These links are located in the lower left corner of the Student Assessment Summary screen.

Clicking on a link will cause that particular key window to slide into view with the relevant information for interpreting the data in the table. To view all of the information in the key window, you may need to scroll down. Clicking a different

Key link will refresh the window with that key's information.

Click the red **"X"** button in the upper right corner of the key window to close it.

Key information found in the key windows is as follows:

**Accuracy:**

**BOOK LEVELS A-K**

| **Accuracy** | **Benchmark level** |
|---|---|
| 95 - 100% | Independent |
| 90 - 94% | Instructional |
| Below 90% | Hard |

**BOOK LEVELS L-Z**

| **Accuracy** | **Benchmark level** |
|---|---|
| 98 - 100% | Independent |
| 95 - 97% | Instructional |
| Below 95% | Hard |

**Comprehension:**

(E) Excellent Comprehension
(S) Satisfactory Comprehension
(L) Limited Comprehension
(U) Unsatisfactory Comprehension

**BOOK LEVELS A-K**
**Comprehension Scoring Guide**

| | |
|---|---|
| 6 - 7 | Excellent Comprehension |
| 5 | Satisfactory Comprehension |
| 4 | Limited Comprehension |
| 0 - 3 | Unsatisfactory Comprehension |

**BOOK LEVELS L-Z**
**Comprehension Scoring Guide**

| | |
|---|---|
| 9 - 10 | Excellent Comprehension |
| 7 - 8 | Satisfactory Comprehension |
| 5 - 6 | Limited Comprehension |
| 0 - 4 | Unsatisfactory Comprehension |

**Fluency:**

**0** Primarily word by word; does not reflect meaningful syntax; no stress on words or inappropriate stress; monotone voice; no phrasing; slow.

**1** Primarily in two-word phrases with some three- or four-word groupings and some word by word; some awkward representation of syntax; almost no stress on words and/or some inappropriate stress; mostly monotone voice; slow almost all of the time.

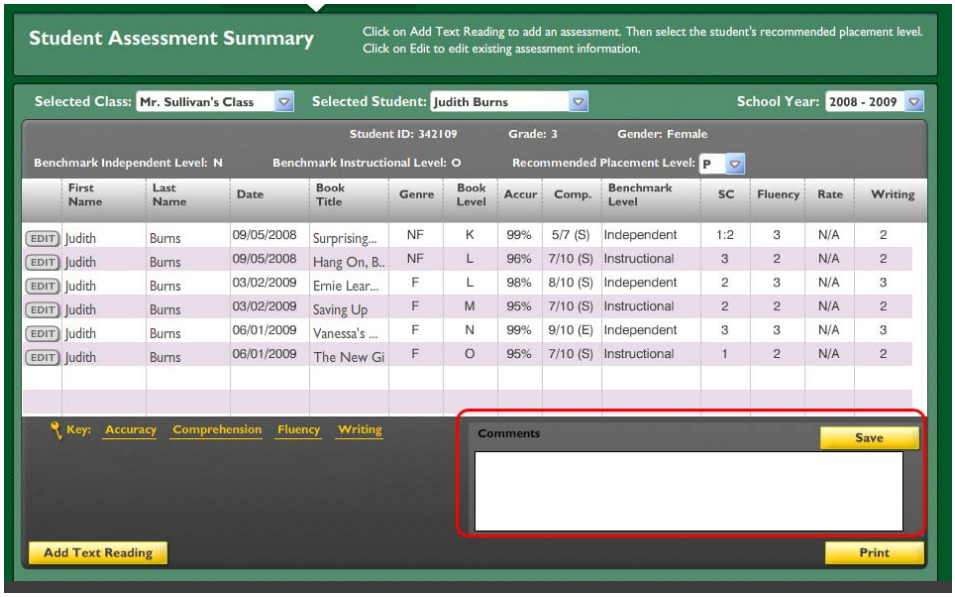
**2** Primarily in three- or four-word phrase groups with some smaller groupings; preservation of author's syntax; little or no expressive interpretation; mostly appropriate stress on words; combination of slow reading and good pace.

**3** Primarily in large, meaningful phrase groups; preservation of author's syntax; appropriate stress on words in almost all reading; smooth delivery with some expressive interpretation; appropriate pace with only a few slow downs.

**Writing:**

**0** Reflects no understanding of the text.
**1** Reflects limited understanding of the text.
**2** Reflects partial understanding of the text.
**3** Reflects complete understanding of the text.

## Comments


Student Assessment Summary
Click on Add Text Reading to add an assessment. Then select the student's recommended placement level.
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
School Year: 2008 - 2009
Student ID: 342109
Grade: 3
Gender: Female
Benchmark Independent Level: N
Benchmark Instructional Level: O
Recommended Placement Level: P
Key: Accuracy Comprehension Fluency Writing
Comments
Save
Add Text Reading
Print

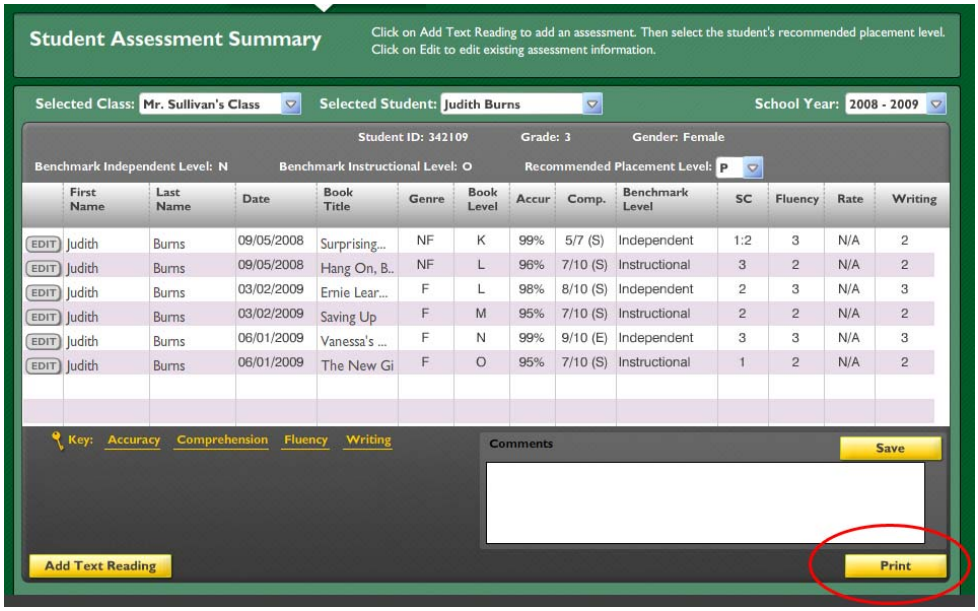
Add student notes in the Comments field on the Student Assessment Summary screen.

1.) Type your comments in the **Comments** text field.
2.) Click the **Save** button in the Comments area.

Saved comments will be visible on the Benchmark Assessments and the Optional Assessments view for the chosen student. You can add or edit comments in either view.

## Print the Student Assessment Summary

You can print the Student Assessment Summary screen by clicking on the **Print** button, as shown below:


Student Assessment Summary
Click on Add Text Reading to add an assessment. Then select the student's recommended placement level.
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
School Year: 2008 - 2009
Student ID: 342109
Grade: 3
Gender: Female
Benchmark Independent Level: N
Benchmark Instructional Level: O
Recommended Placement Level: P
First Name
Last Name
Date
Book Title
Genre
Book Level
Accur
Comp.
Benchmark Level
SC
Fluency
Rate
Writing
EDIT Judith Burns 09/05/2008 Surprising... NF K 99% 5/7 (S) Independent 1:2 3 N/A 2
EDIT Judith Burns 09/05/2008 Hang On, B.. NF L 96% 7/10 (S) Instructional 3 2 N/A 2
EDIT Judith Burns 03/02/2009 Ernie Lear... F L 98% 8/10 (S) Independent 2 3 N/A 3
EDIT Judith Burns 03/02/2009 Saving Up F M 95% 7/10 (S) Instructional 2 2 N/A 2
EDIT Judith Burns 06/01/2009 Vanessa's ... F N 99% 9/10 (E) Independent 3 3 N/A 3
EDIT Judith Burns 06/01/2009 The New Gi F O 95% 7/10 (S) Instructional 1 2 N/A 2
Key: Accuracy Comprehension Fluency Writing
Comments
Save
Add Text Reading
Print

Click on the **Print** button.

Select your printer from the "Print" window that pops up, and click the **Print** button.

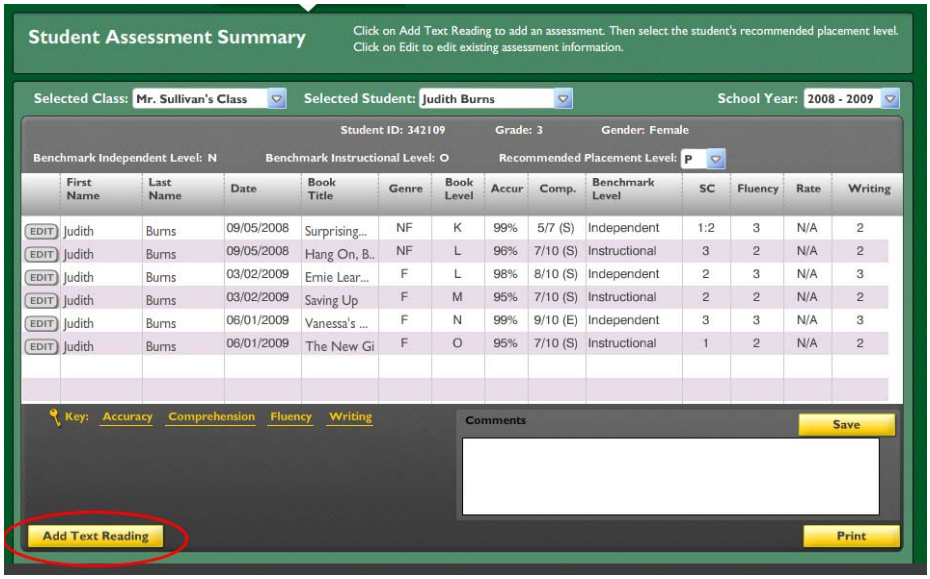
This printout will include the headers:

Fountas & Pinnell Benchmark Assessment
Student Assessment Summary: [Student Name]
Benchmark Independent Level
Benchmark Instructional Level
Recommended Placement Level
Date Printed: [date]

The Student Assessment Summary screen printout will include all of the information and columns that are shown in the Student Assessment Summary view online, and will appear in the same chart format.

## Add a Text Reading

Add a text reading to a student's assessment data profile by clicking the **Add Text Reading** button on the Student Assessment Summary: Benchmark Assessments screen:


Student Assessment Summary
Click on Add Text Reading to add an assessment. Then select the student's recommended placement level.
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
School Year: 2008 - 2009
Student ID: 342109
Grade: 3
Gender: Female
Benchmark Independent Level: N
Benchmark Instructional Level: O
Recommended Placement Level: P
First Name | Last Name | Date | Book Title | Genre | Book Level | Accur | Comp. | Benchmark Level | SC | Fluency | Rate | Writing
EDIT Judith Burns 09/05/2008 Surprising... NF K 99% 5/7 (S) Independent 1:2 3 N/A 2
EDIT Judith Burns 09/05/2008 Hang On, B.. NF L 96% 7/10 (S) Instructional 3 2 N/A 2
EDIT Judith Burns 03/02/2009 Ernie Lear... F L 98% 8/10 (S) Independent 2 3 N/A 3
EDIT Judith Burns 03/02/2009 Saving Up F M 95% 7/10 (S) Instructional 2 2 N/A 2
EDIT Judith Burns 06/01/2009 Vanessa's ... F N 99% 9/10 (E) Independent 3 3 N/A 3
EDIT Judith Burns 06/01/2009 The New Gi F O 95% 7/10 (S) Instructional 1 2 N/A 2
Key: Accuracy Comprehension Fluency Writing
Comments
Save
Add Text Reading
Print

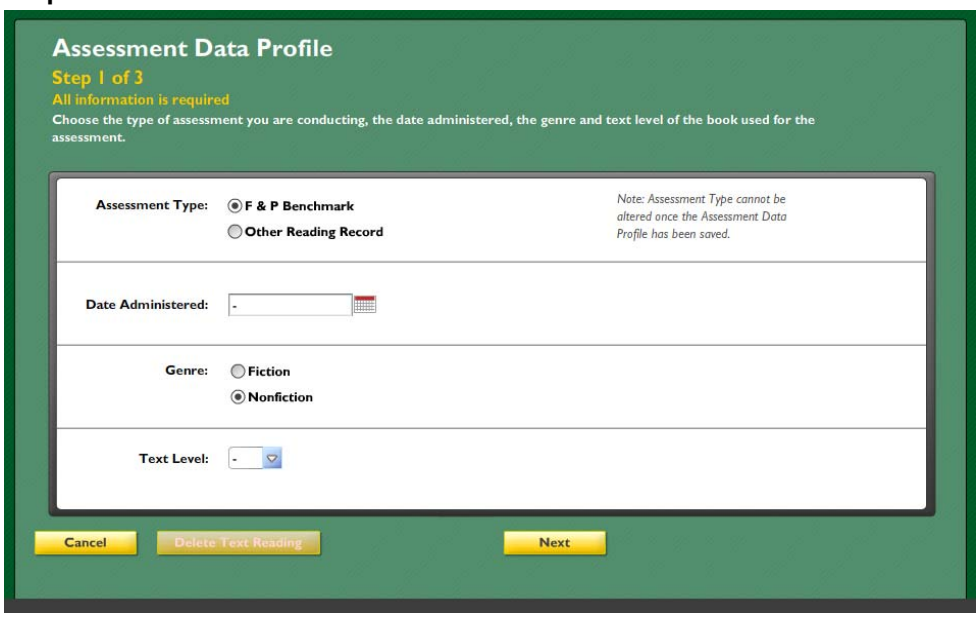
Two types of Text Reading can be chosen:

A.) F&P Benchmark
B.) Other Reading Record

Either type can be entered in the Assessment Data Profile that loads when you click the **Add Text Reading** button.

### A.) F&P Benchmark – Assessment Data Profile

**Step 1 of 3**


Assessment Data Profile
Step 1 of 3
All information is required
Choose the type of assessment you are conducting, the date administered, the genre and text level of the book used for the assessment.
Assessment Type:
F & P Benchmark
Other Reading Record
Note: Assessment Type cannot be altered once the Assessment Data Profile has been saved.
Date Administered:
Genre:
Fiction
Nonfiction
Text Level:
Cancel
Delete Text Reading
Next

1.) The **F&P Benchmark** radio button is selected by default, located next to the Assessment Type header.

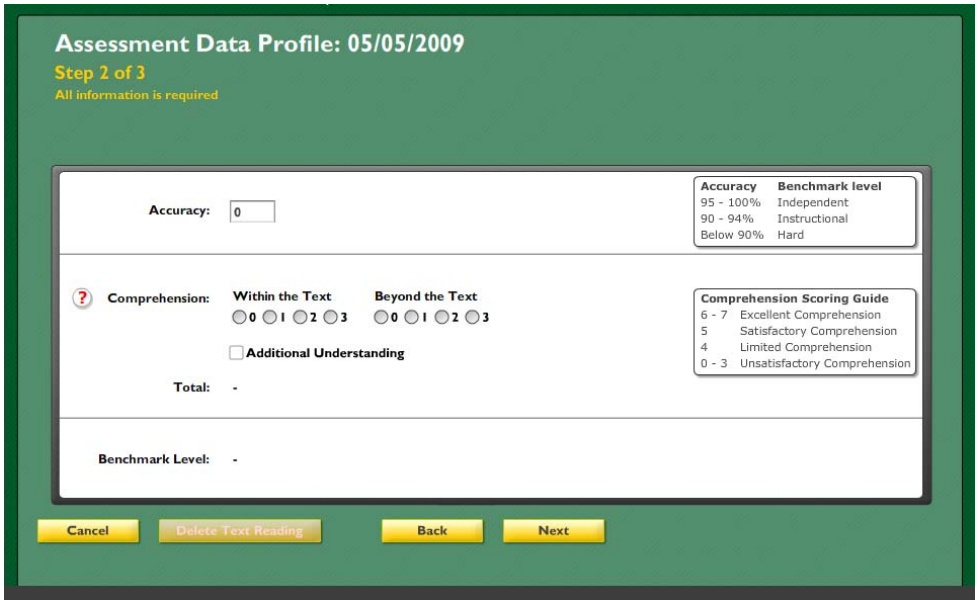
Note: The Assessment Type of a text reading cannot be altered once the Assessment Data Profile has been saved.

2.) Choose the **date** that the assessment was administered by clicking on the calendar icon, navigating to the date (if needed) by using the arrows in the calendar popup, and clicking on the day.

3.) Choose the radio button for the **genre** of the book that was used to administer the assessment: fiction or nonfiction.

4.) In the dropdown list, choose the **Text Level** of the book used to administer the assessment. The book name will automatically appear next to the Text Level dropdown list once the Genre and Text Level are chosen.

**Step 2 of 3 – Book Levels A-K**




5.) Enter an **Accuracy** score in the text field. The score should be a number between 0 and 100.

6.) Enter the **Comprehension** scores by clicking in the appropriate radio buttons and check box for:

Within the Text
Beyond the Text
Additional Understanding

The total comprehension score (out of 7) will appear automatically next to the **Total** header in the Comprehension scoring area. The options are:

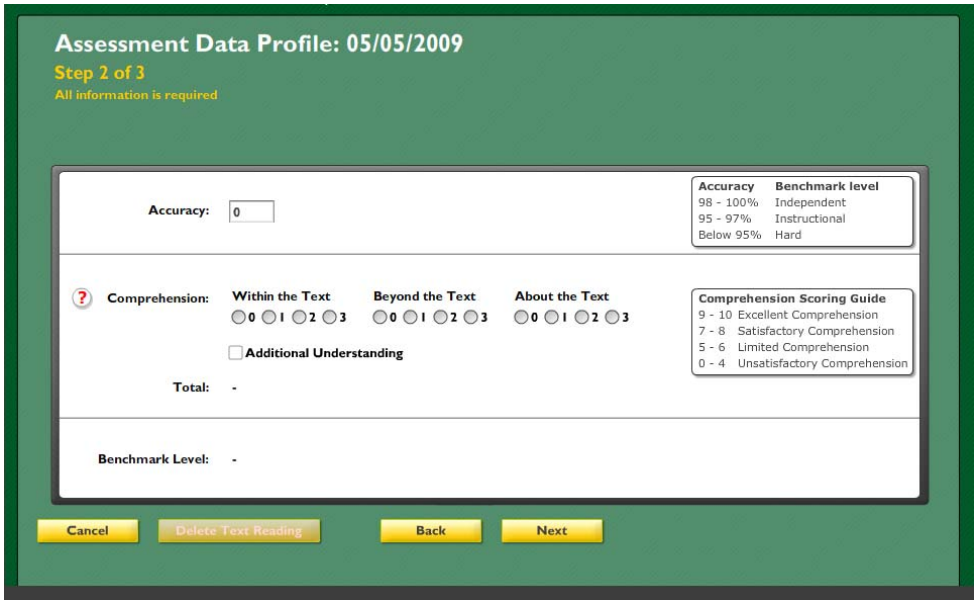
Excellent (6-7)
Satisfactory (5)
Limited (4)
Unsatisfactory (0-3)

The **Benchmark Level** will also appear automatically once the Accuracy and Comprehension scores are filled in, since it is automatically calculated based on

those two scores. The Benchmark Level options are:

- Instructional
- Independent
- Hard

**Step 2 of 3 – Book Levels L-Z**




5.) Enter an **Accuracy** score in the text field. The score should be a number between 0 and 100.

6.) Enter the **Comprehension** scores by clicking in the appropriate radio buttons and check box for:

- Within the Text
- Beyond the Text
- About the Text
- Additional Understanding

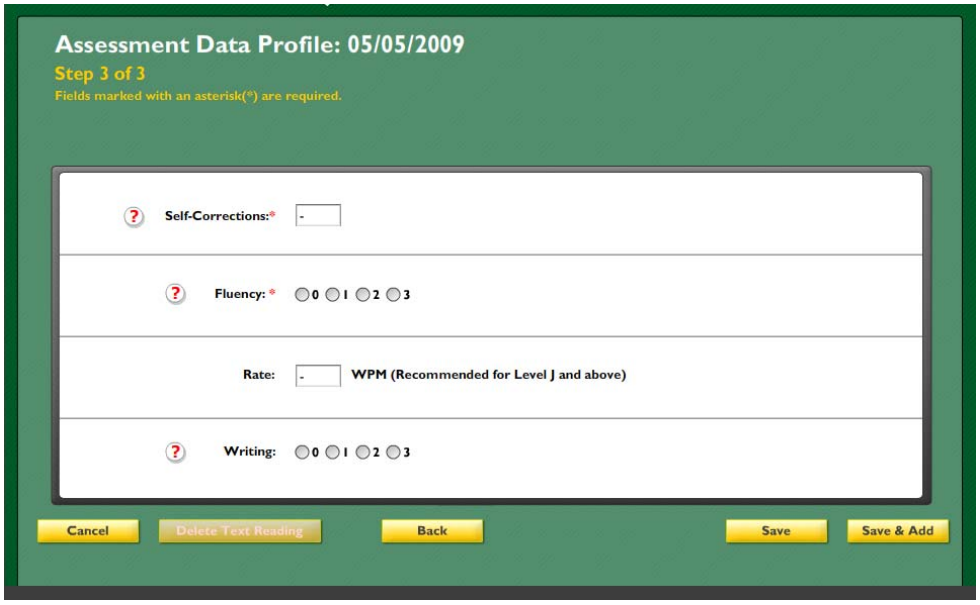
The total comprehension score (out of 10) will appear automatically next to the **Total** header in the Comprehension scoring area. The options are:

- Excellent (9-10)
- Satisfactory (7-8)
- Limited (5-6)
- Unsatisfactory (0-4)

The **Benchmark Level** will also appear automatically once the Accuracy and Comprehension scores are filled in, since it is automatically calculated based on those two scores. The Benchmark Level options are:

- Instructional
- Independent
- Hard

**Step 3 of 3**




7.) Enter the number of self-corrections the student makes in the **Self-Corrections** text field. This is a required field.

8.) Choose a radio button for the student's **Fluency** score for this text reading. This score applies to Text Levels C-Z only, and is required.

Note: For text levels A and B, the Fluency score is not recorded, and the radio button options will be grayed out and inactive:

9.) Enter the number of words per minute for the text reading in the **Rate** text field. This field is not required but is recommended for Text Level J and above.

10.) Choose a radio button for the student's **Writing** score for this text reading, if desired.

11.) Click the **Save** button to save this new F&P Benchmark text reading and return to the Student Assessment Summary: Benchmark Assessments screen.

Click the **Save & Add** button to save this new text reading and go to a blank Assessment Data Profile screen, where you can immediately enter another new text reading.

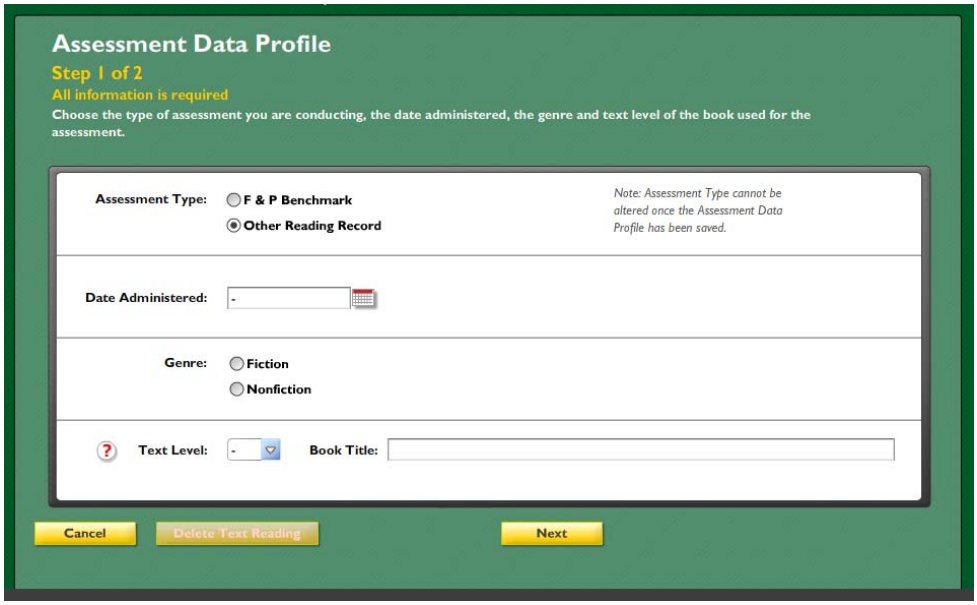
Click the **Back** button on the Step 2 of 3 screen or the Step 3 of 3 screen to view or edit the information on the previous screens. Navigate forward through any

remaining screens again by clicking the **Next** button.

Click the **Cancel** button on any of the three screens to leave the Assessment Data Profile without saving any of the data you entered. You will be returned to the Student Assessment Summary: Benchmark Assessments screen.

## B.) Other Reading Record – Assessment Data Profile

**Step 1 of 2**


Assessment Data Profile
Step 1 of 2
All information is required
Choose the type of assessment you are conducting, the date administered, the genre and text level of the book used for the assessment.
Assessment Type:
F & P Benchmark
Other Reading Record
Note: Assessment Type cannot be altered once the Assessment Data Profile has been saved.
Date Administered:
Genre:
Fiction
Nonfiction
Text Level:
Book Title:
Cancel
Delete Text Reading
Next

1.) Click the **Other Reading Record** radio button, located next to the Assessment Type header, to select Other Reading Record.

Note: The Assessment Type of a text reading cannot be altered once the Assessment Data Profile has been saved.

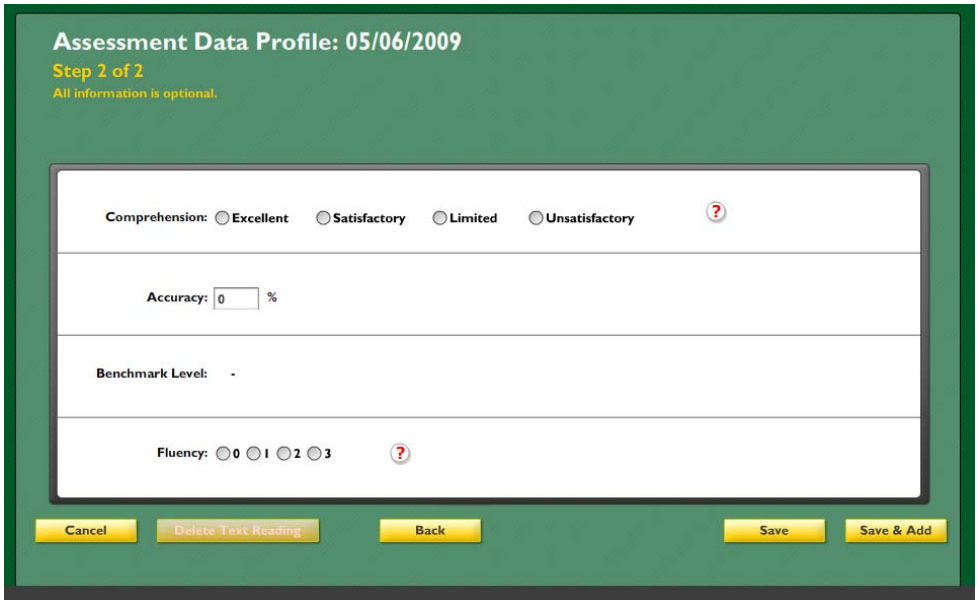
2.) Choose the **date** that the assessment was administered by clicking on the calendar icon, navigating to the date (if needed) by using the arrows in the calendar popup, and clicking on the day.

3.) Choose the radio button for the **genre** of the book that was used to administer the assessment: fiction or nonfiction.

4.) In the dropdown list, choose the **Text Level** of the book used to administer the assessment.

5.) Type the **Book Title** in the text field next to the Text Level dropdown list.

**Step 2 of 2**




6.) Enter the **Comprehension** score by clicking in the appropriate radio button for:

Excellent
Satisfactory
Limited
Unsatisfactory

7.) Enter an **Accuracy** score in the text field. The score should be a number between 0 and 100.

The **Benchmark Level** will appear automatically once the Comprehension choice and Accuracy score are filled in, since it is automatically calculated based on those two items. The Benchmark Level options are:

Instructional
Independent
Hard

8.) Choose a radio button for the student's **Fluency** score for this text reading. This score applies to Text Levels C-Z only, and is required.

Note: For text levels A and B, the Fluency score is not recorded, and the radio button options will be grayed out and inactive:

9.) Click the **Save** button to save this new Other Reading Record text reading and return to the Student Assessment Summary: Benchmark Assessments screen.

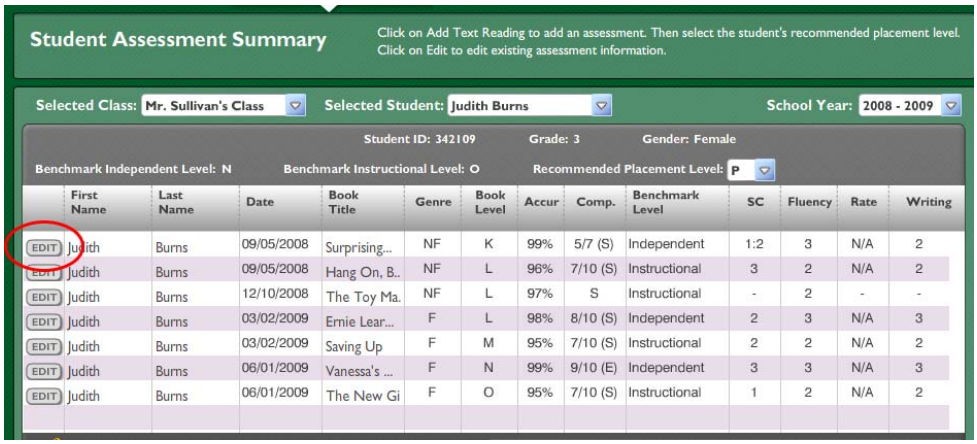
Click the **Save & Add** button to save this new text reading and go to a blank Assessment Data Profile screen, where you can immediately enter another new text reading.

Click the **Back** button on the Step 2 of 2 screen to view or edit the information on the previous screen. Navigate forward again by clicking the **Next** button.

Click the **Cancel** button on either screen to leave the Assessment Data Profile without saving any of the data you entered. You will be returned to the Student Assessment Summary: Benchmark Assessments screen.

## Edit a Text Reading

Edit an existing text reading by clicking on the **Edit** button in any record row, located on the Student Assessment Summary: Benchmark Assessments screen:


Student Assessment Summary
Click on Add Text Reading to add an assessment. Then select the student's recommended placement level.
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
School Year: 2008 - 2009
Student ID: 342109
Grade: 3
Gender: Female
Benchmark Independent Level: N
Benchmark Instructional Level: O
Recommended Placement Level: P

| | First Name | Last Name | Date | Book Title | Genre | Book Level | Accur | Comp. | Benchmark Level | SC | Fluency | Rate | Writing |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| EDIT | Judith | Burns | 09/05/2008 | Surprising... | NF | K | 99% | 5/7 (S) | Independent | 1:2 | 3 | N/A | 2 |
| EDIT | Judith | Burns | 09/05/2008 | Hang On, B.. | NF | L | 96% | 7/10 (S) | Instructional | 3 | 2 | N/A | 2 |
| EDIT | Judith | Burns | 12/10/2008 | The Toy Ma. | NF | L | 97% | S | Instructional | - | 2 | - | - |
| EDIT | Judith | Burns | 03/02/2009 | Ernie Lear... | F | L | 98% | 8/10 (S) | Independent | 2 | 3 | N/A | 3 |
| EDIT | Judith | Burns | 03/02/2009 | Saving Up | F | M | 95% | 7/10 (S) | Instructional | 2 | 2 | N/A | 2 |
| EDIT | Judith | Burns | 06/01/2009 | Vanessa's ... | F | N | 99% | 9/10 (E) | Independent | 3 | 3 | N/A | 3 |
| EDIT | Judith | Burns | 06/01/2009 | The New Gi | F | O | 95% | 7/10 (S) | Instructional | 1 | 2 | N/A | 2 |

1.) Click the **Edit** button in the row of the text reading record that you would like to edit. You will see the Assessment Data Profile: Step 1 screen populated with the information of the chosen text reading.

Note: The Assessment Type of a text reading cannot be altered once the Assessment Data Profile has been saved.

2.) You can edit the existing information on this screen and/or click the **Next** button to view the Assessment Data Profile: Step 2 screen.

3.) You can edit the existing information on this screen and/or click the **Next** button to view the Assessment Data Profile: Step 3 screen, if available.

Note: An Assessment Data Profile: Step 3 screen will only be available if the text reading was saved as an F&P Benchmark text reading.

4.) Click the **Save** button on the last available Assessment Data Profile screen to save your edits and return to the Student Assessment Summary: Benchmark Assessments screen.

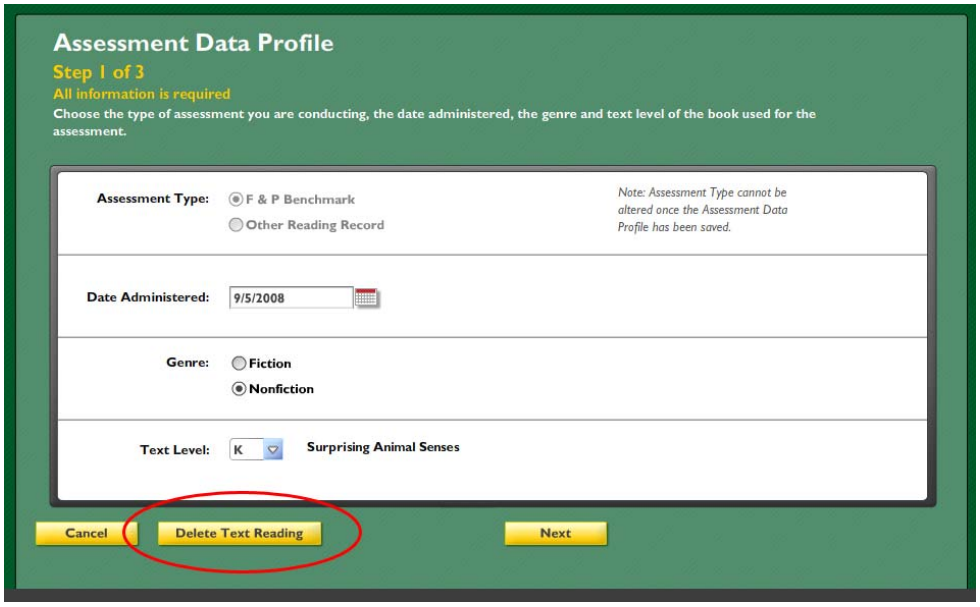
Click the **Save & Add** button to save your edits and go to a blank Assessment Data Profile screen, where you can immediately enter a new text reading.

Click the **Back** button on an Assessment Data Profile screen to view or edit the information on the previous screen. Navigate forward again by clicking the **Next** button.

Click the **Cancel** button on any screen to leave the Assessment Data Profile without saving any of the edits you made. You will then be returned to the Student Assessment Summary: Benchmark Assessments screen.

## Delete a Text Reading

You can delete a text reading while you are in Edit mode. When you are editing an existing text reading, the **Delete Text Reading** button will be active and available, as shown below:



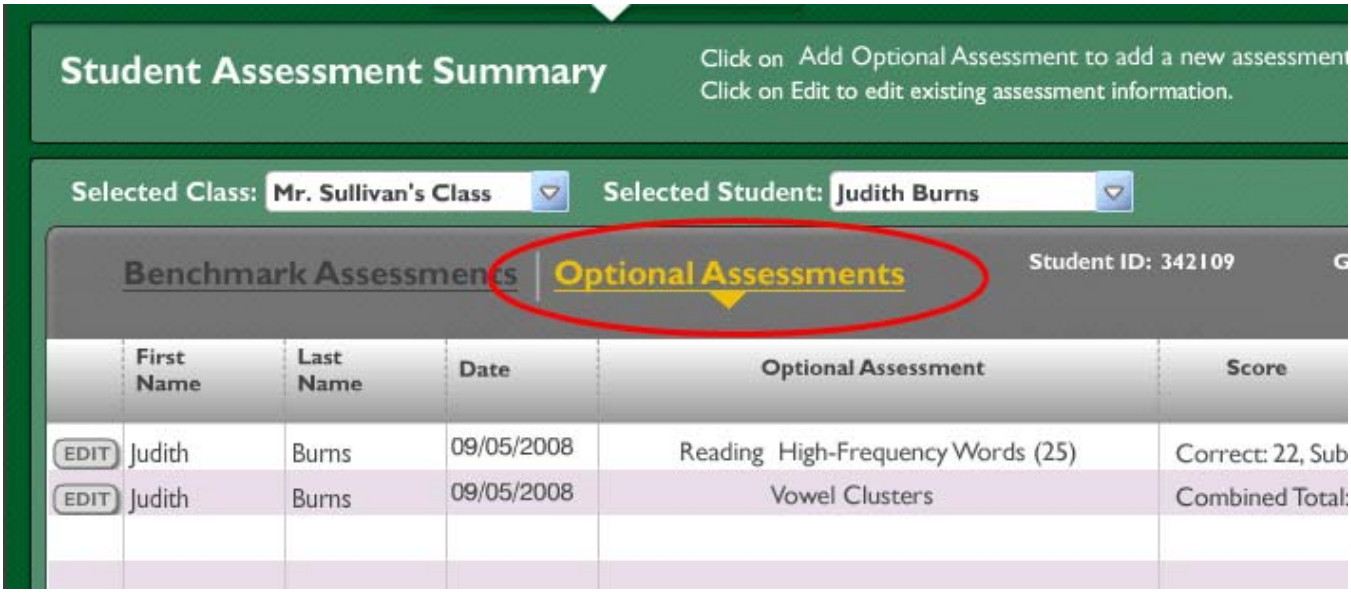

1.) To delete a text reading, follow the steps to Edit a Text Reading.

2.) On any Assessment Data Profile screen, click the **Delete Text Reading** button.

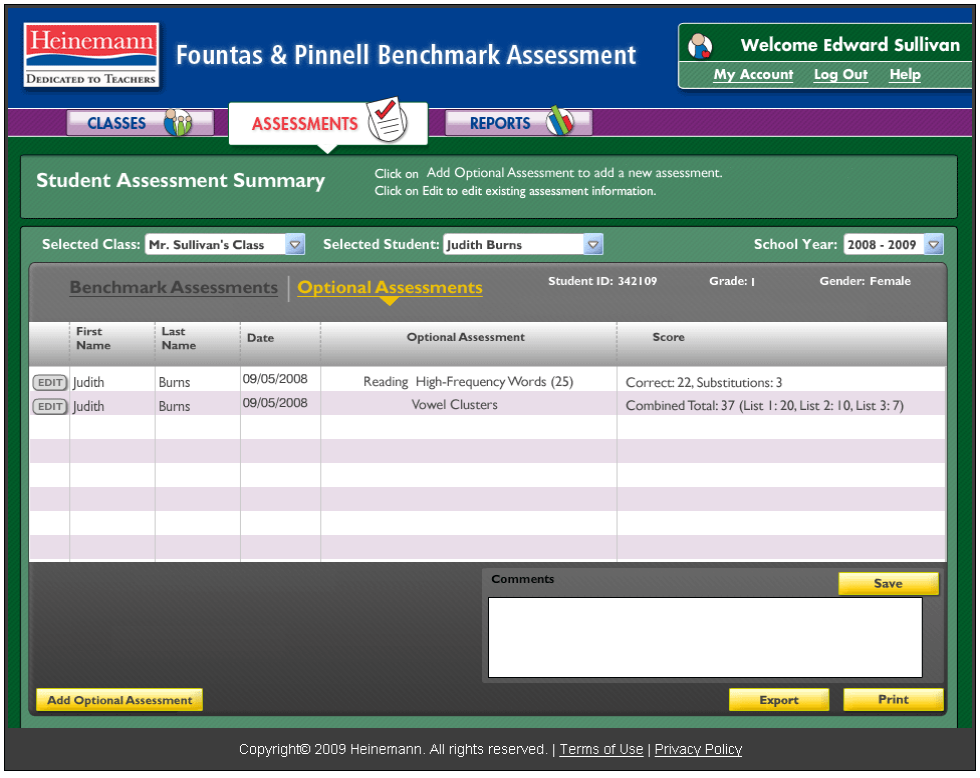
A warning message will appear, prompting you to confirm that you want to delete the text reading.

Note: Deleting a text reading is permanent. The assessment data is NOT retained in the system's database and cannot be retrieved after deletion.

## Optional Assessment Summary


Student Assessment Summary
Click on Add Optional Assessment to add a new assessment
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
Benchmark Assessments
Optional Assessments
Student ID: 342109
First Name
Last Name
Date
Optional Assessment
Score
EDIT Judith Burns 09/05/2008 Reading High-Frequency Words (25) Correct: 22, Sub
EDIT Judith Burns 09/05/2008 Vowel Clusters Combined Total:

To access the Student Assessment Summary: Optional Assessments screen, choose a specific student from the Selected Student dropdown list on the Class Assessment Summary screen, then click the Optional Assessments link on the Student Assessment Summary screen.



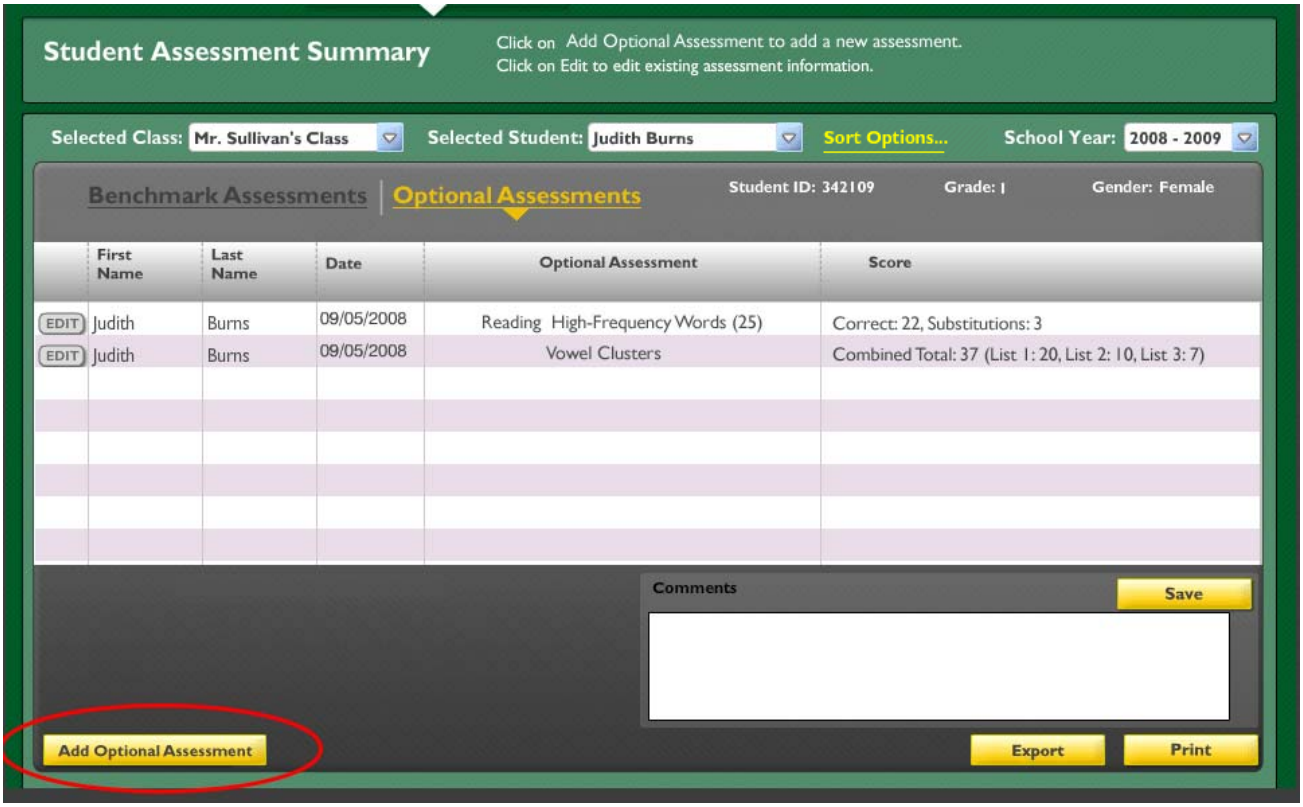
The Student Assessment Summary: Optional Assessments screen shows a variety of data for the chosen student, including the following:

- Student ID
- Grade
- Gender
- Optional Assessments Data
- Comments

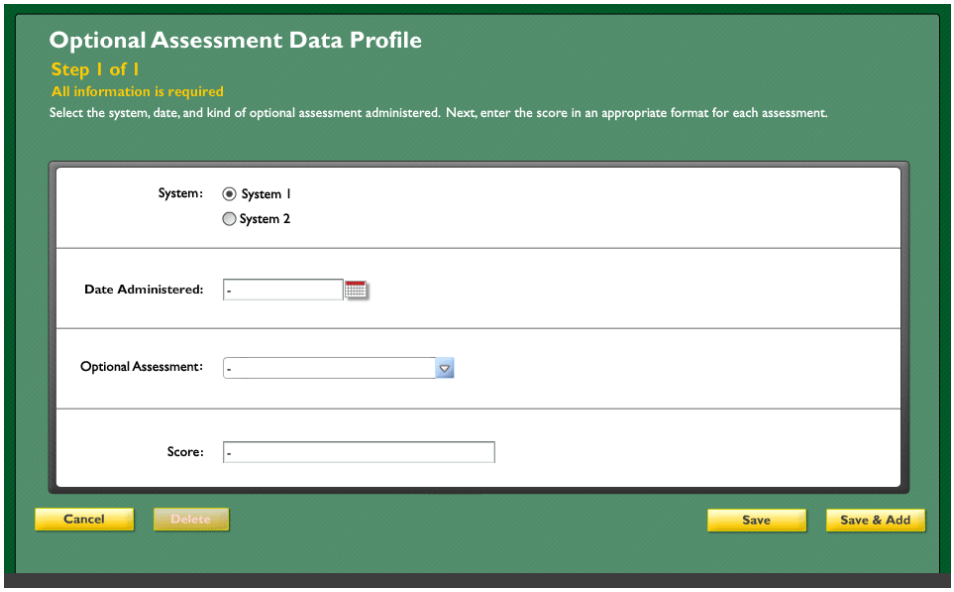
On this screen, you can do the following:

- Add an Optional Assessment
- Switch view to the Benchmark Assessments screen
- View optional assessment data
- Edit optional assessment data
- Print the onscreen records
- Add comments to the student profile
- Export the optional assessment data

## Add an Optional Assessment




Add an optional assessment to a student's assessment summary by clicking the **Add Optional Assessment** button on the Student Assessment Summary: Optional Assessments screen.




1.) Choose the **System** from which this Optional Assessment originates, either System 1 or System 2.

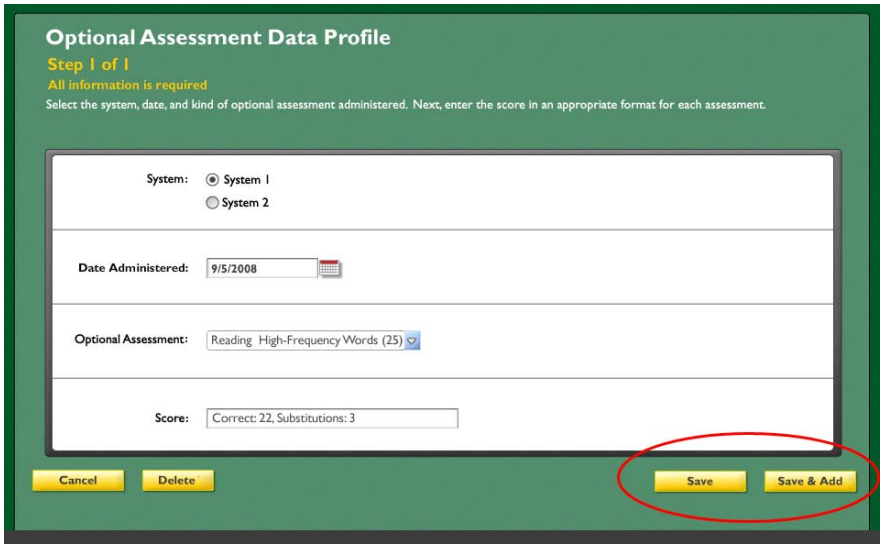
The **System 1** radio button, located next to the System header, is selected by default.

2.) Choose the **date** that the optional assessment was administered by clicking on the calendar icon, navigating to the date by using the arrows in the calendar popup, and clicking on the day.

3.) Choose the Optional Assessment from the **Optional Assessment** dropdown list.

4.) Enter the score information in the **Score** text field.

5.) Click the **Save** button to save this new Optional Assessment and return to the Student Assessment Summary: Optional Assessments screen. Or, you can click the **Save & Add** button to save this new Optional Assessment and go to a blank Optional Assessment Data Profile screen, where you can immediately enter another new Optional Assessment:



Click the **Cancel** button to leave the Optional Assessment Data Profile without saving any of the data you entered. You will then be returned to the Student Assessment Summary: Optional Assessments screen.

## View the Class Assessment Summary: Optional Assessments

You can view and sort optional assessments for all students in a class on the Class Assessment Summary: Optional Assessments screen.

1.) Confirm that the appropriate **School Year** is selected in the School Year dropdown list at the right side of the screen.

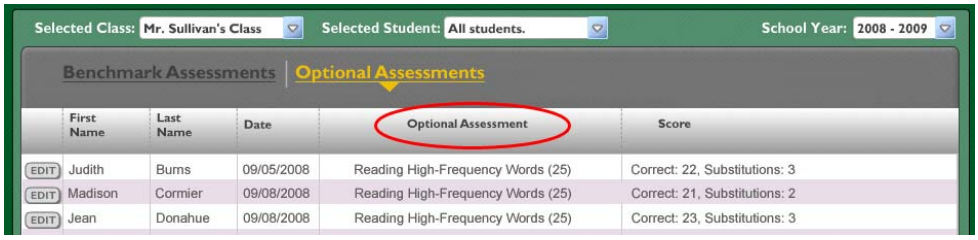
2.) Choose the appropriate class from the **Selected Class** dropdown list at the left side of the screen.

3.) The **Selected Student** dropdown list should display "All students."

The Class Assessment Summary: Optional Assessments table will populate with any optional assessment data that has been recorded for the students in that class. To view all of the information in the table, you may need to scroll down.

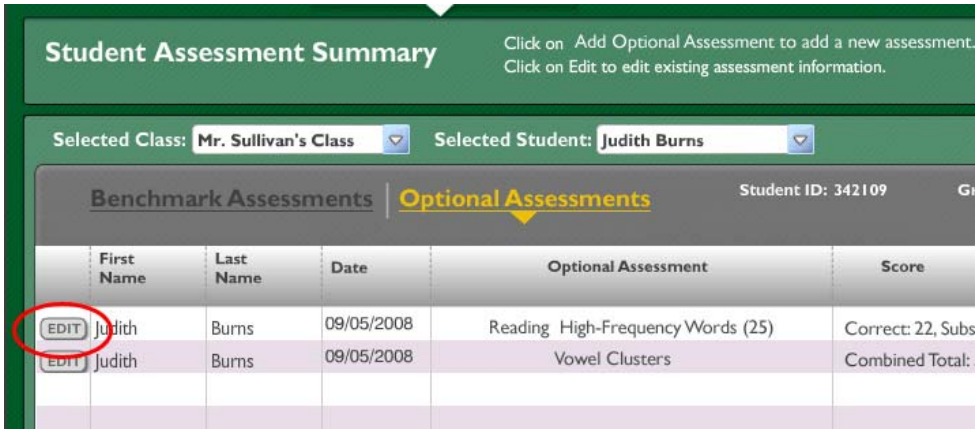
You can **sort** the records by any data category by clicking on the appropriate column header. The default sort is by assessment date.

Click on the column header "Optional Assessment" to sort the information in the table by optional assessment type:

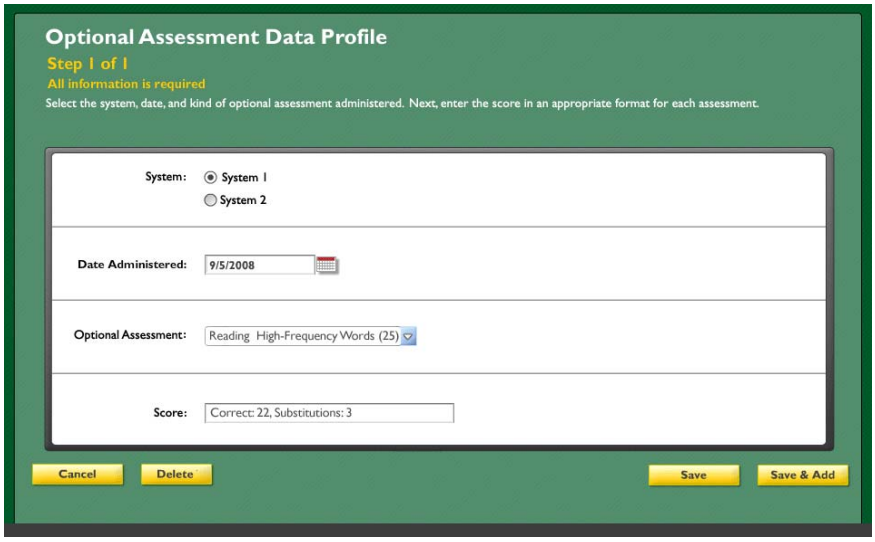

Selected Class: Mr. Sullivan's Class
Selected Student: All students.
School Year: 2008 - 2009
Benchmark Assessments
Optional Assessments
First Name
Last Name
Date
Optional Assessment
Score
EDIT Judith Burns 09/05/2008 Reading High-Frequency Words (25) Correct: 22, Substitutions: 3
EDIT Madison Cormier 09/08/2008 Reading High-Frequency Words (25) Correct: 21, Substitutions: 2
EDIT Jean Donahue 09/08/2008 Reading High-Frequency Words (25) Correct: 23, Substitutions: 3

## Edit an Optional Assessment

Edit an existing optional assessment by clicking on the **Edit** button in any record row located on the Student Assessment Summary: Optional Assessments screen:


Student Assessment Summary
Click on Add Optional Assessment to add a new assessment.
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
Benchmark Assessments
Optional Assessments
Student ID: 342109
First Name
Last Name
Date
Optional Assessment
Score
EDIT Judith Burns 09/05/2008 Reading High-Frequency Words (25) Correct: 22, Subs
EDIT Judith Burns 09/05/2008 Vowel Clusters Combined Total:

1.) Click the **Edit** button in the row of the optional assessment record that you would like to edit. You will see the Optional Assessment Data Profile screen populated with the information of the chosen optional assessment:



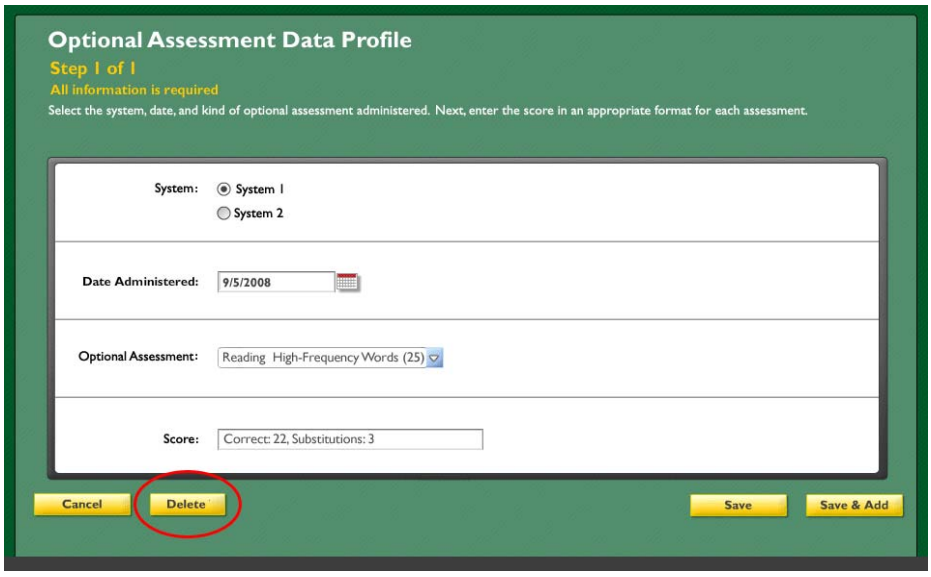

2.) You can edit the existing information on this screen.

3.) Click the **Save** button on the Optional Assessment Data Profile screen to save your edits and return to the Student Assessment Summary: Optional Assessments screen. Or, you can click the **Save & Add** button to save your edits and go to a blank Optional Assessment Data Profile screen, where you can immediately enter a new optional assessment.

Click the **Cancel** button to leave the Optional Assessment Data Profile without saving any of the edits you made. You will then be returned to the Student Assessment Summary: Optional Assessments screen.

## Delete an Optional Assessment

You can delete an Optional Assessment while you are in Edit mode. When you are editing an existing Optional Assessment, the **Delete** button will be active and available, as shown below:




1.) To delete an Optional Assessment, follow the steps to Edit an Optional Assessment.

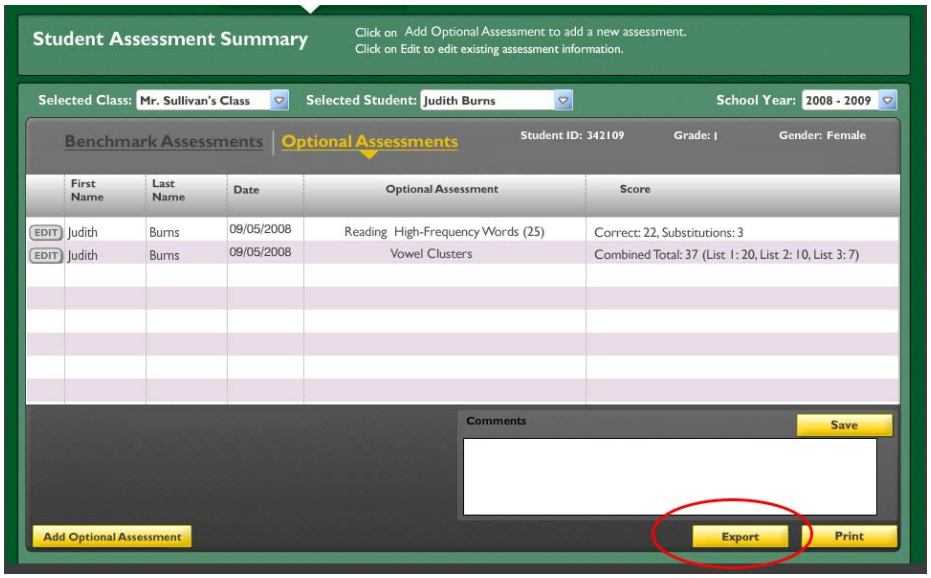
2.) On the Optional Assessment Data Profile screen, click the **Delete** button.

A warning message will appear, prompting you to confirm that you want to delete the Optional Assessment.

Note: Deleting an Optional Assessment is permanent. The assessment data is NOT retained in the system's database and cannot be retrieved after deletion.

## Export Optional Assessment

You can export Optional Assessments by clicking on the **Export** button, as shown below:


Student Assessment Summary
Click on Add Optional Assessment to add a new assessment.
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
School Year: 2008 - 2009
Benchmark Assessments
Optional Assessments
Student ID: 342109
Grade: 1
Gender: Female
First Name
Last Name
Date
Optional Assessment
Score
EDIT Judith Burns 09/05/2008 Reading High-Frequency Words (25) Correct: 22, Substitutions: 3
EDIT Judith Burns 09/05/2008 Vowel Clusters Combined Total: 37 (List 1: 20, List 2: 10, List 3: 7)
Comments
Save
Add Optional Assessment
Export
Print

1.) Click on the **Export** button.

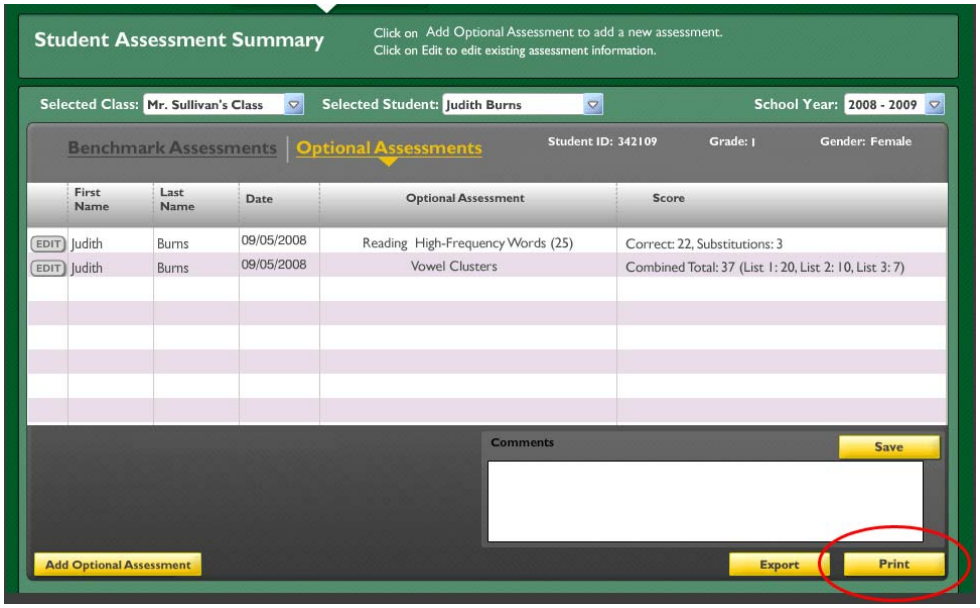
2.) Click the **OK** button in the Export confirmation window that appears. (Or click the **Cancel** button if you would not like to export the Optional Assessments; this will close the export confirmation window and return you to the Student Assessment Summary: Optional Assessments screen.)

3.) The "select location" window will pop up. Select the location where you would like to download the exported file and click the **Save** button.

The system will save the file to your chosen location with a default name. You can change this name in the "select location" window before you click the **Save** button.

## Print an Optional Assessment

You can print the Optional Assessments by clicking on the **Print** button, as shown below:


Student Assessment Summary
Click on Add Optional Assessment to add a new assessment.
Click on Edit to edit existing assessment information.
Selected Class: Mr. Sullivan's Class
Selected Student: Judith Burns
School Year: 2008 - 2009
Benchmark Assessments
Optional Assessments
Student ID: 342109
Grade: 1
Gender: Female
First Name
Last Name
Date
Optional Assessment
Score
EDIT Judith Burns 09/05/2008 Reading High-Frequency Words (25) Correct: 22, Substitutions: 3
EDIT Judith Burns 09/05/2008 Vowel Clusters Combined Total: 37 (List 1: 20, List 2: 10, List 3: 7)
Comments
Save
Add Optional Assessment
Export
Print

Click on the **Print** button.

Select your printer from the "Print" window that pops up and click the **Print** button.

The printed Optional Assessments will include all of the information and columns that are shown in the Optional Assessments view online, and will appear in the same chart format.

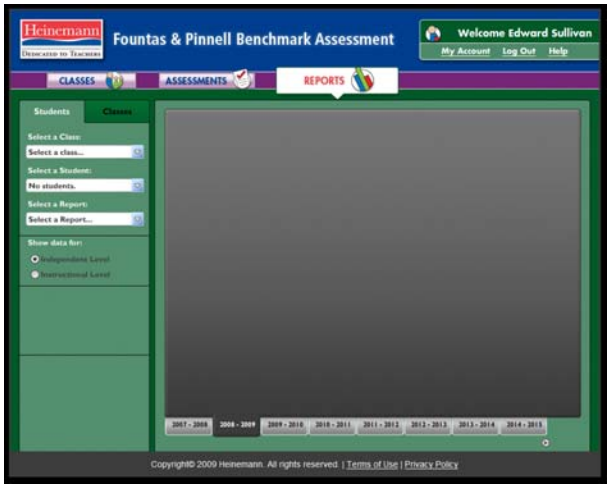
# Reports

## Overview

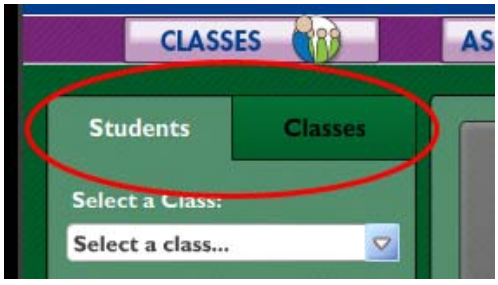
Generate student and class reports in either graph or table format to analyze assessment data, identify patterns, and track progress over time. Reports include Student and Class Reading Assessment Levels, Student and Class Reading Comprehension, and a Class Profile indicating the distribution of students at different benchmark independent or instructional levels at any given point in time.

Access the Reports area by clicking on the **Reports** tab at the top of the screen.

The screen you will initially see is blank, as shown below:




The Reports screen defaults to the Students report choices, so the Students tab will appear "forward":



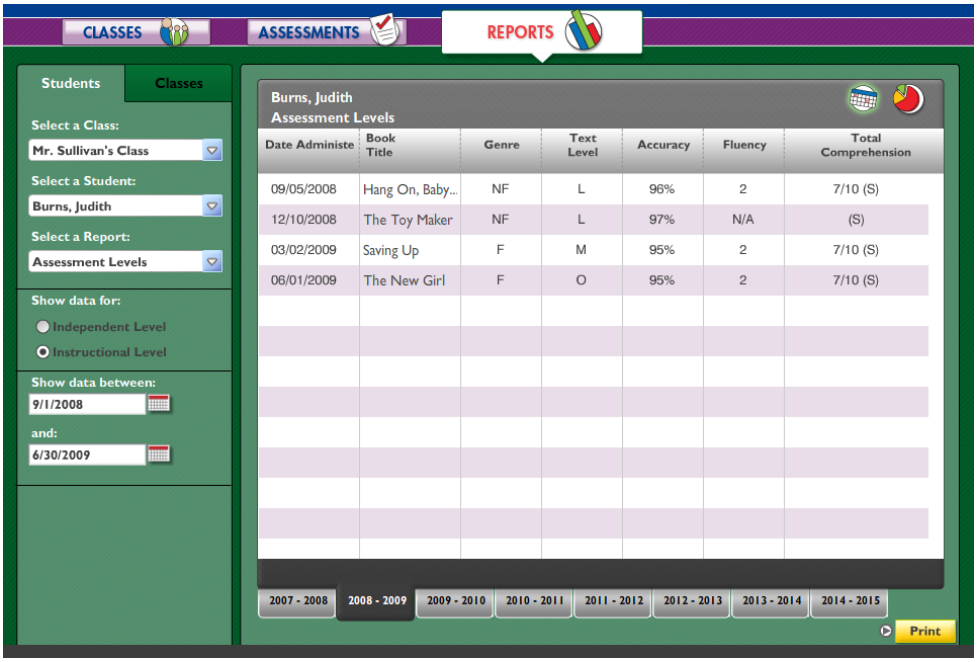

To see Class reports, click on the **Classes** tab (located next to the Students tab) to bring the Class report choices forward.

All student and class reports offer you the choice of viewing **Instructional** or **Independent** Level data:

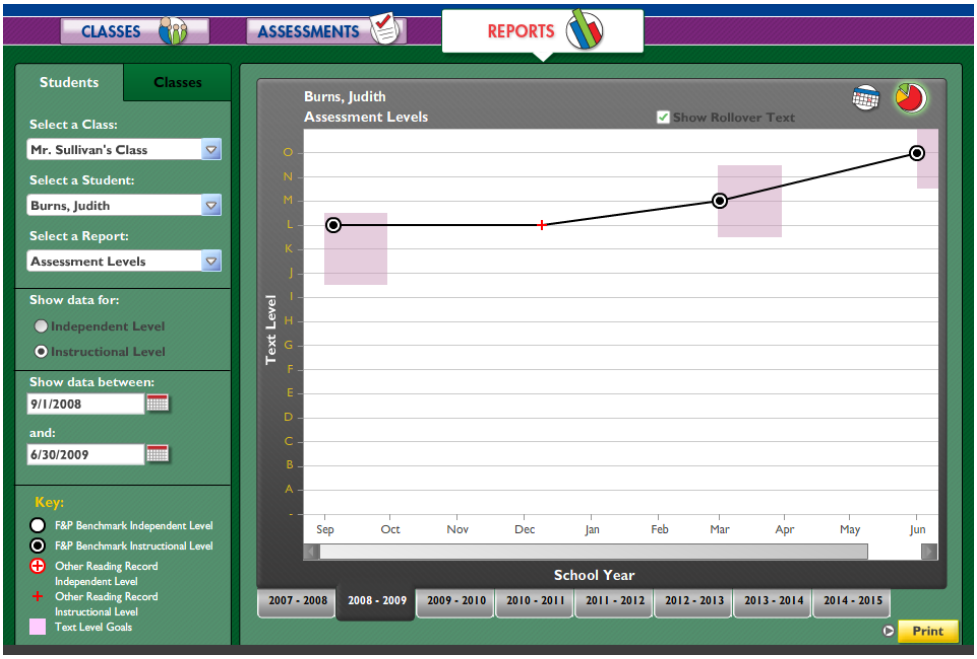
## Student Report – Assessment Levels

Below is an example of the same Student Assessment Levels report in a table format and in a graph format:

### Table




### Graph




To view a Student Assessment Levels report, confirm that the Students tab is forward.

### Steps to view

1.) Choose the appropriate **School Year** from the school year tabs at the bottom of the reports area:

2.) Select the appropriate class from the "**Select a Class**" dropdown list.

3.) Select the student for whom you would like to view the report from the "**Select a Student**" dropdown list.

4.) Select the report option "Assessment Levels" from the "**Select a Report**" dropdown list.

5.) Confirm that you are viewing the expected Level (Instructional or Independent) in the "**Show data for**" area.

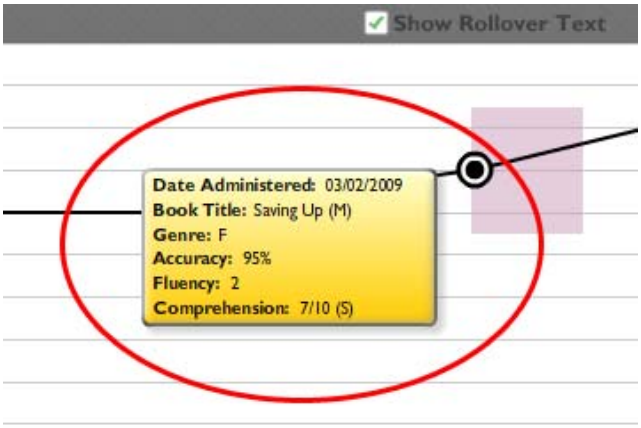
6.) Confirm that you are viewing data within your expected date range in the "**Show data between**" area. The dates default to the school year.

7.) Click on either the Table icon or the Graph icon to view the report type of your choice:

The graph report comes with a key to easily interpret the information displayed on the graph:

The points on the graph also have dynamic rollover states, so if you roll the cursor over a point on the graph, the following data will appear:

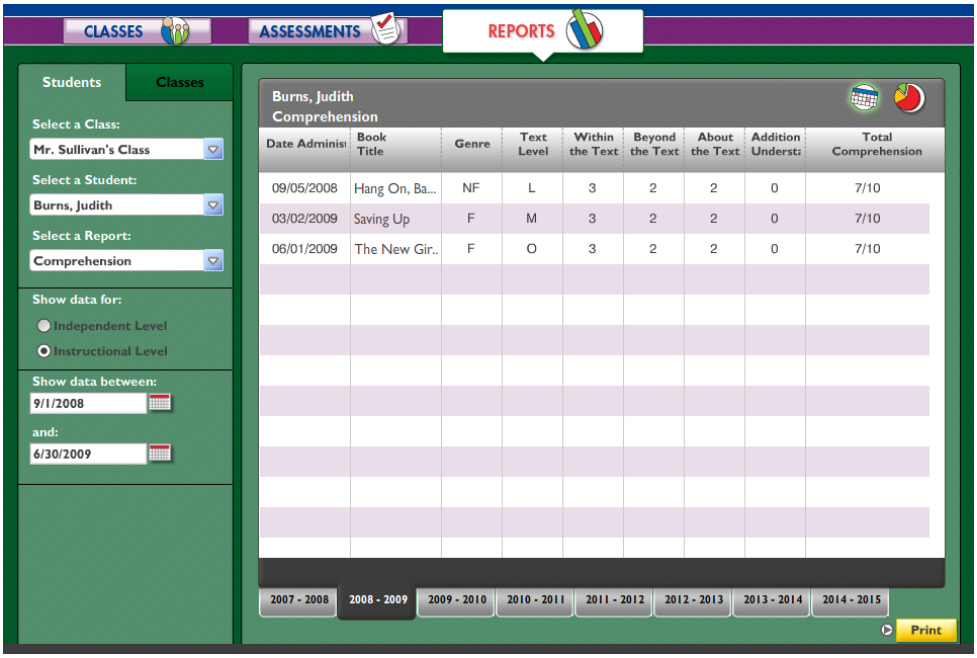
- Date Administered
- Book Title and Text Level
- Genre
- Accuracy score
- Fluency score
- Comprehension score


Show Rollover Text
Date Administered: 03/02/2009
Book Title: Saving Up (M)
Genre: F
Accuracy: 95%
Fluency: 2
Comprehension: 7/10 (S)

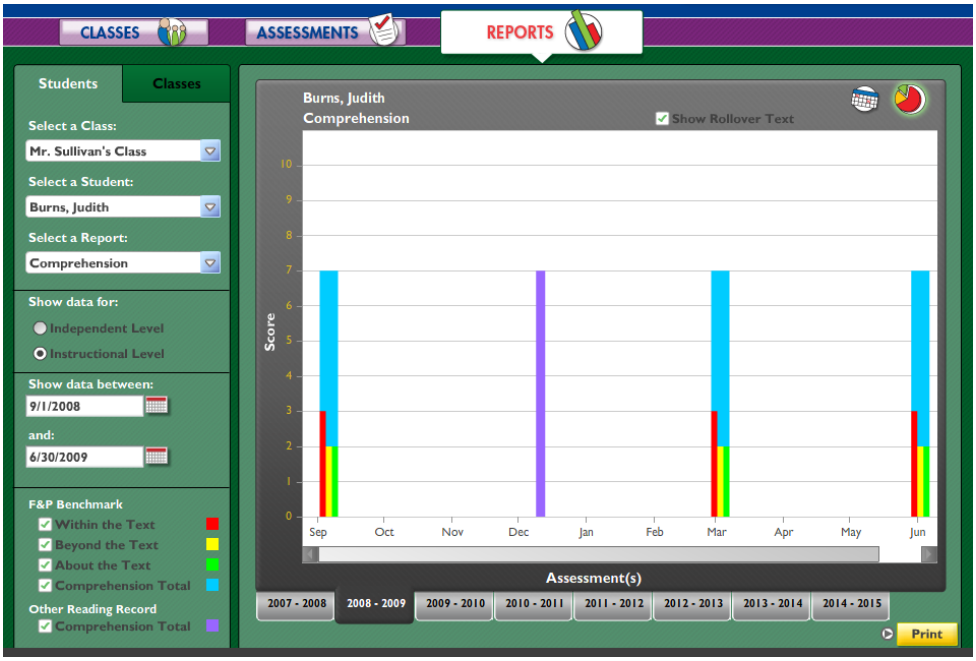
## Student Report – Comprehension

Below is an example of the same Student Comprehension report in a table format and in a graph format:

### Table




### Graph




To view a Student Comprehension report, confirm that the Students tab is forward.

### Steps to view

1.) Choose the appropriate **School Year** from the school year tabs at the bottom of the reports area:

2.) Select the appropriate class from the "**Select a Class**" dropdown list.

3.) Select the student for whom you would like to view the report from the "**Select a Student**" dropdown list.

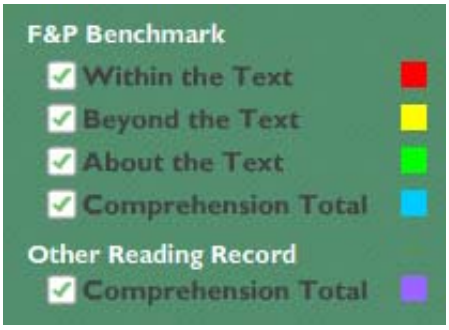
4.) Select the report option "Comprehension" from the "**Select a Report**" dropdown list.

5.) Confirm that you are viewing the expected Level (Instructional or Independent) in the "**Show data for**" area.

6.) Confirm that you are viewing data within your expected date range in the "**Show data between**" area. The dates default to the school year.

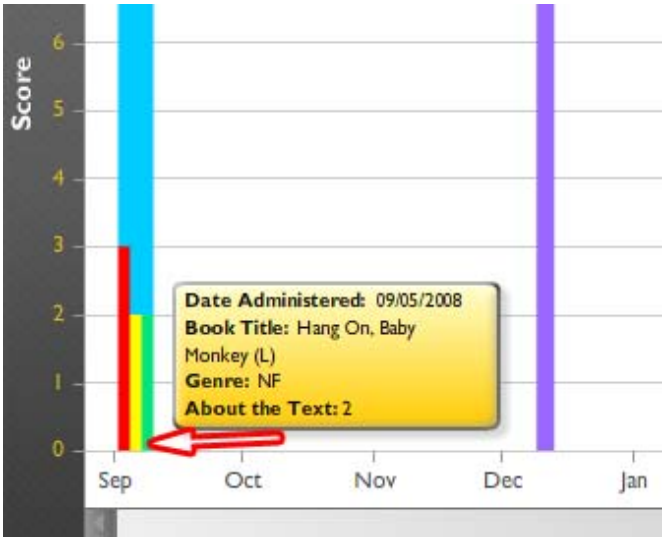
7.) Click on either the Table icon or the Graph icon to view the report type of your choice:

The graph report comes with a key to easily interpret the information displayed on the graph:




The bars on the graph also have dynamic rollover states, so if you roll the cursor over a bar, the following data will appear:

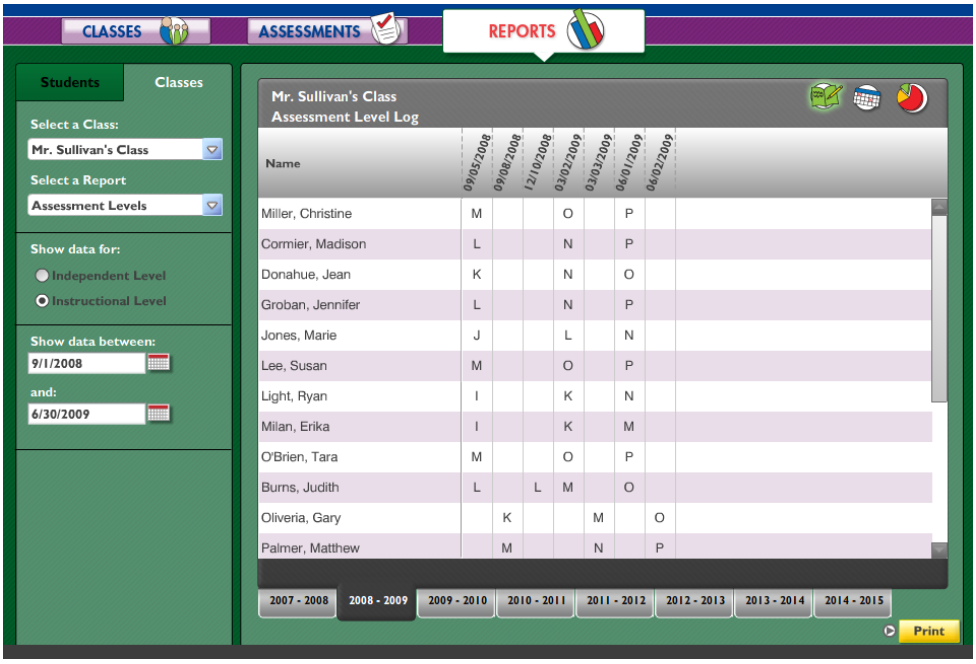
- Date Administered
- Book Title and Text Level
- Genre
- Comprehension score


Score
6
5
4
3
2
1
0
Date Administered: 09/05/2008
Book Title: Hang On, Baby Monkey (L)
Genre: NF
About the Text: 2
Sep
Oct
Nov
Dec
Jan

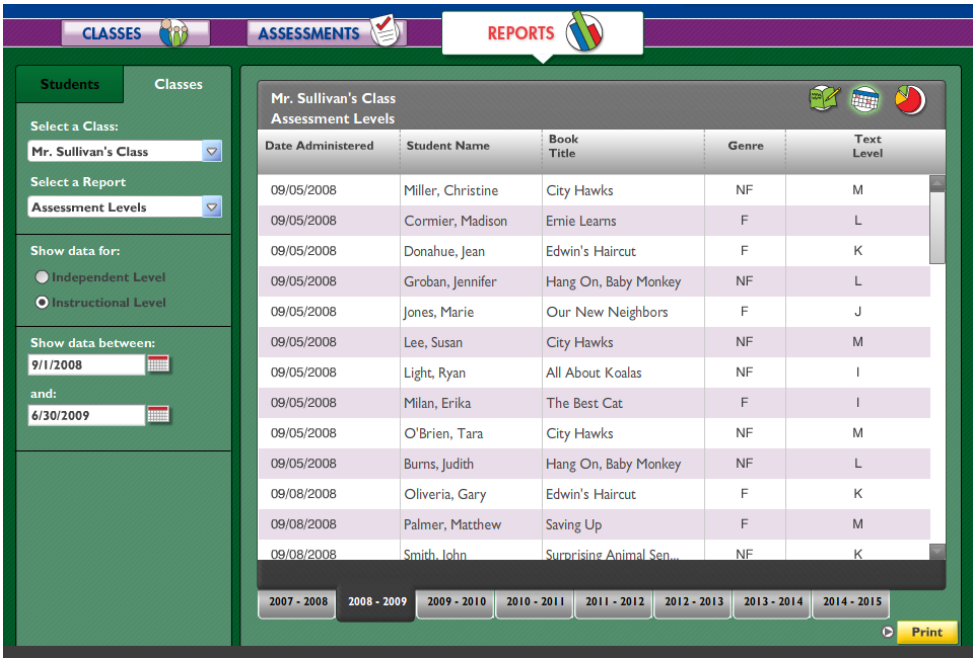
## Class Report – Assessment Levels

Below is an example of the same Class Assessment Levels report in a log format, in a table format, and in a graph format:

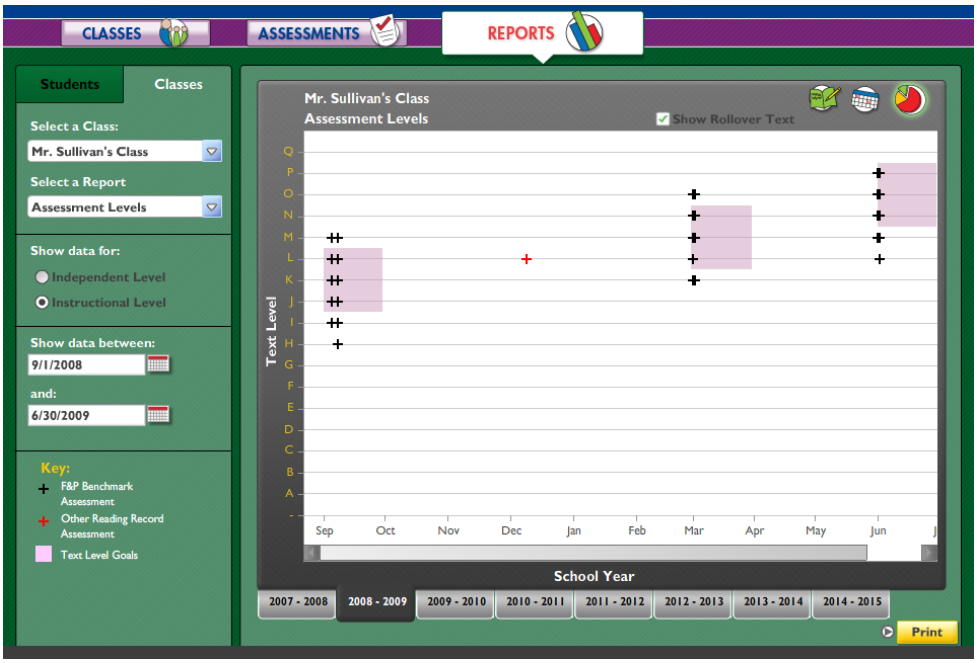
### Log




### Table



## Graph




To view a Class Assessment Levels report, confirm that the Classes tab is forward.

## Steps to view

1.) Choose the appropriate **School Year** from the school year tabs at the bottom of the reports area:

2.) Select the appropriate class from the "**Select a Class**" dropdown list.

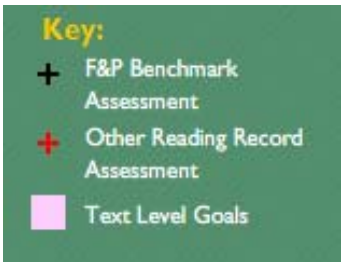
3.) Select the report option "Assessment Levels" from the "**Select a Report**" dropdown list.

4.) Confirm that you are viewing the expected Level (Instructional or Independent) in the "**Show data for**" area.

5.) Confirm that you are viewing data within your expected date range in the "**Show data between**" area. The dates default to the school year.

6.) Click on the Log icon, the Table icon, or the Graph icon to view the report type of your choice:

The graph report comes with a key to easily interpret the information displayed on the graph:




The bars on the graph also have dynamic rollover states, so if you roll the cursor over a bar, the following data will appear:

Date Administered
Student Name
Book Title
Genre

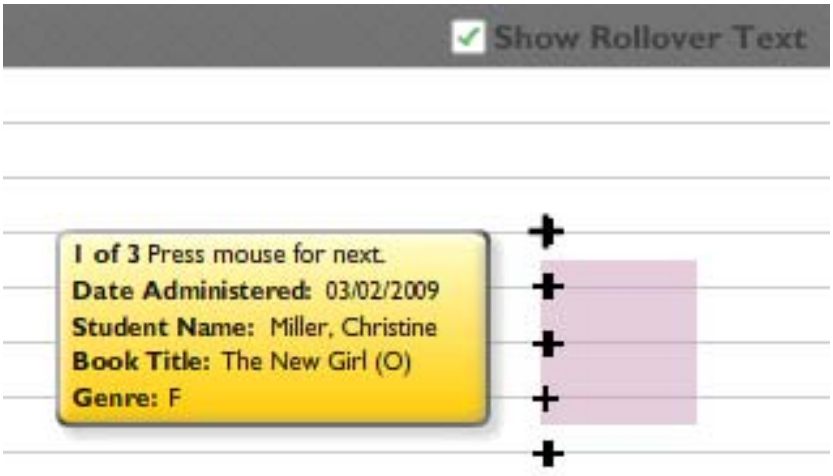
If more than one data point appears in approximately the same area, the rollover text will start with the header:

**"[#] of [#]** Press mouse for next."

The data for one user will appear under that header.

Click the mouse on the data point to cycle to the next student's rollover data. The data will continue to cycle as you click, allowing you to see the text for the remaining students that are covered by that data point.

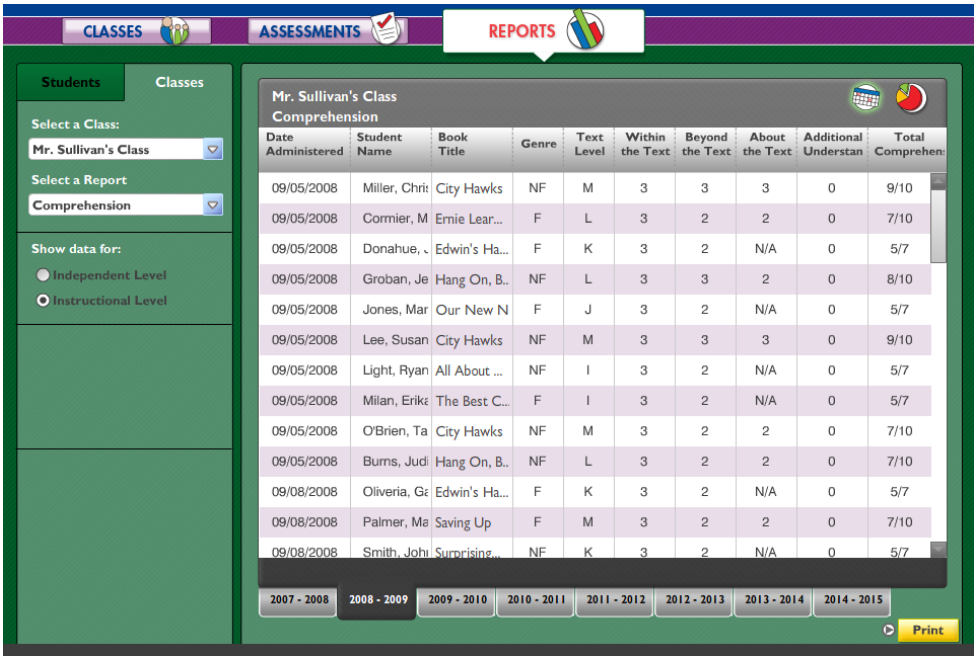
See an example below:


Show Rollover Text
1 of 3 Press mouse for next.
Date Administered: 03/02/2009
Student Name: Miller, Christine
Book Title: The New Girl (O)
Genre: F

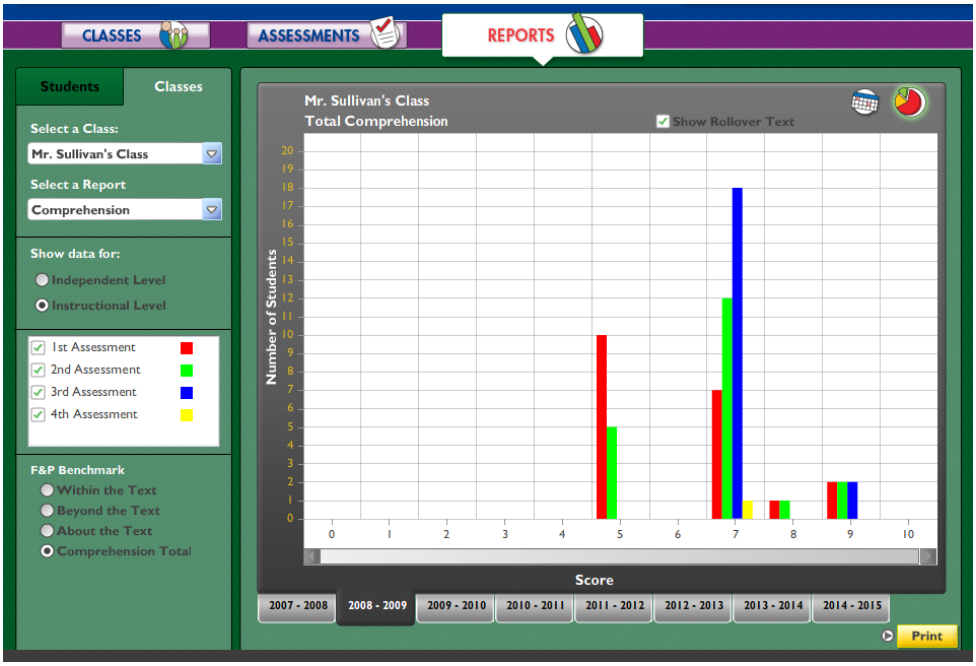
## Class Report – Comprehension

Below is an example of the same Class Comprehension report in a table format and in a graph format:

### Table


CLASSES
ASSESSMENTS
REPORTS
Students
Classes
Select a Class:
Mr. Sullivan's Class
Select a Report
Comprehension
Show data for:
Independent Level
Instructional Level
Mr. Sullivan's Class
Comprehension
Date Administered
Student Name
Book Title
Genre
Text Level
Within the Text
Beyond the Text
About the Text
Additional Understan
Total Comprehen
09/05/2008 Miller, Chri City Hawks NF M 3 3 3 0 9/10
09/05/2008 Cormier, M Ernie Lear... F L 3 2 2 0 7/10
09/05/2008 Donahue, . Edwin's Ha... F K 3 2 N/A 0 5/7
09/05/2008 Groban, Je Hang On, B.. NF L 3 3 2 0 8/10
09/05/2008 Jones, Mar Our New N F J 3 2 N/A 0 5/7
09/05/2008 Lee, Susan City Hawks NF M 3 3 3 0 9/10
09/05/2008 Light, Ryan All About ... NF I 3 2 N/A 0 5/7
09/05/2008 Milan, Erika The Best C... F I 3 2 N/A 0 5/7
09/05/2008 O'Brien, Ta City Hawks NF M 3 2 2 0 7/10
09/05/2008 Burns, Judi Hang On, B.. NF L 3 2 2 0 7/10
09/08/2008 Oliveria, Ga Edwin's Ha... F K 3 2 N/A 0 5/7
09/08/2008 Palmer, Ma Saving Up F M 3 2 2 0 7/10
09/08/2008 Smith, Johu Surprising... NF K 3 2 N/A 0 5/7
2007 - 2008
2008 - 2009
2009 - 2010
2010 - 2011
2011 - 2012
2012 - 2013
2013 - 2014
2014 - 2015
Print

### Graph




To view a Class Comprehension report, confirm that the Classes tab is forward.

### Steps to view

1.) Choose the appropriate **School Year** from the school year tabs at the bottom of the reports area:

2.) Select the appropriate class from the "**Select a Class**" dropdown list.

3.) Select the report option "Comprehension" from the "**Select a Report**" dropdown list.

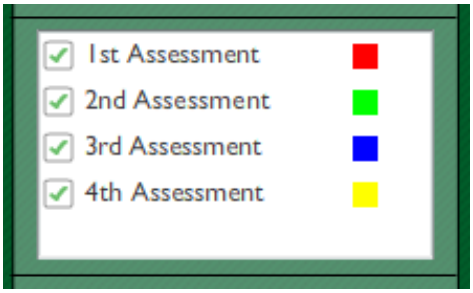
4.) Confirm that you are viewing the expected Level (Instructional or Independent) in the "**Show data for**" area.

5.) Click on either the Table icon or the Graph icon to view the report type of your choice:

6.) Choose the **assessments** that you would like to view in the graph by clicking on the check boxes next to each assessment. You can also click on the check box again to remove the checkmark; this will also remove that data from the graph you are viewing.

Note: "1st Assessment" refers to the first assessment given to the student at which they had the level of Independent or Instructional. The graph will show either Independent Level or Instructional Level data, depending on which Level radio button you chose in step 4 above.

The graph report comes with a key to easily interpret the information displayed on the graph:



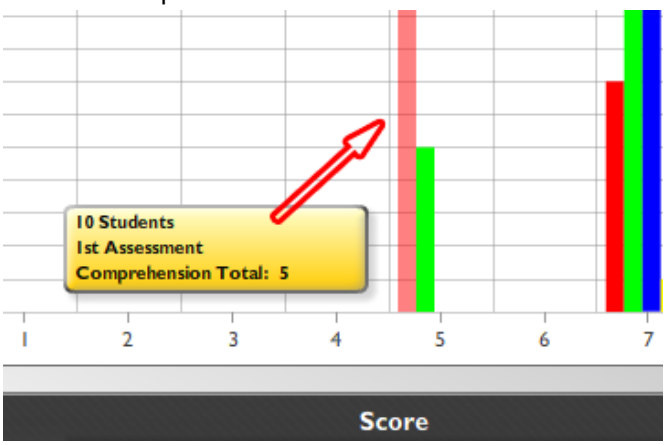

7.) Choose the type of Comprehension score you would like to view by choosing one of the radio button options below the "F&P Benchmark" header. The type defaults to Comprehension Total. The options include:

Within the Text
Beyond the Text
About the Text
Comprehension Total

The bars on the graph also have dynamic rollover states, so if you roll the cursor over a bar, the following data will appear:

Number of students
Number Assessment
Comprehension Total

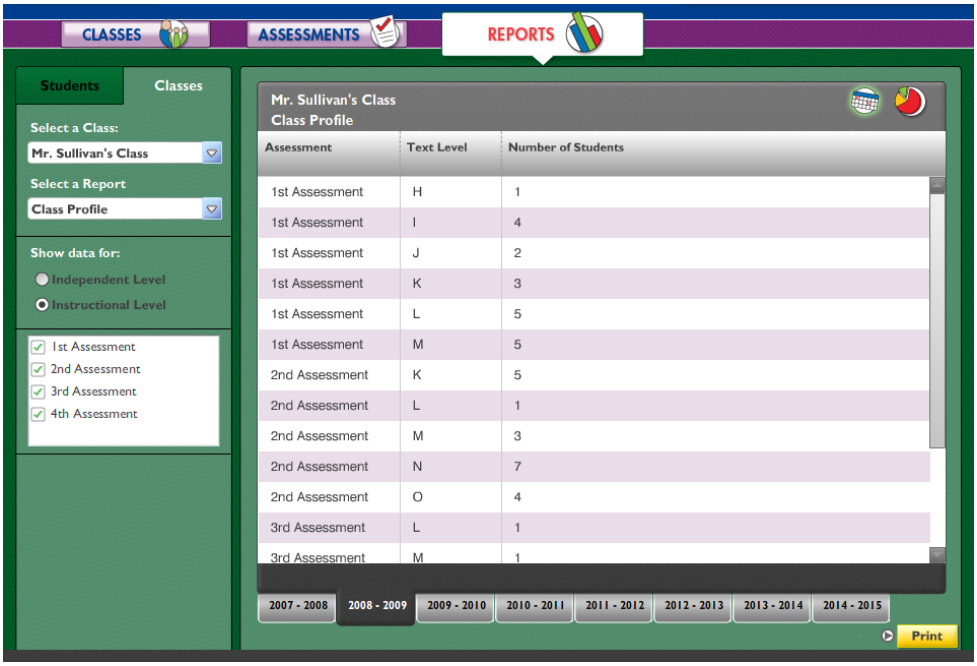
See an example below:



## Class Report – Class Profile

Below is an example of the same Class Profile report in a table format and in a graph format:

### Table




### Graph

To view a Class Profile report, confirm that the Classes tab is forward.

### Steps to view

1.) Choose the appropriate **School Year** from the school year tabs at the bottom of the reports area:

2.) Select the appropriate class from the "**Select a Class**" dropdown list.

3.) Select the report option "Class Profile" from the "**Select a Report**" dropdown list.

4.) Confirm that you are viewing the expected Level (Instructional or Independent) in the "**Show data for**" area.

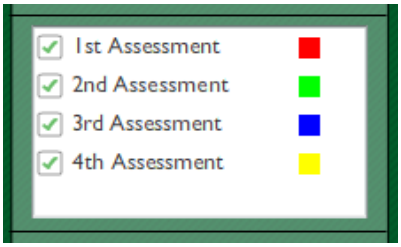
5.) Click on either the Table icon or the Graph icon to view the report type of your choice:

For the Graph report:

6.) Choose the **assessments** that you would like to view in the graph by clicking on the check boxes next to each assessment. You can also click on the check box again to remove the checkmark; this will also remove that data from the graph you are viewing.

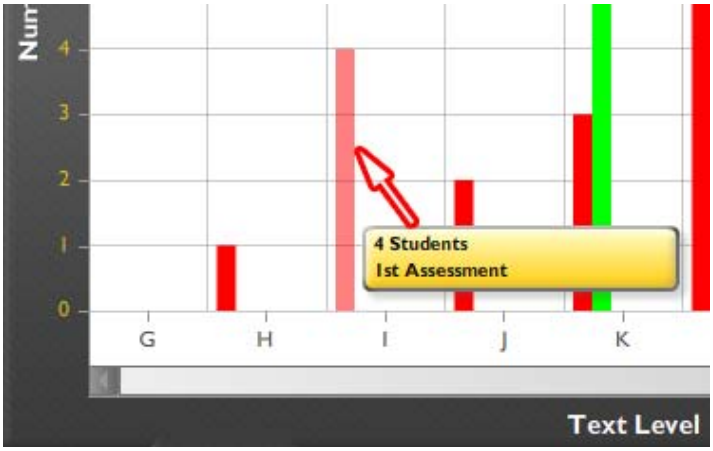
Note: "1st Assessment" refers to the first assessment given to the student at which they had the level of Independent or Instructional. The graph will show either Independent Level or Instructional Level data, depending on which Level radio button you chose in step 4 above.

The graph report comes with a key to easily interpret the information displayed on the graph:



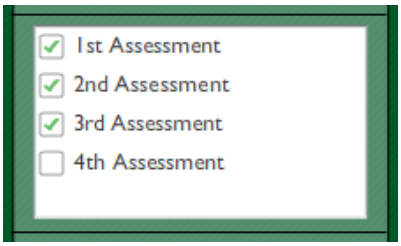

The bars on the graph also have dynamic rollover states, so if you roll the cursor over a bar, the following data will appear:

Number of students
Number Assessment



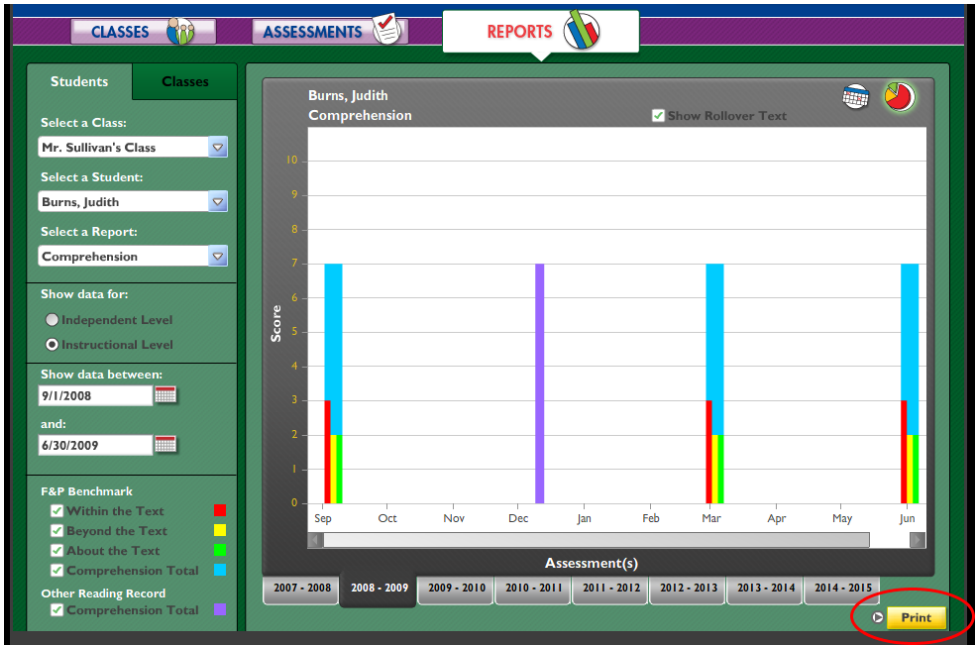

For the Table report:

Check boxes appear next to the assessment numbers to the left of the table report. You can uncheck a check box to remove that assessment's data from the table report you are viewing, or check it off again to add that assessment's data back into the table report:



## Print Reports

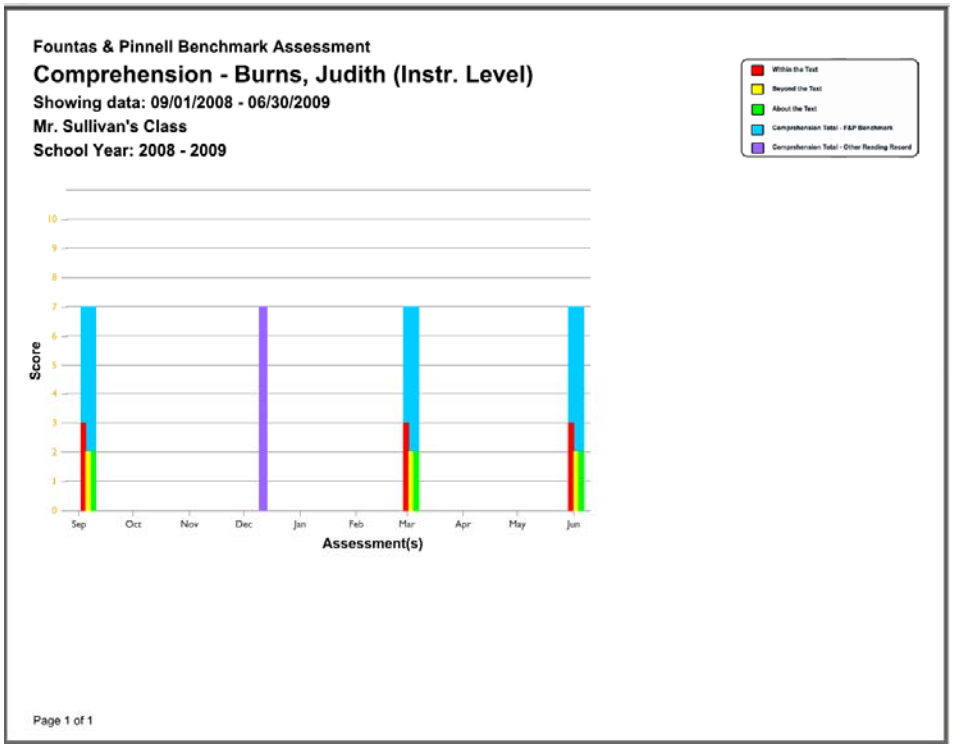
All reports can be printed in full color. While you are viewing the report you would like to print, click on the **Print** button, located in the lower right corner of the report view:




1.) Click the **Print** button.

2.) Select your printer from the "Print" window that pops up, and click the **Print** button.

An example of a printed report is below:



The Reports printout will include all of the information that is shown in the report view online.

This printout will include the relevant combination of the headers:

- Fountas & Pinnell Benchmark Assessment
- Report Name
- Student Name
- Class Name
- Instructional or Independent Level
- Dates
- School Year
- Report Key/Legend

The Reports printout will be in the same format (log, table, or graph) that you are viewing when you click the Print button.

Built by: